



NEVADA STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 7

All stories come from *Chicken Soup for the Soul: Create Your Best Future*

Source Link(s):

http://www.doe.nv.gov/Standards_Instructional_Support/Nevada_Academic_Content_Standards/

LESSON 1: "McDonald's" p. 186

CODE	STANDARD
SS.15.[6-8].6	Provide examples of contemporary public issues that may require public solutions
SS.13.[6-8].2	Identify major conflicts in social, political, and economic life and analyze the role of compromise in the resolution of these issues.
SL.7.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.

LESSON 2: "The Boldest Girl in Class" p. 22

CODE	STANDARD
HE.4.8.1	Practice refusal and negotiation skills that avoid or reduce health risks.
HE.6.8.3	Analyze how personal goals impact the community and environment.
W.7.3d	Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.

LESSON 3: "You Get What You Give" p. 28

CODE	STANDARD
SS.6.[6-8].6	Describe relationships between regions and belief systems and tell how these are important to cultural identity.
SS.8.[6-8].8	Evaluate different viewpoints regarding a resource.
SS.13.[6-8].2	Identify major conflicts in social, political, and economic life and analyze the role of compromise in the resolution of these issues.
HE.5.8.1	Defend healthy alternatives over unhealthy alternatives when making a decision.
HE.8.8.2	Analyze how messages may influence community practices affecting the environment and consumer health.
SL.7.1c	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
SL.7.1c	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
RL.7.2	Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.

LESSON 4: "John" p. 92

CODE	STANDARD
HE.1.8.12	Apply personal actions that contribute to the enhancement of the environment.
HE.4.8.1	Practice refusal and negotiation skills that avoid or reduce health risks
HE.8.8.1	Demonstrate ways to influence and support others to make positive health choices.
W.7.3	Write narratives to develop real or imagined experiences or events using effective techniques, relevant descriptive details, and well-structured event sequences.
W.7.8	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

W.7.9	Draw evidence from literary or informational texts to support analysis, reflection, and research.
W.7.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in W.7.1-3.)
LESSON 5: "Taxi" p. 103	
CODE	STANDARD
SS.6.[6-8].6	Describe relationships between regions and belief systems and tell how these are important to cultural identity
SS.13.[6-8].2	Identify major conflicts in social, political, and economic life and analyze the role of compromise in the resolution of these issues.
HE.2.8.2	Explain how the perceptions of norms influence healthy and risky behaviors.
HE.5.8.1	Defend healthy alternatives over unhealthy alternatives when making a decision.
HE.8.8.2	Analyze how messages may influence community practices affecting the environment and consumer health.
W.7.1c	Use words, phrases, and clauses to create cohesion and clarify the relationships among claims, reasons, and evidence.
W.7.3b	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
W.7.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in W.7.1-3.)
LESSON 6: "A Lifetime of Stuttering" p. 123	
CODE	STANDARD
HE.1.8.1	Analyze the relationship between health behaviors and personal health.
HE.7.8.1	Explain the importance of assuming responsibility for personal health behaviors.
RL.7.1	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
LESSON 7: "Under One Roof" p. 366	
CODE	STANDARD
HE.1.8.12	Apply personal actions that contribute to the enhancement of the environment.
HE.6.8.3	Analyze how personal goals impact the community and environment.
SL.7.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.
SL.7.1b	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
LESSON 8: "Understanding Jenny" p. 339	
CODE	STANDARD
HE.2.8.2	Explain how the perceptions of norms influence healthy and risky behaviors
HE.8.8.1	Demonstrate ways to influence and support others to make positive health choices.
HE.4.8.5	Implement refusal and negotiation skills necessary to resolve conflict.
W.7.3	Write narratives to develop real or imagined experiences or events using effective techniques, relevant descriptive details, and well-structured event sequences.
W.7.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in W.7.1-3.)
LESSON 9: "Measuring Miracles by Leaps and Bounds" p. 188	

CODE	STANDARD
HE.7.8.1	Explain the importance of assuming responsibility for personal health behaviors.
HE.8.8.1	Demonstrate ways to influence and support others to make positive health choices.
RL.7.1	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
LESSON 10: "The Truck" p. 195	
CODE	STANDARD
SS.G6.[6-8].6	Describe relationships between regions and belief systems and tell how these are important to cultural identity
SL.7.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.
LESSON 11: "The End of the Zombie Days" p. 62	
CODE	STANDARD
HE.4.8.5	Implement refusal and negotiation skills necessary to resolve conflict.
HE.8.8.1	Demonstrate ways to influence and support others to make positive health choices.
W.7.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in W.7.1-3.)
W.7.8	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation
LESSON 12: "Head-Butting the Wall" p. 71	
CODE	STANDARD
HE.5.8.1	Defend healthy alternatives over unhealthy alternatives when making a decision
SL.7.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.
SL.7.1b	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.

CODE	
HE	Health
SS	Social Studies
SL	Speaking and Listening
RL	Reading Literature
W	Writing

Effective 2016