



NEW HAMPSHIRE STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 1

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <http://education.nh.gov/instruction/curriculum/>

LESSON 1: "Call Me" p. 48

CODE	STANDARD
PE:6:K-2a	Work cooperatively and productively with a partner or small groups.
SS:WH:2:5.1	Identify the concepts of values and beliefs.
RL.1.1	Ask and answer questions about key details in a text.
RL.1.7	Use illustrations and details in a story to describe its characters, setting, or events.
RI.1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.

LESSON 2: "Adventure from a Stolen Apple" p. 309

CODE	STANDARD
H:FLS:E:1.3	Know ways to communicate respect for self and others.
SS:CV:2:1.4	Evaluate the effectiveness and fairness of rules and laws at the school level.
RL.1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
RI.1.8	Identify the reasons an author gives to support points in a text.
RL.1.3	Describe characters, settings, and major events in a story, using key details.
RL.1.9	Compare and contrast the adventures and experiences of characters in stories.
RI.1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.

LESSON 3: "Mickey's Goal" p. 322

CODE	STANDARD
PE:6:K-2a	Work cooperatively and productively with a partner or small groups.
H:MH:E:2.2	Know positive ways to handle emotions, e.g., fear, anger, happiness, sadness.
RL.1.1	Ask and answer questions about key details in a text.
RI.1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
RI.1.9	Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).

LESSON 4: "A Different Sister" p. 86

CODE	STANDARD
H:FLS:E:1.2	Know diversity of family structures.
H:MH:E:1.1	Know personal assets and strengths.
RL.1.3	Describe characters, settings, and major events in a story, using key details.
RI.1.8	Identify the reasons an author gives to support points in a text.
RI.1.2	Identify the main topic and retell key details of a text.
RL.1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson

LESSON 5: "My Dad Made the Difference" p. 112

CODE	STANDARD
H:MH:E:3.2	Know ways to communicate respect for diversity, e.g., mental and physical disabilities, culture, race/ethnicity.
H:MH:E:3.5	Know effective listening skills, e.g., reflective listening.
RL.1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
RL.1.7	Use illustrations and details in a story to describe its characters, setting, or events.
L.1.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
RI.1.1	Ask and answer questions about key details in a text.

LESSON 6: "A Healing Haircut" p. 226

CODE	STANDARD
SS:WH:2:5.1	Identify the concepts of values and beliefs.
SS:CV:2:1.1	Compare the rules to the classroom and school to the rules of the United States system of government.
RL.1.1	Ask and answer questions about key details in a text.
RI.1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
RL.1.9	Compare and contrast the adventures and experiences of characters in stories.

LESSON 7: "Seeing, Really Seeing" p. 251

CODE	STANDARD
SS:CV:2:3.2	Describe ways in which countries interact with each other culturally.
VA:1:4c	Use various materials, techniques, and processes to communicate and express ideas, experiences, and stories.
RL.1.3	Describe characters, settings, and major events in a story, using key details.
RI.1.8	Identify the reasons an author gives to support points in a text.
RL.1.9	Compare and contrast the adventures and experiences of characters in stories.
RI.1.2	Identify the main topic and retell key details of a text.

LESSON 8: "Adam's Apples" p. 99

CODE	STANDARD
SS:CV:2:3.3	Describe why it is important for countries to work together to resolve issues, e.g. disaster relief or famine.
H:FLS:E:2.1	Know emotional changes.
H:MH:E:2.1	Know how to express needs, wants, and feelings.
RL.1.7	Use illustrations and details in a story to describe its characters, setting, or events.
RI.1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.

LESSON 9: "Friends of the Heart" p. 218

CODE	STANDARD
H:MH:E:3.1	Know strategies to build and maintain healthy friendships.
SS:HI:2:5.2	Identify the concept of diversity.
H:MH:E:3.5	Know effective listening skills, e.g., reflective listening.
RL.1.1	Ask and answer questions about key details in a text.
RI.1.2	Identify the main topic and retell key details of a text.
RL.1.9	Compare and contrast the adventures and experiences of characters in stories.

RI.1.7	Use the illustrations and details in a text to describe its key ideas.
LESSON 10: "Oops, I Messed Up" p. 275	
CODE	STANDARD
H:MH:E:2.5	Know ways to manage conflict.
H:FLS:E:1.3	Know ways to communicate respect for self and others.
SS:WH:2:5.1	Identify the concepts of values and beliefs.
RL.1.3	Describe characters, settings, and major events in a story, using key details.
L.1.5.a	Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.
RI.1.8	Identify the reasons an author gives to support points in a text.
RL.1.7	Use illustrations and details in a story to describe its characters, setting, or events.
RI.1.9	Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).
LESSON 11: "Walking with Grandpa" p. 289	
CODE	STANDARD
SS:CV:2:4.1	Examine the responsibilities of individuals as members of a family, school and community, e.g., community helpers or chores at home and school.
H:MH:E:1.2	Know characteristics of positive role models.
H:FLS:E:1.1	Know how to be a responsible family member.
RL.1.7	Use illustrations and details in a story to describe its characters, setting, or events.
RL.1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
RI.1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
LESSON 12: "Compassion for a Bully" p. 169	
CODE	STANDARD
H:FLS:E:2.1	Know emotional changes.
PE:5:K-2b	Describe what it is like to work in a group.
H:MH:E:2.1	Know how to express needs, wants, and feelings.
RI.1.2	Identify the main topic and retell key details of a text.
RL.1.1	Ask and answer questions about key details in a text.
RL.1.9	Compare and contrast the adventures and experiences of characters in stories.
RL.1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
T:1:4a	Collaborate to select interrelated characters, environments, and situations for classroom dramatization.

CODE	
T	Theatre
FLS	Family Life and Sexuality
SS	Social Studies
PE	Physical Education
MH	Mental Health
CV	Civics and Governments
HI	History
WH	World History

VA	Visual Arts
H	Health
RL	Reading Literature
RI	Reading Informational Text