



MONTANA STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 6

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): http://opi.mt.gov/Curriculum/montCAS/MCCS/index.php?gpm=1_2

LESSON 1: "Friends of the Heart" p. 218

CODE	STANDARD
HE.6.6-8.2	Demonstrate ways to communicate care, consideration, and respect of self and others.
HE.5.6-8.2	Analyze how health-related decisions are influenced by the attitudes and values of individuals, families, and the community.
RL.6.3	Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.

LESSON 2: "Fifty-Six Grandparents" p. 125

CODE	STANDARD
HE.6.6-8.2	Demonstrate ways to communicate care, consideration, and respect of self and others.
W.6.7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
RL.6.1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

LESSON 3: "Going to the Dogs" p. 20

CODE	STANDARD
HE.7.6-8.4	Work cooperatively with a group to achieve group goals in both cooperative and competitive settings.
RL.6.3	Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.

LESSON 4: "Help by the Bagful" p. 215

CODE	STANDARD
HE.7.6-8.4	Work cooperatively with a group to achieve group goals in both cooperative and competitive settings.
SL.6.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on <i>grade 6 topics, texts, and issues</i> , building on others' ideas and expressing their own clearly.
W.6.7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.

LESSON 5: "Nice Catch!" p. 207

CODE	STANDARD
HE.5.6-8.3	Predict how decisions specific to health behavior have consequences for self and others.
HE.7.6-8.4	Work cooperatively with a group to achieve group goals in both cooperative and competitive settings.
W.6.8	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.

LESSON 6: "The Power of the Pen" p. 28

CODE	STANDARD
HE.5.6-8.2	Analyze how health-related decisions are influenced by the attitudes and values of individuals, families, and the community.

HE.7.6-8.4	Work cooperatively with a group to achieve group goals in both cooperative and competitive settings.
W.6.8	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
W.6.7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
LESSON 7: "A Lesson in Ugly" p. 92	
CODE	STANDARD
HE.6.6-8.2	Demonstrate ways to communicate care, consideration, and respect of self and others.
HE.6.6-8.5	Demonstrate strategies to analyze and manage conflict in healthy ways.
HE.7.6-8.4	Work cooperatively with a group to achieve group goals in both cooperative and competitive settings.
W.6.8	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
LESSON 8: "Care Bags" p. 316	
CODE	STANDARD
HE.6.6-8.3	Demonstrate healthy ways to express needs, wants, and feelings.
HE.7.6-8.4	Work cooperatively with a group to achieve group goals in both cooperative and competitive settings.
W.6.3	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
LESSON 9: "Secret Santa" p. 210	
CODE	STANDARD
HE.6.6-8.2	Demonstrate ways to communicate care, consideration, and respect of self and others.
HE.7.6-8.4	Work cooperatively with a group to achieve group goals in both cooperative and competitive settings.
SL.6.4	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.
LESSON 10: "Two Tickets to the Big Game" p. 24	
CODE	STANDARD
HE.4.6-8.3	Identify personal fitness goals.
HE.5.6-8.5	Explain a personal health plan that addresses needs, strengths, and risks.
HE.7.6-8.4	Work cooperatively with a group to achieve group goals in both cooperative and competitive settings.
SL.6.4	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.
LESSON 11: "The Joy of Giving" p. 362	
CODE	STANDARD
HE.7.6-8.4	Work cooperatively with a group to achieve group goals in both cooperative and competitive settings.
SL.6.4	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.

SL.6.2	Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study.
LESSON 12: "Goals and Dreams – A Winning Team" p. 301	
CODE	STANDARD
HE.7.6-8.5	Demonstrate strategies to improve or maintain personal and family health.
HE.5.6-8.1	Individually and collaboratively apply problem-solving processes to health issues.
W.6.3d	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.

CODE	
RL	Reading: Literature
RW	Writing
SL	Speaking and Listening
HE	Health Enhancement
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