



MONTANA STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 4

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): http://opi.mt.gov/Curriculum/montCAS/MCCS/index.php?gpm=1_2

LESSON 1: "Thanks Y'All!" p. 247

CODE	STANDARD
HE.5.K-4.2	Access valid health information and resources.
SS.6.K-4.1	Identify the ways groups (e.g., families, faith communities, schools, social organizations, sports) meet human needs and concerns (e.g., belonging, self worth, personal safety) and contribute to personal identity.
W.4.8	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.
SL.4.1a	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

LESSON 2: "Friends Forever" p. 254

CODE	STANDARD
SS.2.K-4.6	Describe factors that cause conflict and contribute to cooperation among individuals and groups (e.g., playground issues, misunderstandings, listening skills, taking turns).
WC.2.K-4.4	Identify and practice negotiation skills and conflict resolution in structured situations.
HE.6.K-4.2	Demonstrate ways to communicate care, consideration, and respect of self and others.
W.4.9	Draw evidence from literary or informational texts to support analysis, reflection, and research.

LESSON 3: "Start with the Truth" p. 287

CODE	STANDARD
CTE.5.K-4.3	Describe how decisions affect self and others.
RL.4.2	Determine a theme of a story, drama, or poem from details in the text; summarize the text. Include texts by and about American Indians.
SL.4.4	Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace. Include sources by and about American Indians.

LESSON 4: "Alone" p. 77

CODE	STANDARD
HE.6.K-4.5	Demonstrate active listening skills.
WC.6.K-4.3	Describe how decisions affect self and others.
SS.6.K-4.3	Identify and describe ways families, groups, tribes and communities influence the individual's daily life and personal choices.
W.4.9a	Apply grade 4 Reading standards to literature (e.g., "Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character's thoughts, words, or actions].").

LESSON 5: "The Carriage House" p. 299

CODE	STANDARD
HE.6.K-4.5	Demonstrate active listening skills.
WC.6.K-4.3	Describe how decisions affect self and others.

RI.4.3	Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text. Include texts by and about American Indians.
W.4.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
LESSON 6: "Proud to be Your Sister" p. 115	
CODE	STANDARD
SS.2.K-4.5	Identify and explain the individual's responsibilities to family, peers and the community, including the need for civility, respect for diversity and the rights of others.
RL.4.3	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).
W.4.5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards 1-3 up to and including grade 4.)
LESSON 7: "Losing an Enemy" p. 163	
CODE	STANDARD
HE.6.K-4.6	Demonstrate nonviolent strategies to resolve conflicts.
SS.6.K-4.3	Identify and describe ways families, groups, tribes and communities influence the individual's daily life and personal choices.
W.4.3a	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
W.4.5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards 1-3 up to and including grade 4.)
LESSON 8: "Embracing My Uniqueness" p. 180	
CODE	STANDARD
HE.1.K-4.1	Describe relationships between personal health behaviors and individual well-being.
CTE.3.K-4.4	Identify methods that can increase a person's self-esteem.
RL.4.3	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).
W.4.4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)
LESSON 9: "More Than Good Enough" p. 192	
CODE	STANDARD
HE.6.K-4.4	Demonstrate refusal skills.
RL.4.3	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).
W.4.9	Draw evidence from literary or informational texts to support analysis, reflection, and research.
W.4.5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards 1-3 up to and including grade 4.)
LESSON 10: "On Top of the World" p. 9	
CODE	STANDARD
HE.7.K-4.5	Demonstrate strategies to improve or maintain personal health.
WC.6.K-4.6	Describe and demonstrate the importance of personal goal setting and planning.

RI.4.8	Explain how an author uses reasons and evidence to support particular points in a text.
W.4.9a	Apply grade 4 Reading standards to literature (e.g., “Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character’s thoughts, words, or actions].”).

LESSON 11: “The Last Runner” p. 36

CODE	STANDARD
HE.1.K-4.4	Identify personal health-enhancing strategies that encompass substance abuse, nutrition, exercise, injury/disease prevention, including HIV/AIDS prevention, and stress management.
HE.6.K-4.3	Demonstrate healthy ways to express needs, wants, and feelings.
RI.4.2	Determine the main idea of a text and explain how it is supported by key details; summarize the text.

LESSON 12: “Then and Now” p. 358

CODE	STANDARD
HE.1.K-4.4	Identify personal health-enhancing strategies that encompass substance abuse, nutrition, exercise, injury/disease prevention, including HIV/AIDS prevention, and stress management.
WC.2.K-4.1	Practice one’s role as an active and cooperative team player while recognizing individual differences and cultural diversity (e.g., be accountable for one’s actions).
RL.4.2	Determine a theme of a story, drama, or poem from details in the text; summarize the text. Include texts by and about American Indians.

CODE	
RL	Reading: Literature
RI	Reading: Informational Text
W	Writing
SL	Speaking and Listening
SS	Social Studies
HE	Health Enhancement
WC	Workplace Competency
CTE	Career and Technical Education