



NEBRASKA STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 6

All stories come from *Chicken Soup for the Soul: Create Your Best Future*

Source Link(s): <http://www.education.ne.gov/academicstandards/index.html>

LESSON 1: "Small Girl Learns a Big Lesson" p. 16

CODE	STANDARD
NHES7	Demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.
NHES4	Demonstrate the ability to use interpersonal communication skills to enhance and avoid or reduce health risks.
LA 6.1.6.i	Construct and/or answer literal, inferential, critical, and interpretive questions and support answers with explicit evidence from the text or additional sources.
LA 6.3.3.e	Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly and persuasively express one's own views while respecting diverse perspectives.
LA 6.2.2.a	Communicate information and ideas effectively in analytic, argumentative, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.

LESSON 2: "Speaking Up" p. 10

CODE	STANDARD
NHES4	Demonstrate the ability to use interpersonal communication skills to enhance and avoid or reduce health risks.
NHES2	Analyze the influence of family, peers, culture, media, technology and other factors on health behaviors.
NHES7	Demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.
LA 6.1.6.i	Construct and/or answer literal, inferential, critical, and interpretive questions and support answers with explicit evidence from the text or additional sources.

LESSON 3: "The Fat Kid" p. 19

CODE	STANDARD
NHES4	Demonstrate the ability to use interpersonal communication skills to enhance and avoid or reduce health risks.
NHES7	Demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.
LA 6.1.6.b A	Analyze and explain the relationships between elements of literary text (e.g., character development, setting, plot, conflict, point of view, theme).
LA 6.2.2.d	Use precise word choice and domain-specific vocabulary to write in a variety of modes.

LESSON 4: "One at a Time" p. 163

CODE	STANDARD
NHES4	Demonstrate the ability to use interpersonal communication skills to enhance and avoid or reduce health risks.
NHES7	Demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.
NHES8	Demonstrate the ability to advocate for personal, family and community health.
LA 6.1.6.i	Construct and/or answer literal, inferential, critical, and interpretive questions and support answers with explicit evidence from the text or additional sources.

LESSON 5: "Making My Day" p. 255

CODE	STANDARD
NHES4	Demonstrate the ability to use interpersonal communication skills to enhance and avoid or reduce health risks.
NHES7	Demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.
LA 6.2.2.a	Communicate information and ideas effectively in analytic, argumentative, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.
LA 6.2.1	Write in multiple modes for a variety of purposes and audiences across disciplines.
LESSON 6: "Angel" p. 343	
CODE	STANDARD
NHES5	Demonstrate the ability to use decision-making skills to enhance health.
NHES4	Demonstrate the ability to use interpersonal communication skills to enhance and avoid or reduce health risks.
LA 6.1.6.b A	Analyze and explain the relationships between elements of literary text (e.g., character development, setting, plot, conflict, point of view, theme).
LESSON 7: "Thirty Cents Worth" p. 107	
CODE	STANDARD
NHES7	Demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.
NHES2	Analyze the influence of family, peers, culture, media, technology and other factors on health behaviors.
NHES4	Demonstrate the ability to use interpersonal communication skills to enhance and avoid or reduce health risks.
LA 6.1.6.b A	Analyze and explain the relationships between elements of literary text (e.g., character development, setting, plot, conflict, point of view, theme).
LA 6.2.2.c	Conduct and publish research projects to answer questions or solve problems using multiple resources to support theses.
LESSON 8: "Nameless Faces" p. 111	
CODE	STANDARD
NHES5	Demonstrate the ability to use decision-making skills to enhance health.
NHES7	Demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.
LA 6.2.2.b	Provide evidence from literary or informational text to support analysis, reflection, and research.
LA 6.1.6.b A	Analyze and explain the relationships between elements of literary text (e.g., character development, setting, plot, conflict, point of view, theme).
LA 6.2.2.a	Communicate information and ideas effectively in analytic, argumentative, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.
LESSON 9: "The Dress" p. 183	
CODE	STANDARD
NHES8	Demonstrate the ability to advocate for personal, family and community health.
NHES7	Demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.
LA 6.2.1.c	Gather and use relevant information and evidence from multiple authoritative print and/or digital sources including primary and secondary sources to support claims or theses.
LA 6.2.2.a	Communicate information and ideas effectively in analytic, argumentative, descriptive,

	informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.
LA 6.2.1	Write in multiple modes for a variety of purposes and audiences across disciplines.
LESSON 10: "Follow Your Dream" p. 130	
CODE	STANDARD
NHES7	Demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.
NHES6	Demonstrate the ability to use goal-setting skills to enhance health.
LA 6.2.2.a	Communicate information and ideas effectively in analytic, argumentative, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.
LA 6.2.1	Write in multiple modes for a variety of purposes and audiences across disciplines.
LESSON 11: "Life Rolls On" p. 276	
CODE	STANDARD
NHES7	Demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.
NHES4	Demonstrate the ability to use interpersonal communication skills to enhance and avoid or reduce health risks.
LA 6.1.6.p	Analyze the extent to which a filmed or live production of a story, drama, or poem resembles or differs from the text or script.
LESSON 12: "No Words" p. 210	
CODE	STANDARD
NHES8	Demonstrate the ability to advocate for personal, family and community health.
NHES7	Demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.
LA 6.1.6.i	Construct and/or answer literal, inferential, critical, and interpretive questions and support answers with explicit evidence from the text or additional sources.

CODE	
LA	Language Arts
NHES	National Health Education Standards

Effective 2016.