



NEBRASKA STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 1

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <http://www.education.ne.gov/academicstandards/index.html>

LESSON 1: "Call Me" p. 48

CODE	STANDARD
NHES4	Students will demonstrate the ability to use interpersonal communication skills to enhance and avoid or reduce health risks.
NHES2	Students will analyze the influence of family, peers, culture, media, technology and other factors on health behaviors.
LA 1.1.6.b	Identify elements of literary text (e.g., characters, setting, events).
LA 1.1.6	Construct meaning by using prior knowledge and text information while reading grade-level literary and informational text.
LA 1.1.6.h	Make connections between own life and/or other cultures in literary and informational text.

LESSON 2: "Adventure from a Stolen Apple" p. 309

CODE	STANDARD
NHES5	Students will demonstrate the ability to use decision-making skills to enhance health.
NHES7	Students will demonstrate the ability to advocate for personal, family and community health.
LA 1.1.6.b	Identify elements of literary text (e.g., characters, setting, events).
LA 1.1.6.i	Construct and/or answer clarifying questions (who, what, when, where, why, how) and support answers with evidence from the text or additional sources.
LA 1.1.6.l	Build background knowledge and activate prior knowledge to identify text-to-self, text-to-text, and text-to world connections.
LA 1.1.6.h	Make connections between own life and/or other cultures in literary and informational text.
LA 1.1.6.p	Make connections between a print text and an audio, video, or live version of the text.

LESSON 3: "Mickey's Goal" p. 322

CODE	STANDARD
NHES4	Students will demonstrate the ability to use interpersonal communication skills to enhance and avoid or reduce health risks.
NHES1	Students will comprehend concepts related to health promotion and disease prevention to enhance health.
LA 1.1.6.d	Retell major events and key details from a literary text and/or media.
LA 1.1.6.l	Build background knowledge and activate prior knowledge to identify text-to-self, text-to-text, and text-to world connections.
LA 1.1.6.e	Retell main ideas and supporting details from informational text and/or media.

LESSON 4: "A Different Sister" p. 86

CODE	STANDARD
NHES7	Students will demonstrate the ability to advocate for personal, family and community health.
NHES5	Students will demonstrate the ability to use decision-making skills to enhance health.
LA 1.1.6.d	Retell major events and key details from a literary text and/or media.

LA 1.1.6	Construct meaning by using prior knowledge and text information while reading grade-level literary and informational text.
LA 1.1.6.e	Retell main ideas and supporting details from informational text and/or media.
LA 1.1.6.i	Construct and/or answer clarifying questions (who, what, when, where, why, how) and support answers with evidence from the text or additional sources.
LESSON 5: "My Dad Made the Difference" p. 112	
CODE	STANDARD
NHES7	Students will demonstrate the ability to advocate for personal, family and community health.
LA 1.3	Develop and apply appropriate speaking and listening skills and strategies to communicate for a variety of purposes.
LA 1.1.6.b	Identify elements of literary text (e.g., characters, setting, events).
LA 1.1.6	Construct meaning by using prior knowledge and text information while reading grade-level literary and informational text.
LA 1.3.1	Develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.
LA 1.1.6.p	Make connections between a print text and an audio, video, or live version of the text.
LESSON 6: "A Healing Haircut" p. 226	
CODE	STANDARD
NHES2	Students will analyze the influence of family, peers, culture, media, technology and other factors on health behaviors.
NHES7	Students will demonstrate the ability to advocate for personal, family and community health.
LA 1.1.6.e	Retell main ideas and supporting details from informational text and/or media.
LA 1.1.6.h	Make connections between own life and/or other cultures in literary and informational text.
LA 1.1.6	Construct meaning by using prior knowledge and text information while reading grade-level literary and informational text.
LESSON 7: "Seeing, Really Seeing" p. 251	
CODE	STANDARD
NHES7	Students will demonstrate the ability to advocate for personal, family and community health.
FA.2.2.1.b	Create artworks that express unique student interpretation.
LA 1.1.6.d	Retell major events and key details from a literary text and/or media
LA 1.1.6.l	Build background knowledge and activate prior knowledge to identify text-to-self, text-to-text, and text-to world connections.
LA 1.1.6.h	Make connections between own life and/or other cultures in literary and informational text.
LA 1.1.6.e	Retell main ideas and supporting details from informational text and/or media.
LESSON 8: "Adam's Apples" p. 99	
CODE	STANDARD
NHES7	Students will demonstrate the ability to advocate for personal, family and community health.
NHES1	Students will comprehend concepts related to health promotion and disease prevention to enhance health.
NHES5	Students will demonstrate the ability to use decision-making skills to enhance health.
LA 1.1.6.b	Identify elements of literary text (e.g., characters, setting, events).

LA 1.1.6.h	Make connections between own life and/or other cultures in literary and informational text.
LESSON 9: "Friends of the Heart" p. 218	
CODE	STANDARD
NHES5	Students will demonstrate the ability to use decision-making skills to enhance health.
NHES7	Students will demonstrate the ability to advocate for personal, family and community health.
LA 1.3	Develop and apply appropriate speaking and listening skills and strategies to communicate for a variety of purposes.
LA 1.1.6.i	Construct and/or answer clarifying questions (who, what, when, where, why, how) and support answers with evidence from the text or additional sources.
LA 1.1.6.p	Make connections between a print text and an audio, video, or live version of the text.
LA 1.1.6.l	Build background knowledge and activate prior knowledge to identify text-to-self, text-to-text, and text-to world connections.
LA 1.1.6.n	Make predictions about literary, informational, digital text, and/or media using prior knowledge, pictures, illustrations and titles.
LESSON 10: "Oops, I Messed Up" p. 275	
CODE	STANDARD
NHES2	Students will analyze the influence of family, peers, culture, media, technology and other factors on health behaviors.
NHES7	Students will demonstrate the ability to advocate for personal, family and community health.
NHES2	Students will analyze the influence of family, peers, culture, media, technology and other factors on health behaviors.
LA 1.1.6.b	Identify elements of literary text (e.g., characters, setting, events).
LA 1.1.5.d	Identify semantic relationships (e.g., conceptual categories, synonyms, antonyms) to determine word relationships.
LA 1.1.6.e	Retell main ideas and supporting details from informational text and/or media.
LA 1.1.6.h	Make connections between own life and/or other cultures in literary and informational text.
LA 1.1.6.n	Make predictions about literary, informational, digital text, and/or media using prior knowledge, pictures, illustrations and titles.
LESSON 11: "Walking with Grandpa" p. 289	
CODE	STANDARD
NHES4	Students will demonstrate the ability to use interpersonal communication skills to enhance and avoid or reduce health risks.
NHES2	Students will analyze the influence of family, peers, culture, media, technology and other factors on health behaviors.
NHES7	Students will demonstrate the ability to advocate for personal, family and community health.
LA 1.1.6.e	Retell main ideas and supporting details from informational text and/or media.
LA 1.1.6.h	Make connections between own life and/or other cultures in literary and informational text.
LA 1.1.6.i	Construct and/or answer clarifying questions (who, what, when, where, why, how) and support answers with evidence from the text or additional sources.
LESSON 12: "Compassion for a Bully" p. 169	
CODE	STANDARD

NHES1	Students will comprehend concepts related to health promotion and disease prevention to enhance health.
LA 1.3.3.e	Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly express one's own views while respecting diverse perspectives.
NHES7	Students will demonstrate the ability to advocate for personal, family and community health.
LA 1.1.6.d	Retell major events and key details from a literary text and/or media.
LA 1.1.6.l	Build background knowledge and activate prior knowledge to identify text-to-self, text-to-text, and text-to world connections.
LA 1.1.6.h	Make connections between own life and/or other cultures in literary and informational text.
LA 1.1.6.e	Retell main ideas and supporting details from informational text and/or media.

CODE	
LA	Language Arts
SS	Social Studies
NHES	National Health Education Standards
FA	Fine Arts