	NEBRASKA STANDARDS ALIGNMENT DOCUMENT
	Chicken Soup for the Soul Hallway Heroes
	GRADE 2
	All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): http://www.education.ne.gov/academicstandards/index.html

LESSON 1: "You'll Be Good for Him" p. 81

CODE	STANDARD
NHES7	Students will demonstrate the ability to advocate for personal, family and community health.
NHES2	Students will analyze the influence of family, peers, culture, media, technology and other factors on health behaviors.
LA 2.1.6.b	Identify elements of literary text (e.g., characters, setting, plot).

LESSON 2: "Believing in My Strength" p. 32

CODE	STANDARD
NHES2	Students will analyze the influence of family, peers, culture, media, technology and other factors on health behaviors.
NHES5	Students will demonstrate the ability to use decision-making skills to enhance health.
LA 2.1.6.b	Identify elements of literary text (e.g., characters, setting, plot).
LA 3.1.6.n	Make and confirm/modify predictions and inferences before, during, and after reading literary, informational, digital text, and/or media.

LESSON 3: "The Kindness Cure" p. 151

CODE	STANDARD
NHES4	Students will demonstrate the ability to use interpersonal communication skills to enhance and avoid or reduce health risks.
LA 2.1.6.b	Identify elements of literary text (e.g., characters, setting, plot).
LA 3.1.6.l	Build background knowledge and activate prior knowledge to identify text-to-self, text-to-text, and text-to-world connections before, during, and after reading.

LESSON 4: "Now You See It, Now You Don't" p. 260

CODE	STANDARD
NHES4	Students will demonstrate the ability to use interpersonal communication skills to enhance and avoid or reduce health risks.
LA 2.1.6.b	Identify elements of literary text (e.g., characters, setting, plot).

LESSON 5: "White Water" p. 369

CODE	STANDARD
NHES2	Students will analyze the influence of family, peers, culture, media, technology and other factors on health behaviors.
LA 2.1.6.d	Retell major events and key details from a literary text and/or media and support a prompted theme.
LA 3.1.6.l	Build background knowledge and activate prior knowledge to identify text-to-self, text-to-text, and text-to-world connections before, during, and after reading.

LESSON 6: "Mary Lou" p. 292

CODE	STANDARD
NHES5	Students will demonstrate the ability to use decision-making skills to enhance health.
LA 2.1.6.b	Identify elements of literary text (e.g., characters, setting, plot).

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LA 3.1.6.l	Build background knowledge and activate prior knowledge to identify text-to-self, text-to-text, and text-to-world connections before, during, and after reading.
LESSON 7: "Who Said There's No Crying in Softball?" p. 201	
CODE	**STANDARD**
NHES5	Students will demonstrate the ability to use decision-making skills to enhance health.
NHES4	Students will demonstrate the ability to use interpersonal communication skills to enhance and avoid or reduce health risks.
LA 2.1.6.b	Identify elements of literary text (e.g., characters, setting, plot).
LESSON 8: "Be Proud, Be Strong, Be You" p. 189	
CODE	**STANDARD**
NHES4	Students will demonstrate the ability to use interpersonal communication skills to enhance and avoid or reduce health risks.
NHES6	Students will demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.
LA 2.1.6.k	Select text and explain the purpose (e.g., answer a question, solve problems, enjoy, form an opinion, predict outcomes, accomplish a task).
LA 2.1.6.k	Select text and explain the purpose (e.g., answer a question, solve problems, enjoy, form an opinion, predict outcomes, accomplish a task).
LESSON 9: "Harry" p. 129	
CODE	**STANDARD**
NHES6	Students will demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.
NHES4	Students will demonstrate the ability to use interpersonal communication skills to enhance and avoid or reduce health risks.
LA 3.1.6.l	Build background knowledge and activate prior knowledge to identify text-to-self, text-to-text, and text-to-world connections before, during, and after reading.
LA 2.1.6.d	Retell major events and key details from a literary text and/or media and support a prompted theme.
LESSON 10: "The Tiny Bear" p. 284	
CODE	**STANDARD**
NHES5	Students will demonstrate the ability to use decision-making skills to enhance health.
NHES2	Students will analyze the influence of family, peers, culture, media, technology and other factors on health behaviors.
LA 2.1.6.b	Identify elements of literary text (e.g., characters, setting, plot).
LA 2.1.6.k	Select text and explain the purpose (e.g., answer a question, solve problems, enjoy, form an opinion, predict outcomes, accomplish a task).
LESSON 11: "Tennis Anyone" p. 281	
CODE	**STANDARD**
NHES5	Students will demonstrate the ability to use decision-making skills to enhance health.
LA 2.1.6.b	Identify elements of literary text (e.g., characters, setting, plot).
LA 2.1.6.k	Select text and explain the purpose (e.g., answer a question, solve problems, enjoy, form an opinion, predict outcomes, accomplish a task).
LESSON 12: "The Rescue" p. 55	

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CODE	STANDARD
NHES6	Students will demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.
NHES7	Students will demonstrate the ability to advocate for personal, family and community health.
LA 2.1.6.k	Select text and explain the purpose (e.g., answer a question, solve problems, enjoy, form an opinion, predict outcomes, accomplish a task).
LA 2.1.6.b	Identify elements of literary text (e.g., characters, setting, plot).

CODE	
NHES	National Health Education Standards
LA	Language Arts