



NEBRASKA STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 7

All stories come from *Chicken Soup for the Soul: Create Your Best Future*

Source Link(s): <http://www.education.ne.gov/academicstandards/index.html>

LESSON 1: "McDonald's" p. 186

CODE	STANDARD
NHES7	Demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.
NHES4	Demonstrate the ability to use interpersonal communication skills to enhance and avoid or reduce health risks.
LA 7.3.3.e	Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly and persuasively express one's own views while respecting diverse perspectives.

LESSON 2: "The Boldest Girl in Class" p. 22

CODE	STANDARD
NHES4	Demonstrate the ability to use interpersonal communication skills to enhance and avoid or reduce health risks.
NHES7	Demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.
NHES8	Demonstrate the ability to advocate for personal, family and community health.
LA 7.2.2.d	Use precise word choice and domain-specific vocabulary to write in a variety of modes.

LESSON 3: "You Get What You Give" p. 28

CODE	STANDARD
NHES8	Demonstrate the ability to advocate for personal, family and community health.
NHES4	Demonstrate the ability to use interpersonal communication skills to enhance and avoid or reduce health risks.
NHES7	Demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.
LA 7.3.1.e	Ask pertinent questions to acquire or confirm information.
LA 7.3.1.f	Address alternative or opposing perspectives when appropriate to the mode of speaking.

LESSON 4: "John" p. 92

CODE	STANDARD
NHES6	Demonstrate the ability to use goal-setting skills to enhance health.
NHES4	Demonstrate the ability to use interpersonal communication skills to enhance and avoid or reduce health risks.
NHES7	Demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.
LA 7.2.2.a	Communicate information and ideas effectively in analytic, argumentative, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.

LESSON 5: "Taxi" p. 103

CODE	STANDARD
NHES2	Analyze the influence of family, peers, culture, media, technology and other factors on health behaviors.
NHES8	Demonstrate the ability to advocate for personal, family and community health.

NHES4	Demonstrate the ability to use interpersonal communication skills to enhance and avoid or reduce health risks.
NHES7	Demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.
LA 7.2.2.a	Communicate information and ideas effectively in analytic, argumentative, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.
LESSON 6: "A Lifetime of Stuttering" p. 123	
CODE	STANDARD
NHES7	Demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.
NHES5	Demonstrate the ability to use decision-making skills to enhance health.
LA 7.3.3.e	Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly and persuasively express one's own views while respecting diverse perspectives.
LESSON 7: "Under One Roof" p. 366	
CODE	STANDARD
NHES4	Demonstrate the ability to use interpersonal communication skills to enhance and avoid or reduce health risks.
NHES8	Demonstrate the ability to advocate for personal, family and community health.
LA 7.3.3.e	Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly and persuasively express one's own views while respecting diverse perspectives.
LESSON 8: "Understanding Jenny" p. 339	
CODE	STANDARD
NHES4	Demonstrate the ability to use interpersonal communication skills to enhance and avoid or reduce health risks.
NHES8	Demonstrate the ability to advocate for personal, family and community health.
NHES7	Demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.
LA 7.2.2.a	Communicate information and ideas effectively in analytic, argumentative, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.
LESSON 9: "Measuring Miracles by Leaps and Bounds" p. 188	
CODE	STANDARD
NHES6	Demonstrate the ability to use goal-setting skills to enhance health.
NHES8	Demonstrate the ability to advocate for personal, family and community health.
LA 7.1.6.i	Construct and/or answer literal, inferential, critical, and interpretive questions and support answers with explicit evidence from the text or additional sources.
LESSON 10: "The Truck" p. 195	
CODE	STANDARD
NHES2	Analyze the influence of family, peers, culture, media, technology and other factors on health behaviors.
NHES4	Demonstrate the ability to use interpersonal communication skills to enhance and avoid or reduce health risks.
LA 7.3.3.e	Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly and persuasively express one's own views while respecting diverse perspectives.
LESSON 11: "The End of the Zombie Days" p. 62	

CODE	STANDARD
NHES8	Demonstrate the ability to advocate for personal, family and community health.
NHES7	Demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.
NHES4	Demonstrate the ability to use interpersonal communication skills to enhance and avoid or reduce health risks.
LA 7.2.2	Write in multiple modes for a variety of purposes and audiences across disciplines.
LA 7.2.2.c	Conduct and publish both short and sustained research projects to answer questions or solve problems using multiple primary and/or secondary sources to support theses.
LESSON 12: "Head-Butting the Wall" p. 71	
CODE	STANDARD
NHES6	Demonstrate the ability to use goal-setting skills to enhance health.
LA 7.3.3.e	Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly and persuasively express one's own views while respecting diverse perspectives.

CODE	
LA	Language Arts
NHES	National Health Education Standards

Effective 2016.