



NEVADA STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 3

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s):

http://www.doe.nv.gov/Standards_Instructional_Support/Nevada_Academic_Content_Standards/

LESSON 1: "A True Friend" p. 243

CODE	STANDARD
HE.2.5.1	Identify how various sources affect thoughts, feelings and health behaviors.
HE.8.5.1	Describe ways to influence and support others to make positive health choices.
RL.3.3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
RL.3.6	Distinguish their own point of view from that of the narrator or those of the characters.
W.3.1	Write opinion pieces on topics or texts, supporting a point of view with reasons.

LESSON 2: "There's no 'I' in Team" p. 13

CODE	STANDARD
HE.2.5.1	Identify how various sources affect thoughts, feelings and health behaviors.
HE.8.5.1	Describe ways to influence and support others to make positive health choices.
RL.3.3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
SL.3.4	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.
RL.3.6	Distinguish their own point of view from that of the narrator or those of the characters.

LESSON 3: "The Sweetest Thing" p. 65

CODE	STANDARD
HE.2.5.1	Identify how various sources affect thoughts, feelings and health behaviors.
HE.8.5.1	Describe ways to influence and support others to make positive health choices.
RL.3.3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
SL.3.4	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.
RL.3.6	Distinguish their own point of view from that of the narrator or those of the characters.
W.3.2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

LESSON 4: "My Bad Reputation" p. 278

CODE	STANDARD
HE.8.5.1	Describe ways to influence and support others to make positive health choices.
HE.2.5.1	Identify how various sources affect thoughts, feelings and health behaviors.
RI.3.2	Determine the main idea of a text; recount the key details and explain how they support the main idea.
RI.3.9	Compare and contrast the most important points and key details presented in two texts on the same topic.
RL.3.1	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

LESSON 5: "The Boy Who Had Everything" p. 329

CODE	STANDARD
HE.2.5.1	Identify how various sources affect thoughts, feelings and health behaviors.

RI.3.2	Determine the main idea of a text; recount the key details and explain how they support the main idea.
RL.3.1	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

LESSON 6: "Truly Cool" p. 229

CODE	STANDARD
HE.2.5.1	Identify how various sources affect thoughts, feelings and health behaviors.
HE.8.5.1	Describe ways to influence and support others to make positive health choices.
SL.3.4	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.
W.3.8	Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.
RI.3.9	Compare and contrast the most important points and key details presented in two texts on the same topic.
W.3.1	Write opinion pieces on topics or texts, supporting a point of view with reasons.

LESSON 7: "My New Friend" p. 332

CODE	STANDARD
HE.4.5.1	Model effective verbal and non-verbal communication skills.
RI.3.9	Compare and contrast the most important points and key details presented in two texts on the same topic.
SL.3.4	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.
W.3.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
W.3.8	Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.

LESSON 8: "Danny's Courage" p. 195

CODE	STANDARD
HE.2.5.1	Identify how various sources affect thoughts, feelings and health behaviors.
RL.3.3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
SL.3.1.a	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
SL.3.5	Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details
W.3.1	Write opinion pieces on topics or texts, supporting a point of view with reasons.
W.3.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

LESSON 9: "Embracing My Uniqueness" p. 180

CODE	STANDARD
HE.4.5.1	Model effective verbal and non-verbal communication skills.
RL.3.3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
RL.3.6	Distinguish their own point of view from that of the narrator or those of the characters.
SL.3.4	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.

W.3.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
LESSON 10: "The Girl Who Dared to Wish" p. 145	
CODE	STANDARD
HE.4.5.5	Demonstrate non-violent strategies to manage or resolve conflict.
HE.8.5.1	Describe ways to influence and support others to make positive health choices.
RL.3.3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
SL.3.1.d	Explain their own ideas and understanding in light of the discussion.
W.3.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
LESSON 11: "Bullied to a Better Life" p. 148	
CODE	STANDARD
HE.4.5.5	Demonstrate non-violent strategies to manage or resolve conflict.
HE.6.5.1	Set a personal health goal through tracking progress toward its achievement.
RL.3.6	Distinguish their own point of view from that of the narrator or those of the characters.
RI.3.2	Determine the main idea of a text; recount the key details and explain how they support the main idea.
SL.3.4	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.
LESSON 12: "Kindness is More Powerful" p. 141	
CODE	STANDARD
HE.4.5.5	Demonstrate non-violent strategies to manage or resolve conflict.
RL.3.6	Distinguish their own point of view from that of the narrator or those of the characters.
RL.3.1	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
SL.3.1.a	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

CODE	
RL	Reading Literature
RI	Reading Informational Text
W	Writing
HE	Health