



NEBRASKA STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 4

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <http://www.education.ne.gov/academicstandards/index.html>

LESSON 1: "Thanks Y'All!" p. 247

CODE	STANDARD
NHES2	Students will analyze the influence of family, peers, culture, media, technology and other factors on health behaviors.
LA 4.1.6.l	Build background knowledge and activate prior knowledge to identify text-to-self, text-to-text, and text-to-world connections before, during, and after reading.
LA 4.3.3.e	Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly express one's own views while respecting diverse perspectives.

LESSON 2: "Friends Forever" p. 254

CODE	STANDARD
NHES4	Students will demonstrate the ability to use interpersonal communication skills to enhance and avoid or reduce health risks.
PE 5.5.2	Work individually and cooperatively to develop an awareness of and appreciation for individual differences.
SS 0.1.2a	Model citizenship skills (e.g., respect, courtesy, honesty, voting).
LA 4.2.2.b	Provide evidence from literary or informational text to support analysis, reflection, and research.

LESSON 3: "Start with the Truth" p. 287

CODE	STANDARD
NHES5	Students will demonstrate the ability to use decision-making skills to enhance health.
LA 4.1.6.d	Summarize a literary text and/or media, using key details to identify the theme.
LA 4.2.1.a	Use prewriting activities and inquiry tools to generate ideas, organize information, guide writing, and answer questions.

LESSON 4: "Alone" p. 77

CODE	STANDARD
NHES4	Students will demonstrate the ability to use interpersonal communication skills to enhance and avoid or reduce health risks.
NHES5	Students will demonstrate the ability to use decision-making skills to enhance health.
NHES2	Students will analyze the influence of family, peers, culture, media, technology and other factors on health behaviors.
LA 4.1.6.k	Select text and explain the purpose (e.g., answer a question, solve problems, enjoy, form an opinion, understand a specific viewpoint, predict outcomes, discover models for own writing, accomplish a task).

LESSON 5: "The Carriage House" p. 299

CODE	STANDARD
NHES4	Students will demonstrate the ability to use interpersonal communication skills to enhance and avoid or reduce health risks.
NHES5	Students will demonstrate the ability to use decision-making skills to enhance health.
LA 4.1.6.k	Select text and explain the purpose (e.g., answer a question, solve problems, enjoy, form an opinion, understand a specific viewpoint, predict outcomes, discover models

	for own writing, accomplish a task).
LA 4.2.2.a	Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.
LESSON 6: “Proud to be Your Sister” p. 115	
CODE	STANDARD
SS 4.1.2.c	Identify ways students can be engaged to have an impact in their state.
LA 4.1.6.b	Identify and describe elements of literary text (e.g., characters, setting, plot, point of view, theme).
LA 4.2.1.e	Revise to improve and clarify writing through self-monitoring strategies and feedback from others.
LESSON 7: “Losing an Enemy” p. 163	
CODE	STANDARD
SS 0.1.2a	Model citizenship skills (e.g., respect, courtesy, honesty, voting).
NHES2	Students will analyze the influence of family, peers, culture, media, technology and other factors on health behaviors.
LA 4.2.1.b	Generate a draft that develops a clear topic suited to the purpose and intended audience and organizational pattern, including a clear introduction, body, and conclusion with appropriate transitions.
LA 4.2.1.f	Provide oral, written, and/or digital descriptive feedback to other writers.
LESSON 8: “Embracing My Uniqueness” p. 180	
CODE	STANDARD
NHES4	Students will demonstrate the ability to use interpersonal communication skills to enhance and avoid or reduce health risks.
LA 4.1.6.n	Make and confirm/modify predictions and inferences before, during, and after reading literary, informational, digital text, and/or media.
LA 4.2.1.h	Proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation, syntax, semantics).
LESSON 9: “More Than Good Enough” p. 192	
CODE	STANDARD
PE 5.5	Exhibits responsible personal and social behavior that respects self and others in physical activity settings.
LA 4.1.6.b	Identify and describe elements of literary text (e.g., characters, setting, plot, point of view, theme).
LA 4.1.6.d	Summarize a literary text and/or media, using key details to identify the theme.
LA 4.2.1.e	Revise to improve and clarify writing through self-monitoring strategies and feedback from others.
LESSON 10: “On Top of the World” p. 9	
CODE	STANDARD
NHES6	Students will demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.
PE.5.6.3	Attribute success and improvement to effort and practice. Example: Establish goals for improving fitness or a specific skill.
LA 4.1.6.n	Make and confirm/modify predictions and inferences before, during, and after reading literary, informational, digital text, and/or media.
LA 4.2.2.b	Provide evidence from literary or informational text to support analysis, reflection, and

	research.
LESSON 11: "The Last Runner" p. 36	
CODE	STANDARD
NHES6	Students will demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.
LA 4.1.6.e	Determine main ideas and supporting details from informational text and/or media.
LESSON 12: "Then and Now" p. 358	
CODE	STANDARD
PE.5.5.2	Work individually and cooperatively to develop an awareness of and appreciation for individual differences.
LA 4.1.6.a	Examine text to determine author's purpose(s) and describe how author's perspective (e.g., beliefs, assumptions, biases) influences text.

CODE	
LA	Language Arts
SS	Social Studies
NHES	National Health Education Standards
PE	Physical Education