



# NEVADA STANDARDS ALIGNMENT DOCUMENT

## *Chicken Soup for the Soul Hallway Heroes*

### GRADE 1

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s):

[http://www.doe.nv.gov/Standards\\_Instructional\\_Support/Nevada\\_Academic\\_Content\\_Standards/](http://www.doe.nv.gov/Standards_Instructional_Support/Nevada_Academic_Content_Standards/)

#### LESSON 1: "Call Me" p. 48

CODE	STANDARD
<b>C13.1.1</b>	Identify and follow classroom and school rules that guide behavior and resolve conflicts.
<b>SL.1.1</b>	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
<b>RL.1.1</b>	Ask and answer questions about key details in a text.
<b>RL.1.7</b>	Use illustrations and details in a story to describe its characters, setting, or events.
<b>RI.1.3</b>	Describe the connection between two individuals, events, ideas, or pieces of information in a text.

#### LESSON 2: "Adventure from a Stolen Apple" p. 309

CODE	STANDARD
<b>HE.1.2.3</b>	Identify and respect various physical, emotional, and intellectual differences.
<b>C13.1.3</b>	Participate in class decision-making, i.e., individual responsibilities in the classroom and school.
<b>RL.1.1</b>	Ask and answer questions about key details in a text.
<b>RI.1.2</b>	Identify the main topic and retell key details of a text.
<b>RI.1.3</b>	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
<b>RI.1.9</b>	Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).
<b>RL.1.7</b>	Use illustrations and details in a story to describe its characters, setting, or events.

#### LESSON 3: "Mickey's Goal" p. 322

CODE	STANDARD
<b>HE.1.2.3</b>	Identify and respect various physical, emotional, and intellectual differences.
<b>SL.1.1</b>	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
<b>RL.1.1</b>	Ask and answer questions about key details in a text.
<b>RI.1.3</b>	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
<b>RL.1.3</b>	Describe characters, settings, and major events in a story, using key details.

#### LESSON 4: "A Different Sister" p. 86

CODE	STANDARD
<b>HE.1.2.3</b>	Identify and respect various physical, emotional, and intellectual differences.
<b>HE.4.2.1</b>	List healthy ways of communication/listening to express needs, wants, and feelings
<b>RI.1.1</b>	Ask and answer questions about key details in a text.
<b>RI.1.8</b>	Identify the reasons an author gives to support points in a text.
<b>RI.1.3</b>	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
<b>RL.1.2</b>	Retell stories, including key details, and demonstrate understanding of their central message or lesson.

#### LESSON 5: "My Dad Made the Difference" p. 112

CODE	STANDARD
HE.1.2.3	Growth and Development: Identify and respect various physical, emotional, and intellectual differences.
SL.1.1.a	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
RI.1.1	Ask and answer questions about key details in a text.
RI.1.2	Identify the main topic and retell key details of a text.
L.1.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
RL.1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.

**LESSON 6: "A Healing Haircut" p. 226**

CODE	STANDARD
HE.1.2.1	Identify health behaviors that impact personal health.
C13.1.3	Participate in class decision-making, i.e., individual responsibilities in the classroom and school.
RI.1.7	Use the illustrations and details in a text to describe its key ideas.
RI.1.1	Ask and answer questions about key details in a text.
RL.1.3	Describe characters, settings, and major events in a story, using key details.

**LESSON 7: "Seeing, Really Seeing" p. 251**

CODE	STANDARD
HE.1.2.3	Identify and respect various physical, emotional, and intellectual differences.
HE.4.2.1	List healthy ways of communication/listening to express needs, wants, and feelings.
RL.1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
RI.1.9	Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).
RI.1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
RI.1.1	Ask and answer questions about key details in a text.

**LESSON 8: "Adam's Apples" p. 99**

CODE	STANDARD
HE.1.2.3	Identify and respect various physical, emotional, and intellectual differences.
HE.4.2.1	List healthy ways of communication/listening to express needs, wants, and feelings
RI.1.2	Identify the main topic and retell key details of a text.
RL.1.7	Use illustrations and details in a story to describe its characters, setting, or events.

**LESSON 9: "Friends of the Heart" p. 218**

CODE	STANDARD
HE.6.2.1	Define a short-term and long term personal health goal.
HE.1.2.3	Identify and respect various physical, emotional, and intellectual differences.
SL.1.1.a	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
RI.1.1	Ask and answer questions about key details in a text.
RI.1.4	Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.
RI.1.8	Identify the reasons an author gives to support points in a text.
RL.1.3	Describe characters, settings, and major events in a story, using key details.

**LESSON 10: "Oops, I Messed Up" p. 275**

CODE	STANDARD
HE.4.2.1	List healthy ways of communication/listening to express needs, wants, and feelings.
HE.1.2.3	Identify and respect various physical, emotional, and intellectual differences.
C13.1.1	Identify and follow classroom and school rules that guide behavior and resolve conflicts.
RI.1.1	Ask and answer questions about key details in a text.
RL.1.3	Describe characters, settings, and major events in a story, using key details.
RI.1.9	Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).
RL.1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.

**LESSON 11: "Walking with Grandpa" p. 289**

CODE	STANDARD
C13.1.3	Participate in class decision-making, i.e., individual responsibilities in the classroom and school.
HE.1.2.8	Identify school staff and community health helpers (i.e. law enforcement, emergency personnel).
HE.7.2.1	Identify responsible personal health behaviors.
RI.1.2	Identify the main topic and retell key details of a text.
RL.1.3	Describe characters, settings, and major events in a story, using key details.
RL.1.7	Use illustrations and details in a story to describe its characters, setting, or events.

**LESSON 12: "Compassion for a Bully" p. 169**

CODE	STANDARD
HE.1.2.3	Identify and respect various physical, emotional, and intellectual differences.
SL.1.1	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
HE.6.2.1	Define a short-term and long term personal health goal.
RI.1.1	Ask and answer questions about key details in a text.
RI.1.7	Use the illustrations and details in a text to describe its key ideas.
RI.1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
RL.1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.

CODE	
RL	Reading Literature
SL	Speaking and Listening
RI	Reading Informational Text
L	Language
C	Citizenship and the Law
HE	Health