



NEVADA STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 8

All stories come from *Chicken Soup for the Soul: Create Your Best Future*

Source Link(s): http://www.doe.nv.gov/Standards_Instructional_Support/NV_Academic_Content_Standards/

LESSON 1: "Celebrate Life" p. 272

CODE	STANDARD
SS.G8.[6-8].8	Evaluate different viewpoints regarding a resource
HE.5.8.1	Defend healthy alternatives over unhealthy alternatives when making a decision
HE.1.8.12	Apply personal actions that contribute to the enhancement of the environment.
SL.8.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts and issues, building on others' ideas and expressing their own clearly.
SL.8.1a	Come to discussions prepared, having read or researched the relevant material, and explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
RL.8.1	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.

LESSON 2: "It's a Great Day to Be Alive" p. 47

CODE	STANDARD
HE.7.8.1	Explain the importance of assuming responsibility for personal health behaviors.
HE.8.8.1	Demonstrate ways to influence and support others to make positive health choices.
HE.8.8.2	Analyze how messages may influence community practices affecting the environment and consumer health.
RL.8.3	Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.
W.8.1	Write arguments to support claims with clear reasons and relevant evidence.
W.8.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

LESSON 3: "Defining Myself" p. 148

CODE	STANDARD
C15.[6-8].6	Provide examples of contemporary public issues that may require public solutions
HE.1.8.12	Apply personal actions that contribute to the enhancement of the environment.
SS.G8.[6-8].8	Evaluate different viewpoints regarding a resource
HE.4.8.5	Implement refusal and negotiation skills necessary to resolve conflict.
SL.8.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts and issues, building on others' ideas and expressing their own clearly.
SL.8.1b	Follow rules for collegial discussions and decision making: track progress toward specific goals and deadlines, and define individual roles as needed.
W.8.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

LESSON 4: "Switching Roles" p. 114

CODE	STANDARD
HE.4.8.1	Practice refusal and negotiation skills that avoid or reduce health risks
RL.8.2	Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide

	an objective summary of the text.
SL.8.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts and issues, building on others' ideas and expressing their own clearly.
LESSON 5: "A Place to Call Home" p. 176	
CODE	STANDARD
HE.4.8.5	Implement refusal and negotiation skills necessary to resolve conflict.
HE.8.8.1	Demonstrate ways to influence and support others to make positive health choices.
SL.8.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts and issues, building on others' ideas and expressing their own clearly.
SL.8.1c	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.
RL.8.1	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.
LESSON 6: "The Stranger Within" p. 87	
CODE	STANDARD
HE.7.8.1	Explain the importance of assuming responsibility for personal health behaviors.
W.8.7	Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.
W.8.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
LESSON 7: "The Smile" p. 309	
CODE	STANDARD
HE.2.8.2	Explain how the perceptions of norms influence healthy and risky behaviors
HE.1.8.12	Apply personal actions that contribute to the enhancement of the environment.
HE.1.8.8	Examine the likelihood of serious injury or illness if engaging in risky behaviors.
W.8.8	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each sources; quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation
LESSON 8: "The Walk that Changed Our Lives" p. 225 "Feeling Full" p. 234	
CODE	STANDARD
HE.4.8.4	Demonstrate how to ask for assistance to enhance the health of self and others.
RL.8.3	Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.
LESSON 9: "Finding a Vision" p. 145	
CODE	STANDARD
HE.8.8.2	Analyze how messages may influence community practices affecting the environment and consumer health.
HE.4.8.2	Express ways to communicate with others about perceived body image.
SL.8.1b	Follow rules for collegial discussions and decision making: track progress toward specific goals and deadlines, and define individual roles as needed.
LESSON 10: "Changing the World—One Clip at a Time" p. 25	
CODE	STANDARD
HE.5.8.1	Defend healthy alternatives over unhealthy alternatives when making a decision

HE.4.8.4	Demonstrate how to ask for assistance to enhance the health of self and others.
RL.8.1	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.
SL.8.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts and issues, building on others' ideas and expressing their own clearly.
SL.8.1b	Follow rules for collegial discussions and decision making: track progress toward specific goals and deadlines, and define individual roles as needed.

LESSON 11: "A Mom's Blessing" p. 167

CODE	STANDARD
HE.1.8.1	Analyze the relationship between health behaviors and personal health.
HE.8.8.1	Demonstrate ways to influence and support others to make positive health choices.
RL.8.2	Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and the plot; provide an objective summary of the text.
W.8.2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
W.8.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
SL.8.1b	Follow rules for collegial discussions and decision making: track progress toward specific goals and deadlines, and define individual roles as needed.

LESSON 12: "My Epiphany" p. 378

CODE	STANDARD
SS.G6.[6-8].7	Compare how cultural characteristics affect different points of view with regard to places and regions.
HE.5.8.1	Defend healthy alternatives over unhealthy alternatives when making a decision.
HE.4.8.1	Practice refusal and negotiation skills that avoid or reduce health risks.
HE.7.8.1	Explain the importance of assuming responsibility for personal health behaviors.
W.8.2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
W.8.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
SL.8.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts and issues, building on others' ideas and expressing their own clearly.
SL.8.1b	Follow rules for collegial discussions and decision making: track progress toward specific goals and deadlines, and define individual roles as needed.

CODE	
HE	Health
SS	Social Studies
RL	Reading Literature
SL	Speaking and Listening
W	Writing