



NEW HAMPSHIRE STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 2

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <http://education.nh.gov/instruction/curriculum/>

LESSON 1: "You'll Be Good for Him" p. 81

CODE	STANDARD
H:INJ:E:1.2	Demonstrate healthful behaviors, habits, and/or techniques.
H:AOD:E:3.4	Students need to know peer influences.
RL.2.3	Describe how characters in a story respond to major events and challenges.

LESSON 2: "Believing in My Strength" p. 32

CODE	STANDARD
RL.2.3	Describe how characters in a story respond to major events and challenges.
RL.2.5	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.

LESSON 3: "The Kindness Cure" p. 151

CODE	STANDARD
H:INJ:E:1.2	Demonstrate healthful behaviors, habits, and/or techniques.
H:INJ:E:1	Encourage others to make healthful choices.
RL.2.3	Describe how characters in a story respond to major events and challenges.
SL.2.3	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.

LESSON 4: "Now You See It, Now You Don't" p. 260

CODE	STANDARD
H:INJ:E:1	Encourage others to make healthful choices.
RL.2.3	Describe how characters in a story respond to major events and challenges.

LESSON 5: "White Water" p. 369

CODE	STANDARD
H:FLS:E:2.1	Identify and analyze internal factors, e.g., curiosity, interests, desires, fears, likes/dislikes.
RL.2.2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
RL.2.3	Describe how characters in a story respond to major events and challenges.

LESSON 6: "Mary Lou" p. 292

CODE	STANDARD
H:FLS:E:2.1	Identify and analyze internal factors, e.g., curiosity, interests, desires, fears, likes/dislikes.
RL.2.3	Describe how characters in a story respond to major events and challenges.

LESSON 7: "Who Said There's No Crying in Softball?" p. 201

CODE	STANDARD
H:MH:E:2.2	Positive ways to handle emotions, e.g., fear, anger, happiness, sadness.
RL.2.3	Describe how characters in a story respond to major events and challenges.

LESSON 8: “Be Proud, Be Strong, Be You” p. 189

CODE	STANDARD
H:MH:E:3.5	Students need to know effective listening skills, e.g., reflective listening.
H:FLS:E:2.1	Identify and analyze internal factors, e.g., curiosity, interests, desires, fears, likes/ dislikes.
SL.2.3	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.
RL.2.7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

LESSON 9: “Harry” p. 129

CODE	STANDARD
H:MH:E:2.1	Students need to know how to express needs, wants, and feelings.
RL.2.2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
SL.2.1	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

LESSON 10: “The Tiny Bear” p. 284

CODE	STANDARD
H:FLS:E:2.1	Identify and analyze internal factors, e.g., curiosity, interests, desires, fears, likes/ dislikes.
RL.2.3	Describe how characters in a story respond to major events and challenges.
SL.2.1b	Build on others’ talk in conversations by linking their comments to the remarks of others.

LESSON 11: “Tennis Anyone” p. 281

CODE	STANDARD
H:AOD:E:4.1	How to accept personal responsibility for choices about alcohol and other non-medicinal drug use.
RL.2.3	Describe how characters in a story respond to major events and challenges.
RL.2.7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

LESSON 12: “The Rescue” p. 55

CODE	STANDARD
H:INJ:E:1	Encourage others to make healthful choices.
RL.2.7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
RL.2.3	Describe how characters in a story respond to major events and challenges.

CODE	
H	Health
INJ	Injury Prevention
AOD	Alcohol and Other Drugs
FLS	Family Life and Sexuality
MH	Mental Health
RL	Reading Literature
SL	Speaking and Listening