



# NEW HAMPSHIRE STANDARDS ALIGNMENT DOCUMENT

## *Chicken Soup for the Soul Hallway Heroes*

### GRADE 6

All stories come from *Chicken Soup for the Soul: Create Your Best Future*

Source Link(s): <http://education.nh.gov/instruction/curriculum/>

#### LESSON 1: "Small Girl Learns a Big Lesson" p. 16

CODE	STANDARD
H:MH:M:3.9	Know how to advocate for a healthy social environment.
H:MH:M:2.2	Know ways to handle/express emotions, e.g., mood swings, hurt feelings, loneliness, sadness.
RL.6.1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
SL.6.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on grade 6 topics, texts, and issues building on others' ideas and expressing their own clearly.
W.6.3	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

#### LESSON 2: "Speaking Up" p. 10

CODE	STANDARD
H:MH:M:2.2	Know ways to handle/express emotions, e.g., mood swings, hurt feelings, loneliness, sadness.
H:MH:M:3.5	Know ways to communicate respect for diversity.
H:IP:M:5.3	Know how to avoid fighting/bullying.
H:MH:M:3.8	Know how to advocate for the needs and rights of others.
RL.6.1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

#### LESSON 3: "The Fat Kid" p. 19

CODE	STANDARD
H:MH:M:3.9	Know how to advocate for a healthy social environment.
H:MH:M:2.2	Know ways to handle/express emotions, e.g., mood swings, hurt feelings, loneliness, sadness.
RL.6.3	Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.
W.6.2d	Use precise language and domain-specific vocabulary to inform about or explain the topic.

#### LESSON 4: "One at a Time" p. 163

CODE	STANDARD
H:MH:M:3.5	Know ways to communicate respect for diversity.
H:MH:M:3.9	Know how to advocate for a healthy social environment.
H:CEH:M:1.3	Know how to identify public service community health activities.
RL.6.1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

#### LESSON 5: "Making My Day" p. 255

CODE	STANDARD
H:MH:M:3.1	Know how to build and maintain healthy friendships.
W.6.2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

W.6.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in W.6.1-3.)
<b>LESSON 6: "Angel" p. 343</b>	
<b>CODE</b>	<b>STANDARD</b>
H:MH:M:3.5	Know ways to communicate respect for diversity.
H:MH:M:3.1	Know how to build and maintain healthy friendships.
RL.6.6	Explain how an author develops the point of view of the narrator or speaker in a text.
<b>LESSON 7: "Thirty Cents Worth" p. 107</b>	
<b>CODE</b>	<b>STANDARD</b>
H:MH:M:3.8	Know how to advocate for the needs and rights of others.
H:MH:M:1.4	How to develop and demonstrate a sense of power (empowerment).
H:MH:M:3.5	Know ways to communicate respect for diversity.
H:MH:M:1.1	Know personal assets and strengths.
RL.6.2	Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
W.6.7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
<b>LESSON 8: "Nameless Faces" p. 111</b>	
<b>CODE</b>	<b>STANDARD</b>
H:MH:M:3.9	Know how to advocate for a healthy social environment.
W.6.9	Draw evidence from literary or informational texts to support analysis, reflection, and research.
RL.6.6	Explain how an author develops the point of view of the narrator or speaker in a text.
W.6.1	Write arguments to support claims with clear reasons and relevant evidence.
<b>LESSON 9: "The Dress" p. 183</b>	
<b>CODE</b>	<b>STANDARD</b>
H:MH:M:3.9	Know how to advocate for a healthy social environment.
H:CEH:M:1.3	Know how to identify public service community health activities.
W.6.8	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
W.6.2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
W.6.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in W.6.1-3.)
<b>LESSON 10: "Follow Your Dream" p. 130</b>	
<b>CODE</b>	<b>STANDARD</b>
H:MH:M:3.9	Know how to advocate for a healthy social environment.
H:MH:M:2.6	Know techniques to prepare for high school and beyond.
W.6.2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
W.6.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in W.6.1-3.)
<b>LESSON 11: "Life Rolls On" p. 276</b>	
<b>CODE</b>	<b>STANDARD</b>

H:MH:M:2.2	Know ways to handle/express emotions, e.g., mood swings, hurt feelings, loneliness, sadness.
SEL2C.3a	Analyze ways to establish positive relationships with others.
RL.6.7	Compare and contrast the experience of reading a story, drama, or poem to listening to or viewing an audio, video, or live version of the text, including contrasting what they "see" and "hear" when reading the text to what they perceive when they listen or watch.
<b>LESSON 12: "No Words" p. 210</b>	
<b>CODE</b>	<b>STANDARD</b>
H:MH:M:3.5	Know ways to communicate respect for diversity.
H:MH:M:3.8	Know how to advocate for the needs and rights of others.
RL.6.1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

<b>CODE</b>	
RL	Reading Literature
SL	Speaking and Listening
W	Writing
H	Health
IP	Injury Prevention
MH	Mental Health

*Effective 2016.*