



NEVADA STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 4

All lessons come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s):

http://www.doe.nv.gov/Standards_Instructional_Support/Nevada_Academic_Content_Standards/

LESSON 1: "Thanks Y'All!" p. 247

CODE	STANDARD
HE.5.5.4	Analyze when assistance is needed in making a health- related decision.
W.4.8	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.
SL.4.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher- led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.
SL.4.1a	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
RI.4.2	Determine the main idea of a text and explain how it is supported by key details, summarize the text.

LESSON 2: "Friends Forever" p. 254

CODE	STANDARD
HE.4.5.5	Demonstrate non-violent strategies to manage or resolve a conflict.
HE.4.5.1	Model effective verbal and non-verbal communication skills.
W.4.9.a	Apply grade 4 Reading standards to literature (e.g., "Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character's thoughts, words, or actions].").
RI.4.1	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
RI.4.8	Explain how an author uses reasons and evidence to support particular points in a text.

LESSON 3: "Start with the Truth" p. 287

CODE	STANDARD
HE.5.5.3	Predict how decisions regarding health behaviors have consequences for self and others.
RL.4.2	Determine a theme of a story, drama, or poem from details in the text; summarize the text.
SL.4.4	Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
W.4.1.a	Provide reasons that are supported by facts and details.

LESSON 4: "Alone" p. 77

CODE	STANDARD
HE.2.5.1	Identify how various sources affect thoughts, feelings and health behaviors.
HE.5.5.3	Predict how decisions regarding health behaviors have consequences for self and others.
HE.2.5	Students will analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.
W.4.9.a	Apply grade 4 Reading standards to literature (e.g., "Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a

	character's thoughts, words, or actions].").
RL.4.3	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g. a character's thoughts, words, or actions).
LESSON 5: "The Carriage House" p. 299	
CODE	STANDARD
HE.2.5.1	Identify how various sources affect thoughts, feelings and health behaviors.
HE.5.5.3	Predict how decisions regarding health behaviors have consequences for self and others.
RI.4.3	Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.
W.4.3.a	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
W.4.4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.
LESSON 6: "Proud to be Your Sister" p. 115	
CODE	STANDARD
HE.8.5.1	Describe ways to influence and support others to make positive health choices.
RL.4.3	Describe in depth a character, setting, or event 3. in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).
W.4.5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 4.)
LESSON 7: "Losing an Enemy" p. 163	
CODE	STANDARD
HE.2.5.1	Identify how various sources affect thoughts, feelings and health behaviors.
HE.4.5.5	Demonstrate non-violent strategies to manage or resolve a conflict.
W.4.3.a	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
W.4.3.b	Use dialogue and description to develop experiences and events or show the responses of characters to situations.
W.4.3.d	Use concrete words and phrases and sensory details to convey experiences and events precisely.
W.4.5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 4.)
LESSON 8: "Embracing My Uniqueness" p. 180	
CODE	STANDARD
HE.1.5.3	Describe various physical, emotional, intellectual differences and how they affect a child's overall well-being.
HE.5.5.1	Apply a healthy choice when making personal decisions.
RL.4.3	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).
W.4.3.c	Use a variety of transitional words and phrases to manage the sequence of events.
W.4.4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.
LESSON 9: "More Than Good Enough" p. 192	
CODE	STANDARD
HE.4.5.3	Demonstrate refusal and negotiation skills.

RL.4.2	Determine a theme of a story, drama, or poem from details in the text; summarize the text.
RL.4.3	Describe in depth a character, setting, or event 3. in a story or drama, drawing on specific details in the text (e.g., a character’s thoughts, words, or actions).
W.4.9.a	Apply grade 4 Reading standards to literature (e.g., “Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character’s thoughts, words, or actions].”).
W.4.5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 4.)
SL.4.1.a	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

LESSON 10: “On Top of the World” p. 9

CODE	STANDARD
HE.7.5.1	Demonstrate behaviors that avoid or reduce health risks.
HE.6.5.1	Set a personal health goal through tracking progress toward its achievement.
RL.4.3	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character’s thoughts, words, or actions).
RI.4.8	Explain how an author uses reasons and evidence to support particular points in a text.
W.4.9.a	Apply grade 4 Reading standards to literature (e.g., “Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character’s thoughts, words, or actions].”).

LESSON 11: “The Last Runner” p. 36

CODE	STANDARD
HE.1.5.1	Describe the relationship between health behaviors and personal health.
HE.1.5.3	Describe various physical, emotional, intellectual differences and how they affect a child's overall well-being.
RI.4.2	Determine the main idea of a text and explain how it is supported by key details; summarize the text.
SL.4.4	Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.

LESSON 12: “Then and Now” p. 358

CODE	STANDARD
HE.1.5.1	Describe the relationship between health behaviors and personal health.
HE.8.5.1	Describe ways to influence and support others to make positive health choices.
RL.4.1	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
RL.4.2	Determine a theme of a story, drama, or poem from details in the text; summarize the text.
SL.4.1.a	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

CODE	
RL	Reading Literature
RI	Reading Informational Text

SL	Speaking and Listening
W	Writing
HE	Health

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