



MONTANA STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 1

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): http://opi.mt.gov/Curriculum/montCAS/MCCS/index.php?gpm=1_2

LESSON 1: "Call Me" p. 48

CODE	STANDARD
HE.6.K-4.1	Describe characteristics needed to be a responsible friend and family member.
HE.1.K-4.1	Describe relationships between personal health behaviors and individual well-being.
RL.1.1	Ask and answer questions about key details in a text.
RL.1.7	Use illustrations and details in a story to describe its characters, setting, or events.
RI.1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.

LESSON 2: "Adventure from a Stolen Apple" p. 309

CODE	STANDARD
HE.6.K-4.2	Demonstrate ways to communicate care, consideration, and respect of others.
SS.6.K-4.6	Identify roles in group situations (e.g., student, family member, peer member).
RL.1.3	Describe characters, settings, and major events in a story, using key details.
RL.1.7	Use illustrations and details in a story to describe its characters, setting, or events.
RI.1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
RI.1.9	Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).
CCRA.R.3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.

LESSON 3: "Mickey's Goal" p. 322

CODE	STANDARD
HE.7.K-4.1	Interact with friends and others through participation.
HE.6.K-4.3	Demonstrate healthy ways to express needs, wants, and feelings.
RL.1.3	Describe characters, settings, and major events in a story, using key details.
RI.1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
CCRA.R.1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

LESSON 4: "A Different Sister" p. 86

CODE	STANDARD
SS.6.K-4.2	Describe ways in which expressions of culture influence people (e.g., language, spirituality, stories, folktales, music, art, dance).
HE.6.K-4.3	Demonstrate healthy ways to express needs, wants, and feelings.
RI.1.2	Identify the main topic and retell key details of a text.
CCRA.R.2	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
RL.1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.

RI.1.7	Use the illustrations and details in a text to describe its key ideas.
LESSON 5: "My Dad Made the Difference" p. 112	
CODE	STANDARD
SS.6.K-4.1	Identify the ways groups (e.g., families, faith communities, schools, social organizations, sports) meet human needs and concerns (e.g., belonging, self worth, personal safety) and contribute to personal identity.
HE.6.K-4.5	Demonstrate active listening skills.
RI.1.1	Ask and answer questions about key details in a text.
RL.1.7	Use illustrations and details in a story to describe its characters, setting, or events.
L.1.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
RL.1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
LESSON 6: "A Healing Haircut" p. 226	
CODE	STANDARD
HE.1.K-4.1	Describe relationships between personal health behaviors and individual well-being.
SS.6.K-4.6	Identify roles in group situations (e.g., student, family member, peer member).
RL.1.7	Use illustrations and details in a story to describe its characters, setting, or events.
RI.1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
RL.1.9	Compare and contrast the adventures and experiences of characters in stories including American Indian stories.
LESSON 7: "Seeing, Really Seeing" p. 251	
CODE	STANDARD
SS.2.K-4.6	Describe factors that cause conflict and contribute to cooperation among individuals and groups (e.g., playground issues, misunderstandings, listening skills, taking turns).
A.1.K-4.1	Identify their own ideas and images based on themes, symbols, events and personal experiences.
RI.1.1	Ask and answer questions about key details in a text.
RL.1.9	Compare and contrast the adventures and experiences of characters in stories including American Indian stories.
RI.1.7	Use the illustrations and details in a text to describe its key ideas.
RI.1.8	Identify the reasons an author gives to support points in a text.
LESSON 8: "Adam's Apples" p. 99	
CODE	STANDARD
SS.3.K-4.7	Describe and compare the ways in which people in different regions of the world interact with their physical environments.
HE.6.K-4.2	Demonstrate ways to communicate care, consideration, and respect of others.
HE.6.K-4.3	Demonstrate healthy ways to express needs, wants, and feelings.
RI.1.9	Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).
RL.1.7	Use illustrations and details in a story to describe its characters, setting, or events.

LESSON 9: "Friends of the Heart" p. 218

CODE	STANDARD
HE.5.K-4.4	Set personal health goals and record progress toward achievement.
SS.2.K-4.5	Identify and explain the individual's responsibilities to family, peers and the community, including the need for civility, respect for diversity and the rights of others.
CCRA.SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
RI.1.2	Identify the main topic and retell key details of a text.
RI.1.8	Identify the reasons an author gives to support points in a text.
RL.1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
RL.1.9	Compare and contrast the adventures and experiences of characters in stories including American Indian stories.

LESSON 10: "Oops, I Messed Up" p. 275

CODE	STANDARD
SS.2.K-4.6	Describe factors that cause conflict and contribute to cooperation among individuals and groups (e.g., playground issues, misunderstandings, listening skills, taking turns).
HE.6.K-4.2	Demonstrate ways to communicate care, consideration, and respect of others.
HE.1.K-4.1	Describe relationships between personal health behaviors and individual well-being.
RL.1.3	Describe characters, settings, and major events in a story, using key details.
L.1.5a	Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.
RL.1.1	Ask and answer questions about key details in a text.
RI.1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
RI.1.9	Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).

LESSON 11: "Walking with Grandpa" p. 289

CODE	STANDARD
SS.6.K-4.6	Identify roles in group situations (e.g., student, family member, peer member).
SS.6.K-4.3	Identify and describe ways families, groups, tribes and communities influence the individual's daily life and personal choices.
HE.6.K-4.1	Describe characteristics needed to be a responsible friend and family member.
RL.1.7	Use illustrations and details in a story to describe its characters, setting, or events.
RL.1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
RI.1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.

LESSON 12: "Compassion for a Bully" p. 169

CODE	STANDARD
HE.6.K-4.3	Demonstrate healthy ways to express needs, wants, and feelings.
SS.1.K-4.3	Use information to support statements and practice basic group decision making strategies in real world situations (e.g., class elections, playground and classroom rules, recycling projects, school stores).
HE.5.K-4.4	Set personal health goals and record progress toward achievement.

RL.1.3	Describe characters, settings, and major events in a story, using key details.
RL.1.9	Compare and contrast the adventures and experiences of characters in stories including American Indian stories.
RI.1.2	Identify the main topic and retell key details of a text.
RI.1.1	Ask and answer questions about key details in a text.
A.2.K-4.4	Perform in classroom or school programs/productions.

CODE	
RL	Reading: Literature
RI	Reading: Informational Text
L	Language
SS	Social Studies
HE	Health Enhancement
A	Arts
CCRA.R	College and Career Readiness Anchor Standards- Reading
CCRA.SL	College and Career Readiness Anchor Standards- Speaking and Listening
A	Art