



NEBRASKA STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 5

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <http://www.education.ne.gov/academicstandards/index.html>

LESSON 1: "The Slam Book" p. 69

| CODE | STANDARD |
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| NHES2 | Students will analyze the influence of family, peers, culture, media, technology and other factors on health behaviors. |
| LA 5.3.1.a | Communicate ideas and information in a clear and concise manner suited to the purpose, setting, and audience (formal voice or informal voice), using appropriate word choice, grammar, and sentence structure. |

LESSON 2: "The Bully and the Braid" p. 160

| CODE | STANDARD |
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| NHES2 | Students will analyze the influence of family, peers, culture, media, technology and other factors on health behaviors. |
| LA 5.1.6.h | Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in literary and informational texts, citing textual evidence to develop a national and international multicultural perspective. |

LESSON 3: "The Smile that Beat the Bully" p. 156

| CODE | STANDARD |
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| NHES2 | Students will analyze the influence of family, peers, culture, media, technology and other factors on health behaviors. |
| NHES5 | Students will demonstrate the ability to use decision-making skills to enhance health. |
| LA 5.1.6.h | Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in literary and informational texts, citing textual evidence to develop a national and international multicultural perspective. |
| LA 5.1.6.p | Compare and contrast the text of a story, drama, or poem and a visual or oral presentation of the text. |

LESSON 4: "Solving a Fifth Grade Problem" p. 165

| CODE | STANDARD |
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| NHES3 | Students will demonstrate the ability to access valid information and products and services to enhance health. |
| LA 5.1.6.p | Compare and contrast the text of a story, drama, or poem and a visual or oral presentation of the text. |
| LA 5.1.6.h | Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in literary and informational texts, citing textual evidence to develop a national and international multicultural perspective. |

LESSON 5: "Flowers of Forgiveness" p. 212

| CODE | STANDARD |
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| NHES2 | Students will analyze the influence of family, peers, culture, media, technology and other factors on health behaviors. |
| LA 5.1.6.p | Compare and contrast the text of a story, drama, or poem and a visual or oral presentation of the text. |

LESSON 6: "My Sister, My Hero" p. 109

| CODE | STANDARD |
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| NHES4 | Students will demonstrate the ability to use interpersonal communication skills to enhance and avoid or reduce health risks. |
| FA 5.2.1.a | Develop ideas using a variety of materials. |
| LA 5.1.6.h | Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in literary and informational texts, citing textual evidence to develop a national and international multicultural perspective. |
| LESSON 7: "Growing a Spine" p. 51 | |
| CODE | STANDARD |
| NHES3 | Students will demonstrate the ability to access valid information and products and services to enhance health. |
| FA 5.2.1.a | Develop ideas using a variety of materials. |
| LA 5.1.6.h | Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in literary and informational texts, citing textual evidence to develop a national and international multicultural perspective. |
| LESSON 8: "Find Yourself a Dream" p. 177 | |
| CODE | STANDARD |
| NHES5 | Students will demonstrate the ability to use decision-making skills to enhance health. |
| LA 5.2.2.a | Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats. |
| LESSON 9: "The Bionic Woman Is Black" p. 373 | |
| CODE | STANDARD |
| NHES5 | Students will demonstrate the ability to use decision-making skills to enhance health. |
| LA 5.3.1.a | Communicate ideas and information in a clear and concise manner suited to the purpose, setting, and audience (formal voice or informal voice), using appropriate word choice, grammar, and sentence structure. |
| LA 5.2.2.a | Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats. |
| LESSON 10: "1,000 Makes a Day" p. 16 | |
| CODE | STANDARD |
| NHES5 | Students will demonstrate the ability to use decision-making skills to enhance health. |
| NHES2 | Students will analyze the influence of family, peers, culture, media, technology and other factors on health behaviors. |
| LESSON 11: "The Note" p. 319 | |
| CODE | STANDARD |
| NHES4 | Students will demonstrate the ability to use interpersonal communication skills to enhance and avoid or reduce health risks |
| LA 5.3.1.a | Communicate ideas and information in a clear and concise manner suited to the purpose, setting, and audience (formal voice or informal voice), using appropriate word choice, grammar, and sentence structure. |
| LA 5.1.6.p | Compare and contrast the text of a story, drama, or poem and a visual or oral presentation of the text. |
| LESSON 12: "The Normal Girl in a Not-So-Normal Chair" p. 90 | |
| CODE | STANDARD |
| NHES4 | Students will demonstrate the ability to use interpersonal communication skills to enhance and avoid or reduce health risks. |

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| LA 5.3.1.a | Communicate ideas and information in a clear and concise manner suited to the purpose, setting, and audience (formal voice or informal voice), using appropriate word choice, grammar, and sentence structure. |
| NHES7 | Students will demonstrate the ability to advocate for personal, family and community health. |
| LA 5.1.6.p | Compare and contrast the text of a story, drama, or poem and a visual or oral presentation of the text. |

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| CODE | |
| LA | Language Arts |
| NHES | National Health Education Standards |