



MONTANA STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 3

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): http://opi.mt.gov/Curriculum/montCAS/MCCS/index.php?gpm=1_2

LESSON 1: "A True Friend" p. 243

| CODE | STANDARD |
|------------|---|
| SS.6.K-4.1 | Identify the ways groups (e.g., families, faith communities, schools, social organizations, sports) meet human needs and concerns (e.g., belonging, self worth, personal safety) and contribute to personal identity. |
| HE.7.K-4.1 | Interact with friends and others through participation. |
| RL.3.3 | Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events. |
| RL.3.6 | Distinguish their own point of view from that of the narrator or those of the characters. Include works by and about American Indians. |
| W.3.1 | Write opinion pieces on topics or texts, supporting a point of view with reasons. |

LESSON 2: "There's no 'I' in Team" p. 13

| CODE | STANDARD |
|------------|--|
| SS.6.K-4.1 | Identify the ways groups (e.g., families, faith communities, schools, social organizations, sports) meet human needs and concerns (e.g., belonging, self worth, personal safety) and contribute to personal identity. |
| HE.7.K-4.1 | Interact with friends and others through participation. |
| RL.3.3 | Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events. |
| SL.3.4 | Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace. Include sources by and about American Indians. |
| RL.3.6 | Distinguish their own point of view from that of the narrator or those of the characters. Include works by and about American Indians. |

LESSON 3: "The Sweetest Thing" p. 65

| CODE | STANDARD |
|------------|--|
| HE.6.K-4.1 | Describe characteristics needed to be a responsible friend and family member. |
| HE.6.K-4.2 | Demonstrate ways to communicate care, consideration, and respect of self and others. |
| RL.3.3 | Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events. |
| SL.3.4 | Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace. Include sources by and about American Indians. |
| RL.3.6 | Distinguish their own point of view from that of the narrator or those of the characters. Include works by and about American Indians. |
| W.3.2 | Write informative/explanatory texts to examine a topic and convey ideas and information clearly. |

LESSON 4: "My Bad Reputation" p. 278

| CODE | STANDARD |
|-------------------|---|
| HE.6.K-4.2 | Demonstrate ways to communicate care, consideration, and respect of self and others. |
| SS.6.K-4.3 | Identify and describe ways families, groups, tribes and communities influence the individual's daily life and personal choices. |
| HE.6.K-4.1 | Describe characteristics needed to be a responsible friend and family member. |
| RI.3.9 | Compare and contrast the most important points and key details presented in two texts on the same topic. |
| RL.3.1 | Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. |

LESSON 5: "The Boy Who Had Everything" p. 329

| CODE | STANDARD |
|-------------------|---|
| HE.6.K-4.2 | Demonstrate ways to communicate care, consideration, and respect of self and others. |
| RL.3.1 | Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. |

LESSON 6: "Truly Cool" p. 229

| CODE | STANDARD |
|-------------------|--|
| HE.6.K-4.2 | Demonstrate ways to communicate care, consideration, and respect of self and others. |
| SS.6.K-4.3 | Identify and describe ways families, groups, tribes and communities influence the individual's daily life and personal choices. |
| SL.3.4 | Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace. Include sources by and about American Indians. |
| RI.3.9 | Compare and contrast the most important points and key details presented in two texts on the same topic. |
| W.3.1 | Write opinion pieces on topics or texts, supporting a point of view with reasons. |

LESSON 7: "My New Friend" p. 332

| CODE | STANDARD |
|-------------------|--|
| HE.6.K-4.3 | Demonstrate healthy ways to express needs, wants, and feelings. |
| SL.3.4 | Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace. Include sources by and about American Indians. |
| RI.3.9 | Compare and contrast the most important points and key details presented in two texts on the same topic. |
| W.3.3 | Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. |

LESSON 8: "Danny's Courage" p. 195

| CODE | STANDARD |
|-------------------|---|
| HE.6.K-4.2 | Demonstrate ways to communicate care, consideration, and respect of self and others. |
| SS.6.K-4.3 | Identify and describe ways families, groups, tribes and communities influence the individual's daily life and personal choices. |
| RL.3.3 | Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events. |
| W.3.1 | Write opinion pieces on topics or texts, supporting a point of view with reasons. |
| W.3.3 | Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. |

LESSON 9: "Embracing My Uniqueness" p. 180

| CODE | STANDARD |
|-------------------|--|
| HE.6.K-4.5 | Demonstrate active listening skills. |
| HE.6.K-4.1 | Describe characteristics needed to be a responsible friend and family member. |
| RL.3.3 | Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events. |
| SL.3.4 | Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace. Include sources by and about American Indians. |
| W.3.3 | Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. |

LESSON 10: "The Girl Who Dared to Wish" p. 145

| CODE | STANDARD |
|-------------------|---|
| HE.6.K-4.6 | Demonstrate nonviolent strategies to resolve conflicts. |
| HE.6.K-4.1 | Describe characteristics needed to be a responsible friend and family member. |
| RL.3.3 | Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events. |
| W.3.3 | Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. |

LESSON 11: "Bullied to a Better Life" p. 148

| CODE | STANDARD |
|-------------------|--|
| HE.6.K-4.6 | Demonstrate nonviolent strategies to resolve conflicts. |
| HE.5.K-4.4 | Set personal health goals and record progress toward achievement. |
| SL.3.4 | Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace. Include sources by and about American Indians. |
| RL.3.1 | Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. |

LESSON 12: "Kindness is More Powerful" p. 141

| CODE | STANDARD |
|-------------------|--|
| HE.6.K-4.6 | Demonstrate nonviolent strategies to resolve conflicts. |
| RL.3.6 | Distinguish their own point of view from that of the narrator or those of the characters. Include works by and about American Indians. |
| RL.3.1 | Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. |

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| CODE | |
| RL | Reading: Literature |
| RI | Reading: Informational Text |
| W | Writing |
| SL | Speaking and Listening |
| HE | Health Enhancement |
| SS | Social Studies |