



# NEBRASKA STANDARDS ALIGNMENT DOCUMENT

## *Chicken Soup for the Soul Hallway Heroes*

### GRADE 8

All stories come from *Chicken Soup for the Soul: Create Your Best Future*

Source Link(s): <http://www.education.ne.gov/academicstandards/index.html>

#### LESSON 1: "Celebrate Life" p. 272

CODE	STANDARD
NHES4	Demonstrate the ability to use interpersonal communication skills to enhance and avoid or reduce health risks.
NHES5	Demonstrate the ability to use decision-making skills to enhance health.
NHES6	Demonstrate the ability to use goal-setting skills to enhance health.
NHES7	Demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.
NHES8	Demonstrate the ability to advocate for personal, family and community health.
LA 8.3.3.e	Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly and persuasively express one's own views while respecting diverse perspectives.
LA 8.1.6.i C	Construct and/or answer literal, inferential, critical, and interpretive questions and support answers with explicit evidence from the text or additional sources.

#### LESSON 2: "It's a Great Day to Be Alive" p. 47

CODE	STANDARD
NHES6	Demonstrate the ability to use goal-setting skills to enhance health.
NHES4	Demonstrate the ability to use interpersonal communication skills to enhance and avoid or reduce health risks.
NHES7	Demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.
NHES8	Demonstrate the ability to advocate for personal, family and community health.
LA 8.1.6.b	Analyze and explain the relationships between elements of literary text (e.g., character development, setting, plot, conflict, point of view, inferred and recurring themes).
LA 8.2.2.a	Communicate information and ideas effectively in analytic, argumentative, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.
LA.8.2.2	Write in multiple modes for a variety of purposes and audiences across disciplines.

#### LESSON 3: "Defining Myself" p. 148

CODE	STANDARD
NHES4	Demonstrate the ability to use interpersonal communication skills to enhance and avoid or reduce health risks.
NHES6	Demonstrate the ability to use goal-setting skills to enhance health.
NHES7	Demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.
NHES8	Demonstrate the ability to advocate for personal, family and community health.
LA 8.3.3.e	Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly and persuasively express one's own views while respecting diverse perspectives.
LA.8.2.2	Write in multiple modes for a variety of purposes and audiences across disciplines.

#### LESSON 4: "Switching Roles" p. 114

CODE	STANDARD
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NHES5	Demonstrate the ability to use decision-making skills to enhance health.
LA 8.1.6.b	Analyze and explain the relationships between elements of literary text (e.g., character development, setting, plot, conflict, point of view, inferred and recurring themes).
LA 8.3.3.e	Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly and persuasively express one's own views while respecting diverse perspectives.

**LESSON 5: "A Place to Call Home" p. 176**

<b>CODE</b>	<b>STANDARD</b>
NHES4	Demonstrate the ability to use interpersonal communication skills to enhance and avoid or reduce health risks.
NHES6	Demonstrate the ability to use goal-setting skills to enhance health.
NHES7	Demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.
NHES8	Demonstrate the ability to advocate for personal, family and community health.
LA 8.3.3.d	Listen, ask probing questions, and interpret information being communicated and consider its contribution to a topic, text, or issue under study
LA 8.3.3.e	Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly and persuasively express one's own views while respecting diverse perspectives.
LA 8.1.6.i C	Construct and/or answer literal, inferential, critical, and interpretive questions and support answers with explicit evidence from the text or additional sources.

**LESSON 6: "The Stranger Within" p. 87**

<b>CODE</b>	<b>STANDARD</b>
NHES5	Demonstrate the ability to use decision-making skills to enhance health.
LA 8.2.2.c	Conduct and publish both short and sustained research projects to answer questions or solve problems using multiple primary and/or secondary sources to support theses.
LA.8.2.2	Write in multiple modes for a variety of purposes and audiences across disciplines.

**LESSON 7: "The Smile" p. 309**

<b>CODE</b>	<b>STANDARD</b>
NHES5	Demonstrate the ability to use decision-making skills to enhance health.
NHES4	Demonstrate the ability to use interpersonal communication skills to enhance and avoid or reduce health risks.
NHES6	Demonstrate the ability to use goal-setting skills to enhance health.
LA 8.2.1.c	Gather and use relevant information and evidence from multiple authoritative print and/or digital sources including primary and secondary sources to support claims or theses.

**LESSON 8: "The Walk that Changed Our Lives" p. 225  
"Feeling Full" p. 234**

<b>CODE</b>	<b>STANDARD</b>
NHES6	Demonstrate the ability to use goal-setting skills to enhance health.
LA 8.1.6.b	Analyze and explain the relationships between elements of literary text (e.g., character development, setting, plot, conflict, point of view, inferred and recurring themes).

**LESSON 9: "Finding a Vision" p. 145**

<b>CODE</b>	<b>STANDARD</b>
NHES5	Demonstrate the ability to use decision-making skills to enhance health.
NHES4	Demonstrate the ability to use interpersonal communication skills to enhance and avoid or reduce health risks.
LA 8.3.3.e	Collaboratively converse with peers and adults on grade-appropriate topics and texts,

	building on others' ideas to clearly and persuasively express one's own views while respecting diverse perspectives.
<b>LESSON 10: "Changing the World—One Clip at a Time" p. 25</b>	
<b>CODE</b>	<b>STANDARD</b>
NHES4	Demonstrate the ability to use interpersonal communication skills to enhance and avoid or reduce health risks.
NHES6	Demonstrate the ability to use goal-setting skills to enhance health.
LA 8.1.6.i C	Construct and/or answer literal, inferential, critical, and interpretive questions and support answers with explicit evidence from the text or additional sources.
LA 8.3.3.e	Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly and persuasively express one's own views while respecting diverse perspectives.
<b>LESSON 11: "A Mom's Blessing" p. 167</b>	
<b>CODE</b>	<b>STANDARD</b>
NHES4	Demonstrate the ability to use interpersonal communication skills to enhance and avoid or reduce health risks.
NHES6	Demonstrate the ability to use goal-setting skills to enhance health.
LA 8.1.6.b	Analyze and explain the relationships between elements of literary text (e.g., character development, setting, plot, conflict, point of view, inferred and recurring themes).
LA 8.2.2.a	Communicate information and ideas effectively in analytic, argumentative, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.
LA.8.2.2	Write in multiple modes for a variety of purposes and audiences across disciplines.
LA 8.3.3.e	Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly and persuasively express one's own views while respecting diverse perspectives.
<b>LESSON 12: "My Epiphany" p. 378</b>	
<b>CODE</b>	<b>STANDARD</b>
NHES4	Demonstrate the ability to use interpersonal communication skills to enhance and avoid or reduce health risks.
NHES2	Analyze the influence of family, peers, culture, media, technology and other factors on health behaviors.
NHES7	Demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.
NHES8	Demonstrate the ability to advocate for personal, family and community health.
LA 8.2.2.a	Communicate information and ideas effectively in analytic, argumentative, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.
LA.8.2.2	Write in multiple modes for a variety of purposes and audiences across disciplines.
LA 8.3.3.e	Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly and persuasively express one's own views while respecting diverse perspectives.

<b>CODE</b>	
LA	Language Arts
NHES	National Health Education Standards