



MONTANA STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 2

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): http://opi.mt.gov/Curriculum/montCAS/MCCS/index.php?gpm=1_2

LESSON 1: "You'll Be Good for Him" p. 81

CODE	STANDARD
HE.6.K-4.2	Demonstrate ways to communicate care, consideration and respect of self and others.
HE.6.K-4.3	Demonstrate healthy ways to express needs, wants and feelings.
RL.2.3	Describe how characters in a story respond to major events and challenges.

LESSON 2: "Believing in My Strength" p. 32

CODE	STANDARD
HE.5.K-4.1	Identify problem-solving processes specific to health-related issues.
HE.5.K-4.3	Explain how basic health information and resources are used in setting goals and decision-making.
RL.2.3	Describe how characters in a story respond to major events and challenges.
RL.2.5	Describe the overall structure of a story, including American Indian stories, describing how the beginning introduces the story and the ending concludes the action.

LESSON 3: "The Kindness Cure" p. 151

CODE	STANDARD
HE.6.K-4.2	Demonstrate ways to communicate care, consideration and respect of self and others.
HE.6.K-4.3	Demonstrate healthy ways to express needs, wants and feelings.
RL.2.3	Describe how characters in a story respond to major events and challenges.
SL.2.3	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.

LESSON 4: "Now You See It, Now You Don't" p. 260

CODE	STANDARD
HE.6.K-4.2	Demonstrate ways to communicate care, consideration and respect of self and others.
RL.2.3	Describe how characters in a story respond to major events and challenges.

LESSON 5: "White Water" p. 369

CODE	STANDARD
HE.7.K-4.1	Interact with friends and others through participation.
HE.6.K-4.1	Describe characteristics needed to be a responsible friend and family member.
RL.2.2	Recount stories, including fables and folktales from diverse cultures, including American Indian stories, and determine their central message, lesson, or moral.
RL.2.3	Describe how characters in a story respond to major events and challenges.

LESSON 6: "Mary Lou" p. 292

CODE	STANDARD
HE.5.K-4.4	Demonstrate refusal skills.
HE.5.K-4.1	Identify problem-solving processes specific to health-related issues.
RL.2.3	Describe how characters in a story respond to major events and challenges.
CCRA.R.3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.

LESSON 7: "Who Said There's No Crying in Softball?" p. 201

CODE	STANDARD
HE.5.K-4.1	Identify problem-solving processes specific to health-related issues.
HE.7.K-4.1	Interact with friends and others through participation.
RL.2.3	Describe how characters in a story respond to major events and challenges.

LESSON 8: "Be Proud, Be Strong, Be You" p. 189

CODE	STANDARD
HE.6.K-4.5	Demonstrate active listening skills.
HE.5.K-4.4	Set personal health goals and record progress toward achievement.
HE.6.K-4.3	Demonstrate healthy ways to express needs, wants and feelings.
CCRA.SL.4	Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.
RL.2.7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

LESSON 9: "Harry" p. 129

CODE	STANDARD
HE.5.K-4.4	Set personal health goals and record progress toward achievement.
HE.6.K-4.3	Demonstrate healthy ways to express needs, wants and feelings.
RL.2.2	Recount stories, including fables and folktales from diverse cultures, including American Indian stories, and determine their central message, lesson, or moral.
SL.2.1	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

LESSON 10: "The Tiny Bear" p. 284

CODE	STANDARD
HE.5.K-4.1	Identify problem-solving processes specific to health-related issues.
HE.6.K-4.2	Demonstrate ways to communicate care, consideration and respect of self and others.
RL.2.3	Describe how characters in a story respond to major events and challenges.
SL.2.1b	Build on others' talk in conversations by linking their comments to the remarks of others.

LESSON 11: "Tennis Anyone" p. 281

CODE	STANDARD
HE.5.K-4.1	Identify problem-solving processes specific to health-related issues.
HE.7.K-4.5	Demonstrate strategies to improve or maintain personal health.
RL.2.3	Describe how characters in a story respond to major events and challenges.
RL.2.7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

LESSON 12: "The Rescue" p. 55

CODE	STANDARD
HE.5.K-4.4	Set personal health goals and record progress toward achievement.
HE.6.K-4.2	Demonstrate ways to communicate care, consideration and respect of self and others.
RL.2.7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
RL.2.3	Describe how characters in a story respond to major events and challenges.

CODE	
RL	Reading: Literature
SL	Speaking and Listening
HE	Health Enhancement
CCRA.SL	College and Career Readiness Anchor Standards- Speaking and Listening
CCRA.R	College and Career Readiness Anchor Standards- Reading