



NEW JERSEY STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 1

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <http://www.state.nj.us/education/cccs/>

LESSON 1: "Call Me" p. 48

CODE	STANDARD
2.2.2.C.1	Explain the meaning of character and how it is reflected in the thoughts, feelings, and actions of oneself and others.
2.1.2.E.1	Identify basic social and emotional needs of all people.
RL.1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
RL.1.7	Use illustrations and details in a story to describe its characters, setting, or events.
RI.1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.

LESSON 2: "Adventure from a Stolen Apple" p. 309

CODE	STANDARD
6.3.4.D.1	Identify actions that are unfair or discriminatory, such as bullying, and propose solutions to address such actions.
2.2.2.D.1	Determine the benefits for oneself and others of participating in a class or school service activity.
RL.1.1	Ask and answer questions about key details in a text.
RI.1.9	Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).
RL.1.3	Describe characters, settings, and major events in a story, using key details.
RI.1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
RL.1.7	Use illustrations and details in a story to describe its characters, setting, or events.

LESSON 3: "Mickey's Goal" p. 322

CODE	STANDARD
2.5.2.C.1	Explain what it means to demonstrate good sportsmanship.
2.1.2.C.3	Determine how personal feelings can affect one's wellness.
RI.1.2	Identify the main topic and retell key details of a text.
RL.1.9	Compare and contrast the adventures and experiences of characters in stories.
RL.1.3	Describe characters, settings, and major events in a story, using key details.

LESSON 4: "A Different Sister" p. 86

CODE	STANDARD
2.4.2.A.1	Compare and contrast different kinds of families locally and globally.
2.2.2.A.1	Express needs, wants, and feelings in health- and safety-related situations.
RI.1.2	Identify the main topic and retell key details of a text.
RL.1.1	Ask and answer questions about key details in a text.
RL.1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
RI.1.1	Ask and answer questions about key details in a text.

LESSON 5: "My Dad Made the Difference" p. 112

CODE	STANDARD
2.4.2.A.1	Compare and contrast different kinds of families locally and globally.
SL.1.1a	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
RI.1.1	Ask and answer questions about key details in a text.
RL.1.7	Use illustrations and details in a story to describe its characters, setting, or events.
L.1.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
RI.1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
LESSON 6: "A Healing Haircut" p. 226	
CODE	STANDARD
2.1.2.E.1	Identify basic social and emotional needs of all people.
2.2.2.D.1	Determine the benefits for oneself and others of participating in a class or school service activity.
RI.1.1	Ask and answer questions about key details in a text.
RL.1.3	Describe characters, settings, and major events in a story, using key details.
RI.17	Use the illustrations and details in a text to describe its key ideas.
LESSON 7: "Seeing, Really Seeing" p. 251	
CODE	STANDARD
2.2.2.C.2	Identify types of disabilities and demonstrate appropriate behavior when interacting with people with disabilities.
1.3.2.D.2	Use symbols to create personal works of art based on selected age-appropriate themes, using oral stories as a basis for pictorial representation.
RL.1.1	Ask and answer questions about key details in a text.
RI.1.9	Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).
RI.17	Use the illustrations and details in a text to describe its key ideas.
RL.1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
LESSON 8: "Adam's Apples" p. 99	
CODE	STANDARD
2.4.2.A.1	Compare and contrast different kinds of families locally and globally.
2.1.2.C.3	Determine how personal feelings can affect one's wellness.
2.2.2.A.1	Express needs, wants, and feelings in health- and safety-related situations.
RI.1.8	Identify the reasons an author gives to support points in a text.
RL.1.9	Compare and contrast the adventures and experiences of characters in stories.
LESSON 9: "Friends of the Heart" p. 218	
CODE	STANDARD
2.2.2.B.4	Select a personal health goal and explain why setting a goal is important.
2.4.2.A.1	Compare and contrast different kinds of families locally and globally.
SL.1.1a	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
RL.1.1	Ask and answer questions about key details in a text.
RL.1.7	Use illustrations and details in a story to describe its characters, setting, or events.

RI.1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
RI.1.1	Ask and answer questions about key details in a text.
LESSON 10: "Oops, I Messed Up" p. 275	
CODE	STANDARD
2.1.2.E.2	Determine possible causes of conflict between people and appropriate ways to prevent and resolve them.
6.3.4.D.1	Identify actions that are unfair or discriminatory, such as bullying, and propose solutions to address such actions.
2.1.2.E.1	Identify basic social and emotional needs of all people.
RI.1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson
L.1.5a	Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.
RI.1.8	Identify the reasons an author gives to support points in a text.
RL.1.9	Compare and contrast the adventures and experiences of characters in stories.
RI.17	Use the illustrations and details in a text to describe its key ideas.
LESSON 11: "Walking with Grandpa" p. 289	
CODE	STANDARD
2.2.2.D.1	Determine the benefits for oneself and others of participating in a class or school service activity.
2.2.2.E.1	Determine where to access home, school, and community health professionals.
2.2.2.C.1	Explain the meaning of character and how it is reflected in the thoughts, feelings, and actions of oneself and others.
RI.1.9	Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).
RI.1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
RL.1.3	Describe characters, settings, and major events in a story, using key details.
LESSON 12: "Compassion for a Bully" p. 169	
CODE	STANDARD
2.1.2.C.3	Determine how personal feelings can affect one's wellness.
SL.1.1	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
2.2.2.B.4	Select a personal health goal and explain why setting a goal is important.
RI.1.2	Identify the main topic and retell key details of a text.
RL.1.3	Describe characters, settings, and major events in a story, using key details.
RI.1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
1.1.2.C.3	Distinguish between characters, actors, and the self by demonstrating respect for personal space, creative movement, and pantomime skills while interacting with others in creative drama and storytelling.

CODE	
1.1	The Creative Process (Visual and Performing Arts)
1.3	Performing (Visual and Performing Arts)

2.1	Wellness (Comprehensive Health and Physical Education)
2.2	Integrated Skills (Comprehensive Health and Physical Education)
2.4	Human Relationships and Sexuality (Comprehensive Health and Physical Education)
2.5	Motor Skill Development (Comprehensive Health and Physical Education)
6.3	Active Citizenship in the 21 st Century
L	Language
RF	Reading: Foundational Skills
RI	Reading: Informational Text
RL	Reading: Literature
SL	Speaking and Listening
SS	Social Studies
W	Writing