



MISSOURI STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 6

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <https://dese.mo.gov/college-career-readiness/curriculum/missouri-learning-standards>

LESSON 1: "Friends of the Heart" p. 218

CODE	STANDARD
FS2C6b	Model healthy communication skills through exchange of information, questions, and ideas while recognizing the perspective of others.
ME3C6a	Recognize how the collaboration efforts of individuals, communities, and government affect the health of a community (e.g., recycling effort, pollution centers).
6.RL.2.D	Describe how a particular text's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.

LESSON 2: "Fifty-Six Grandparents" p. 125

CODE	STANDARD
FS2C6b	Model healthy communication skills through exchange of information, questions, and ideas while recognizing the perspective of others.
6.W.1.A	Conduct research to answer a question, drawing on several sources; integrate information using a standard citation system.
6.RL.1.A	Draw conclusions, infer and analyze by citing textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

LESSON 3: "Going to the Dogs" p. 20

CODE	STANDARD
ME3C6a	Recognize how the collaboration efforts of individuals, communities, and government affect the health of a community (e.g., recycling effort, pollution centers).
6.RL.2.D	Describe how a particular text's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.

LESSON 4: "Help by the Bagful" p. 215

CODE	STANDARD
ME3C6a	Recognize how the collaboration efforts of individuals, communities, and government affect the health of a community (e.g., recycling effort, pollution centers).
6.SL.1.A	Follow rules for collegial discussions and decision making, track progress toward specific goals and deadlines, and define individual roles as needed.
6.W.1.A	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources. Conduct research to answer a question, drawing on several sources; integrate information using a standard citation system.

LESSON 5: "Nice Catch!" p. 207

CODE	STANDARD
ME4A6	Recognize that life management skills (e.g., stress management, goal setting, decision making, assertive behavior, resisting peer pressure, and conflict resolution) can be applied to personal situations that adolescents encounter.
ME3C6a	Recognize how the collaboration efforts of individuals, communities, and government affect the health of a community (e.g., recycling effort, pollution centers).
6.W.1.A	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources. Conduct research to answer a question, drawing on several sources; integrate information using a standard citation system.
LESSON 6: "The Power of the Pen" p. 28	
CODE	STANDARD
FS2A6b	Evaluate ideas and perspectives regarding the influence that family, friends, and culture have on health choices and behaviors during adolescence.
ME3C6a	Recognize how the collaboration efforts of individuals, communities, and government affect the health of a community (e.g., recycling effort, pollution centers).
6.W.1.A	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources. Conduct research to answer a question, drawing on several sources; integrate information using a standard citation system.
LESSON 7: "A Lesson in Ugly" p. 92	
CODE	STANDARD
FS2C6b	Model healthy communication skills through exchange of information, questions, and ideas while recognizing the perspective of others.
PS3B6	Identify behaviors that compromise personal safety of self and others.
ME3C6a	Recognize how the collaboration efforts of individuals, communities, and government affect the health of a community (e.g., recycling effort, pollution centers).
6.W.1.A	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources. Conduct research to answer a question, drawing on several sources; integrate information using a standard citation system.
LESSON 8: "Care Bags" p. 316	
CODE	STANDARD
ME4C6	Evaluate current assets (positive influences in one's life) and determine ways to enhance those qualities.
ME3C6a	Recognize how the collaboration efforts of individuals, communities, and government affect the health of a community (e.g., recycling effort, pollution centers).
6.RL.2.D	Describe how a particular text's plot unfolds in a series of episodes as well as how the

	characters respond or change as the plot moves toward a resolution.
LESSON 9: "Secret Santa" p. 210	
CODE	STANDARD
ME4C6	Evaluate current assets (positive influences in one's life) and determine ways to enhance those qualities.
ME3C6a	Recognize how the collaboration efforts of individuals, communities, and government affect the health of a community (e.g., recycling effort, pollution centers).
6.SL.2.A	Speak clearly, audibly, and to the point, using conventions of language as appropriate to task, purpose and audience when presenting including volume.
6.SL.2.B	Position body to face the audience when speaking and make eye contact with listeners at various intervals using gestures to communicate a clear viewpoint.
6.SL.2.C	Plan and deliver appropriate presentations based on the task, audience and purpose including multimedia components in presentations to clarify claims findings and ideas.
LESSON 10: "Two Tickets to the Big Game" p. 24	
CODE	STANDARD
ME4C6	Evaluate current assets (positive influences in one's life) and determine ways to enhance those qualities.
ME4A6	Recognize that life management skills (e.g., stress management, goal setting, decision making, assertive behavior, resisting peer pressure, and conflict resolution) can be applied to personal situations that adolescents encounter.
ME3C6a	Recognize how the collaboration efforts of individuals, communities, and government affect the health of a community (e.g., recycling effort, pollution centers).
LESSON 11: "The Joy of Giving" p. 362	
CODE	STANDARD
ME3C6a	Recognize how the collaboration efforts of individuals, communities, and government affect the health of a community (e.g., recycling effort, pollution centers).
6.SL.2.A	Speak clearly, audibly, and to the point, using conventions of language as appropriate to task, purpose and audience when presenting including volume.
6.SL.2.B	Position body to face the audience when speaking and make eye contact with listeners at various intervals using gestures to communicate a clear viewpoint.
6.SL.2.C	Plan and deliver appropriate presentations based on the task, audience and purpose including multimedia components in presentations to clarify claims findings and ideas.
6.SL.1.C	Review the key ideas expressed by a speaker including those presented in diverse media and demonstrate understanding of multiple perspectives through reflection and paraphrasing.
LESSON 12: "Goals and Dreams – A Winning Team" p. 301	
CODE	STANDARD
ME4C6	Evaluate current assets (positive influences in one's life) and determine ways to enhance those qualities.
ME4A6	Recognize that life management skills (e.g., stress management, goal setting, decision making, assertive behavior, resisting peer pressure, and conflict resolution) can be applied to personal situations that adolescents encounter.

W.6.3.d	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.
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CODE	
R	Reading Literature
W	Writing
SL	Speaking and Listening
L	Language
FS	Health Education: Functions and Interrelationships of Systems
ME	Health Education: Health Maintenance and Enhancement
PS	Guidance and Counseling: Personal and Social Development