



NEBRASKA STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 6

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <http://www.education.ne.gov/academicstandards/index.html>

LESSON 1: "Friends of the Heart" p. 218

CODE	STANDARD
NHES7	Demonstrate the ability to advocate for personal, family and community health.
NHES3	Demonstrate the ability to access valid information and products and services to enhance health.
LA 6.1.6.a	Analyze and explain the relationships between elements of literary text (e.g., character development, setting, plot, conflict, point of view, theme).

LESSON 2: "Fifty-Six Grandparents" p. 125

CODE	STANDARD
NHES4	Demonstrate the ability to use interpersonal communication skills to enhance and avoid or reduce health risks.
LA 6.2.2.c	Conduct and publish research projects to answer questions or solve problems using multiple resources to support theses.
LA 6.1.6.n	Make and confirm/modify predictions and inferences with text evidence while previewing and reading literary, informational, digital text, and/or media.

LESSON 3: "Going to the Dogs" p. 20

CODE	STANDARD
NHES7	Demonstrate the ability to advocate for personal, family and community health.
LA 6.1.6.a	Analyze and explain the relationships between elements of literary text (e.g., character development, setting, plot, conflict, point of view, theme).

LESSON 4: "Help by the Bagful" p. 215

CODE	STANDARD
NHES7	Demonstrate the ability to advocate for personal, family and community health.
LA 6.3.3.e	Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly and persuasively express one's own views while respecting diverse perspectives.
LA 6.2.2.c	Conduct and publish research projects to answer questions or solve problems using multiple resources to support theses.

LESSON 5: "Nice Catch!" p. 207

CODE	STANDARD
NHES5	Demonstrate the ability to use decision-making skills to enhance health.
NHES7	Demonstrate the ability to advocate for personal, family and community health.
LA 6.2.1.c	Gather and use relevant information and evidence from multiple authoritative print and/or digital sources including primary and secondary sources to support claims or theses.

LESSON 6: "The Power of the Pen" p. 28

CODE	STANDARD
NHES7	Demonstrate the ability to advocate for personal, family and community health.
LA 6.2.1.c	Gather and use relevant information and evidence from multiple authoritative print

	and/or digital sources including primary and secondary sources to support claims or theses.
LA 6.2.2.c	Conduct and publish research projects to answer questions or solve problems using multiple resources to support theses.
LESSON 7: "A Lesson in Ugly" p. 92	
CODE	STANDARD
NHES2	Analyze the influence of family, peers, culture, media, technology and other factors on health behaviors.
NHES6	Demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.
NHES7	Demonstrate the ability to advocate for personal, family and community health.
LA 6.2.1.c	Gather and use relevant information and evidence from multiple authoritative print and/or digital sources including primary and secondary sources to support claims or theses.
LESSON 8: "Care Bags" p. 316	
CODE	STANDARD
NHES4	Demonstrate the ability to use interpersonal communication skills to enhance and avoid or reduce health risks.
NHES7	Demonstrate the ability to advocate for personal, family and community health.
LA 6.2.2.a	Communicate information and ideas effectively in analytic, argumentative, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.
LESSON 9: "Secret Santa" p. 210	
CODE	STANDARD
NHES4	Demonstrate the ability to use interpersonal communication skills to enhance and avoid or reduce health risks.
NHES7	Demonstrate the ability to advocate for personal, family and community health.
LA 6.3.1.a	Communicate ideas and information in a clear and concise manner suited to the purpose, setting, and audience (formal voice or informal voice), using appropriate word choice, grammar, and sentence structure.
LESSON 10: "Two Tickets to the Big Game" p. 24	
CODE	STANDARD
NHES5	Demonstrate the ability to use decision-making skills to enhance health.
NHES6	Demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.
NHES7	Demonstrate the ability to advocate for personal, family and community health.
LA 6.3.1.a	Communicate ideas and information in a clear and concise manner suited to the purpose, setting, and audience (formal voice or informal voice), using appropriate word choice, grammar, and sentence structure.
LESSON 11: "The Joy of Giving" p. 362	
CODE	STANDARD
NHES7	Demonstrate the ability to advocate for personal, family and community health.
LA 6.3.1.a	Communicate ideas and information in a clear and concise manner suited to the purpose, setting, and audience (formal voice or informal voice), using appropriate word choice, grammar, and sentence structure.
LA 6.3.2.a	Utilize active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning) for multiple situations and modalities.

LESSON 12: "Goals and Dreams – A Winning Team" p. 301

CODE	STANDARD
NHES5	Demonstrate the ability to use decision-making skills to enhance health.
NHES7	Demonstrate the ability to advocate for personal, family and community health.
LA 6.2.2.a	Communicate information and ideas effectively in analytic, argumentative, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.

CODE	
LA	Language Arts
NHES	National Health Education Standards