



NEW HAMPSHIRE STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 6

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <http://education.nh.gov/instruction/curriculum/>

LESSON 1: "Friends of the Heart" p. 218

CODE	STANDARD
H:FLS:M:1.1	Know ways to communicate respect for self and others.
H:CEH:M:1.1	Know home, school and community resources to promote health.
RL.6.3	Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.

LESSON 2: "Fifty-Six Grandparents" p. 125

CODE	STANDARD
H:MH:M:3.3	Know effective listening skills.
W.6.7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
RL.6.1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

LESSON 3: "Going to the Dogs" p. 20

CODE	STANDARD
H:CEH:M:1.3	Know how to identify public service community health activities.
RL.6.3	Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.

LESSON 4: "Help by the Bagful" p. 215

CODE	STANDARD
H:CEH:M:1.3	Know how to identify public service community health activities.
SL.6.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.
W.6.7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.

LESSON 5: "Nice Catch!" p. 207

CODE	STANDARD
H:PA:M:1.1	Know benefits and risks of physical activity, including mental and social benefits.
H:CEH:M:1.3	Know how to identify public service community health activities.
W.6.8	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.

LESSON 6: "The Power of the Pen" p. 28

CODE	STANDARD
H:CEH:M:1.1	Know home, school and community resources to promote health.
H:CEH:M:1.3	Know how to identify public service community health activities.
W.6.8	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.

W.6.7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
LESSON 7: "A Lesson in Ugly" p. 92	
CODE	STANDARD
H:MH:M:3.5	Know ways to communicate respect for diversity.
PE:6:6-8k	Resolve conflicts and accept decisions of judgment in socially acceptable ways.
H:CEH:M:1.3	Know how to identify public service community health activities.
W.6.8	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
LESSON 8: "Care Bags" p. 316	
CODE	STANDARD
H:MH:M:2.2	Know positive ways to handle/express emotions.
H:CEH:M:1.3	Know how to identify public service community health activities.
W.6.3	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
LESSON 9: "Secret Santa" p. 210	
CODE	STANDARD
H:MH:M:3.1	Know how to build and maintain healthy friendships.
H:CEH:M:1.3	Know how to identify public service community health activities.
SL.6.4	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.
LESSON 10: "Two Tickets to the Big Game" p. 24	
CODE	STANDARD
H:PA:M:1.7	Know how to develop plans that include types and amounts of activity and focus on health-related physical fitness.
H:CEH:M:2.4	Know that individual behavior affects the environment and the community.
H:CEH:M:1.3	Know how to identify public service community health activities.
SL.6.4	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.
LESSON 11: "The Joy of Giving" p. 362	
CODE	STANDARD
H:CEH:M:1.3	Know how to identify public service community health activities.
SL.6.4	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.
SL.6.2	Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study.
LESSON 12: "Goals and Dreams – A Winning Team" p. 301	
CODE	STANDARD
H:MH:M:4.4	Know strategies for transitioning into high school and beyond.
H:MH:M:3.9	Know how to advocate for a healthy social environment.

W.6.3d	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.
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CODE	
RL	Reading Literature
W	Writing
SL	Speaking and Listening
H	Health
FLS	Family life and Sexuality
MH	Mental Health
CEH	Community and Environmental Health
PA	Physical Activity
PE	Physical Education