



MONTANA STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 7

All stories come from *Chicken Soup for the Soul: Create Your Best Future*

Source Link(s): http://opi.mt.gov/Curriculum/montCAS/MCCS/index.php?gpm=1_2

LESSON 1: "McDonald's" p. 186

| CODE | STANDARD |
|--------------|---|
| HE.6-8.3.2.a | Access valid health information from home school, tribe and community. |
| HE.6-8.7.1.a | Analyze healthy practices and behaviors that will maintain or improve the health of self and others. |
| SL.7.1 | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly. |

LESSON 2: "The Boldest Girl in Class" p. 22

| CODE | STANDARD |
|--------------|--|
| HE.6-8.6.2.a | Apply strategies and skills needed to attain a personal health goal. |
| HE.6-8.6.2.b | Work cooperatively to advocate for healthy individuals, families, tribes and schools. |
| W.7.3d | Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events. |

LESSON 3: "You Get What You Give" p. 28

| CODE | STANDARD |
|--------------|--|
| HE.6-8.2.1 | Analyze the influence of family, peers, culture media, technology and other factors on health behaviors. |
| HE.6-8.4.3.a | Use effective conflict management or resolution strategies. |
| SL.7.1c | Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed. |
| RL.7.2 | Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text. |

LESSON 4: "John" p. 92

| CODE | STANDARD |
|--------------|---|
| HE.6-8.6.1.a | Develop a goal to adopt, maintain, or improve personal health practices. |
| HE.6-8.6.2.a | Apply strategies and skills needed to attain a personal health goal. |
| W.7.3 | Write narratives to develop real or imagined experiences or events using effective techniques, relevant descriptive details, and well-structured event sequences. |
| W.7.8 | Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. |
| W.7.4 | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in W.7.1-3.) |

LESSON 5: "Taxi" p. 103

| CODE | STANDARD |
|--------------|--|
| HE.6-8.2.1 | Analyze the influence of family, peers, culture media, technology and other factors on health behaviors. |
| HE.6-8.4.3.a | Use effective conflict management or resolution strategies. |

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| W.7.1c | Use words, phrases, and clauses to create cohesion and clarify the relationships among claims, reasons, and evidence. |
| W.7.3b | Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters. |
| W.7.4 | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in W.7.1-3.) |
| LESSON 6: "A Lifetime of Stuttering" p. 123 | |
| CODE | STANDARD |
| HE.6-8.6.2.a | Apply strategies and skills needed to attain a personal health goal. |
| HE.6-8.5.1.a | Identify circumstances that can help or hinder safe and healthy decision making. |
| RL.7.1 | Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. |
| LESSON 7: "Under One Roof" p. 366 | |
| CODE | STANDARD |
| HE.6-8.6.2.a | Apply strategies and skills needed to attain a personal health goal. |
| HE.6-8.6.2.b | Work cooperatively to advocate for healthy individuals, families, tribes and schools. |
| SL.7.1b | Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed. |
| LESSON 8: "Understanding Jenny" p. 339 | |
| CODE | STANDARD |
| HE.6-8.4.1.a | Apply effective verbal and nonverbal communication skills to enhance health, including those of traditional and contemporary American Indian cultures and practices. |
| HE.6-8.6.1.b | Assess personal health practices. |
| W.7.3 | Write narratives to develop real or imagined experiences or events using effective techniques, relevant descriptive details, and well-structured event sequences. |
| W.7.4 | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in W.7.1-3.) |
| LESSON 9: "Measuring Miracles by Leaps and Bounds" p. 188 | |
| CODE | STANDARD |
| HE.6-8.6.1.b | Assess personal health practices. |
| HE.6-8.5.4.b | Analyze the outcomes of safety and health related decisions. |
| RL.7.1 | Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. |
| LESSON 10: "The Truck" p. 195 | |
| CODE | STANDARD |
| HE.6-8.2.1 | Analyze the influence of family, peers, culture media, technology and other factors on health behaviors. |
| SL.7.1 | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly. |
| LESSON 11: "The End of the Zombie Days" p. 62 | |
| CODE | STANDARD |
| HE.6-8.5.4.b | Analyze the outcomes of safety and health related decisions. |
| HE.6-8.6.1.a | Develop a goal to adopt, maintain, or improve personal health practices. |

| HE.6-8.4.1.a | Apply effective verbal and nonverbal communication skills to enhance health, including those of traditional and contemporary American Indian cultures and practices. |
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| W.7.4 | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in W.7.1-3.) |
| HE.6-8.8.1.a | State a health-enhancing position on a topic and support it with accurate information. |
| LESSON 12: "Head-Butting the Wall" p. 71 | |
| CODE | STANDARD |
| HE.6-8.5.4.b | Analyze the outcomes of safety and health related decisions. |
| HE.6-8.6.1.b | Assess personal health practices. |
| SL.7.1b | Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed. |

| CODE | |
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| RL | Reading Literature |
| SL | Speaking and Listening |
| W | Writing |
| HE | Health Enhancement |

Effective 2016.