



NEVADA STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 6

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s):

http://www.doe.nv.gov/Standards_Instructional_Support/Nevada_Academic_Content_Standards/

LESSON 1: "Friends of the Heart" p. 218

CODE	STANDARD
HE.8.8.1	Demonstrate ways to influence and support others to make positive health choices.
HE.2.8.1	Explain how various sources affect individual health practices and behaviors.
HE.1.8.1	Analyze the relationship between health behaviors and personal health.
RL.6.2	Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
RL.6.3	Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.

LESSON 2: "Fifty-Six Grandparents" p. 125

CODE	STANDARD
HE.8.8.1	Demonstrate ways to influence and support others to make positive health choices.
W.6.7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
RL.6.1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

LESSON 3: "Going to the Dogs" p. 20

CODE	STANDARD
HE.1.8.12	Apply personal actions that contribute to the enhancement of the environment.
HE.5.8.4	Apply a decision-making process to a significant health issue or problem.
RL.6.3.	Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.

LESSON 4: "Help by the Bagful" p. 215

CODE	STANDARD
HE.1.8.12	Apply personal actions that contribute to the enhancement of the environment.
HE.5.8.4	Apply a decision-making process to a significant health issue or problem.
HE.5.8.1	Defend healthy alternatives over unhealthy alternatives when making a decision.
SL.6.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.
SL.6.3	Delineate a speaker's argument and specific claims, distinguishing claims that are supported by reasons and evidence from claims that are not.
W.6.7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.

LESSON 5: "Nice Catch!" p. 207

CODE	STANDARD
HE.5.8.4	Apply a decision making process to a significant health issue or problem.
HE.5.8.3	Compare the short and long-term impact of health decisions.
HE.1.8.12	Apply personal actions that contribute to the enhancement of the environment.
W.6.7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.

W.6.8	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
LESSON 6: "The Power of the Pen" p. 28	
CODE	STANDARD
HE.2.8.1	Explain how various sources affect individual health practices and behaviors.
HE.1.8.1	Analyze the relationship between health behaviors and personal health.
HE.1.8.12	Apply personal actions that contribute to the enhancement of the environment.
HE.5.8.4	Apply a decision-making process to a significant health issue or problem.
W.6.8	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
W.6.7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
LESSON 7: "A Lesson in Ugly" p. 92	
CODE	STANDARD
HE.1.8.3	Explain the interrelationships of emotional, intellectual, physical, and social health in adolescence.
HE.1.8.12	Apply personal actions that contribute to the enhancement of the environment.
W.6.8	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
W.6.2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
W.6.1.a	Introduce claim(s) and organize the reasons and evidence clearly
LESSON 8: "Care Bags" p. 316	
CODE	STANDARD
HE.1.8.3	Explain the interrelationships of emotional, intellectual, physical, and social health in adolescence.
HE.1.8.12	Apply personal actions that contribute to the enhancement of the environment.
HE.5.8.4	Apply a decision making process to a significant health issue or problem.
W.6.3	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
LESSON 9: "Secret Santa" p. 210	
CODE	STANDARD
HE.5.8.4	Apply a decision making process to a significant health issue or problem.
HE.1.8.12	Apply personal actions that contribute to the enhancement of the environment.
SL.6.4	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.
W.6.7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
LESSON 10: "Two Tickets to the Big Game" p. 24	
CODE	STANDARD
HE.6.8.1.	Apply time management strategies and skills needed to attain a personal long-term health goal.
HE.7.8.1	Explain the importance of assuming responsibility for personal health behaviors.
HE.5.8.4	Apply a decision making process to a significant health issue or problem.

HE.1.8.12	Apply personal actions that contribute to the enhancement of the environment.
SL.6.4	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.
W.6.7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
LESSON 11: "The Joy of Giving" p. 362	
CODE	STANDARD
HE.1.8.12	Apply personal actions that contribute to the enhancement of the environment.
HE.5.8.3	Compare the short and long-term impact of health decisions.
SL.6.4	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.
W.6.7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
SL.6.2	Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study.
SL.6.3	Delineate a speaker's argument and specific claims, distinguishing claims that are supported by reasons and evidence from claims that are not.
LESSON 12: "Goals and Dreams – A Winning Team" p. 301	
CODE	STANDARD
HE.6.8.1	Apply time management strategies and skills needed to attain a personal long-term health goal.
HE.5.8.4	Apply a decision making process to a significant health issue or problem.
HE.6.8.3	Analyze how personal goals impact the community and environment.
W.6.3	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

CODE	
RL	Reading Literature
SL	Speaking and Listening
W	Writing
HE	Health

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