



NEW HAMPSHIRE STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 7

All stories come from *Chicken Soup for the Soul: Create Your Best Future*

Source Link(s): <http://education.nh.gov/instruction/curriculum/>

LESSON 1: "McDonald's" p. 186

CODE	STANDARD
H:MH:M:1.1	Know home, school and community resources to promote health, e.g., library, Internet, health department, voluntary agencies.
H:MH:M:3.8	Know how to advocate for the needs and rights of others.
SL.7.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.

LESSON 2: "The Boldest Girl in Class" p. 22

CODE	STANDARD
H:MH:M:4.2	Know coping strategies to reduce stress.
H:MH:M:4.3	Know ways to avoid stress.
H:MH:M:3.9	Know how to advocate for a healthy social environment.
H:CEH:M:1.3	Know how to identify public service community health activities.
W.7.3d	Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.

LESSON 3: "You Get What You Give" p. 28

CODE	STANDARD
H:MH:M:3.9	Know how to advocate for a healthy social environment.
H:MH:M:3.5	Know ways to communicate respect for diversity.
H:IP:M:5.3	Know how to avoid fighting/bullying.
H:MH:M:3.8	Know how to advocate for the needs and rights of others.
SL.7.1c	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
RL.7.2	Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.

LESSON 4: "John" p. 92

CODE	STANDARD
H:MH:M:2.6	Know techniques to prepare for high school and beyond.
H:MH:M:4.2	Know coping strategies to reduce stress.
H:MH:M:4.3	Know ways to avoid stress.
H:MH:M:3.1	Know how to build and maintain healthy friendships.
W.7.3	Write narratives to develop real or imagined experiences or events using effective techniques, relevant descriptive details, and well-structured event sequences.
W.7.8	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
W.7.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in W.7.1-3.)

LESSON 5: "Taxi" p. 103

CODE	STANDARD
H:MH:M:3.9	Know how to advocate for a healthy social environment.
H:MH:M:3.5	Know ways to communicate respect for diversity.
H:IP:M:5.3	Know how to avoid fighting/bullying.
H:MH:M:3.8	Know how to advocate for the needs and rights of others.
H:MH:M:2.2	Know ways to handle/express emotions, e.g., mood swings, hurt feelings, loneliness, sadness.
W.7.1c	Use words, phrases, and clauses to create cohesion and clarify the relationships among claims, reasons, and evidence.
W.7.3b	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
W.7.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in W.7.1-3.)

LESSON 6: "A Lifetime of Stuttering" p. 123

CODE	STANDARD
H:MH:M:1.1	Know personal assets and strengths.
H:MH:M:2.6	Know techniques to prepare for high school and beyond.
RL.7.1	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

LESSON 7: "Under One Roof" p. 366

CODE	STANDARD
H:MH:M:2.2	Know ways to handle/express emotions, e.g., mood swings, hurt feelings, loneliness, sadness.
H:MH:M:3.9	Know how to advocate for a healthy social environment.
H:CEH:M:1.3	Know how to identify public service community health activities.
SL.7.1b	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.

LESSON 8: "Understanding Jenny" p. 339

CODE	STANDARD
H:MH:M:2.2	Know ways to handle/express emotions, e.g., mood swings, hurt feelings, loneliness, sadness.
H:MH:M:3.8	Know how to advocate for the needs and rights of others.
W.7.3	Write narratives to develop real or imagined experiences or events using effective techniques, relevant descriptive details, and well-structured event sequences.
W.7.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in W.7.1-3.)

LESSON 9: "Measuring Miracles by Leaps and Bounds" p. 188

CODE	STANDARD
H:MH:M:2.6	Know techniques to prepare for high school and beyond.
H:MH:M:3.1	Know how to build and maintain healthy friendships.
RL.7.1	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

LESSON 10: "The Truck" p. 195

CODE	STANDARD
H:MH:M:3.9	Know how to advocate for a healthy social environment.
H:MH:M:3.5	Know ways to communicate respect for diversity.

H:IP:M:5.3	Know how to avoid fighting/bullying.
H:MH:M:3.8	Know how to advocate for the needs and rights of others.
SL.7.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.
LESSON 11: "The End of the Zombie Days" p. 62	
CODE	STANDARD
H:MH:M:3.8	Know how to advocate for the needs and rights of others.
H:MH:M:3.1	Know how to build and maintain healthy friendships.
W.7.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in W.7.1-3.)
H:MH:M:1.1	Know home, school and community resources to promote health, e.g., library, Internet, health department, voluntary agencies.
LESSON 12: "Head-Butting the Wall" p. 71	
CODE	STANDARD
H:MH:M:2.6	Know techniques to prepare for high school and beyond.
SL.7.1b	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.

CODE	
RL	Reading Literature
SL	Speaking and Listening
W	Writing
H	Health
IP	Injury Prevention
MH	Mental Health

Effective 2016.