



MISSOURI STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 5

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <https://dese.mo.gov/college-career-readiness/curriculum/missouri-learning-standards>

LESSON 1: "The Slam Book" p. 69

CODE	STANDARD
PS1A5	Demonstrate the personal characteristics to maintain a positive self-concept.
PS2A5	Exhibit mutual respect and compromise in relationships.
SL.1.A	Develop and apply effective listening skills and strategies in formal and informal settings.

LESSON 2: "The Bully and the Braid" p. 160

CODE	STANDARD
PS3A5	Evaluate peer influence on problem-solving and decision making skills.
5.R.2.A.a	Compare and contrast the roles and functions of characters in various plots, their relationships and their conflicts.

LESSON 3: "The Smile that Beat the Bully" p. 156

CODE	STANDARD
PS1A5	Demonstrate the personal characteristics to maintain a positive self-concept.
PS3A5	Evaluate peer influence on problem-solving and decision making skills.
5.RF.4.A.a	Read appropriate texts with fluency (rate, accuracy, expression, appropriate phrasing) with purpose and for comprehension. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

LESSON 4: "Solving a Fifth Grade Problem" p. 165

CODE	STANDARD
PS2A5	Exhibit mutual respect and compromise in relationships.
5.R.2.A.b	Explain the theme or moral lesson, conflict and resolution in a story or novel.

LESSON 5: "Flowers of Forgiveness" p. 212

CODE	STANDARD
PS2A5	Exhibit mutual respect and compromise in relationships.
5.R.2.A.a	Compare and contrast the roles and functions of characters in various plots, their relationships and their conflicts.

LESSON 6: "My Sister, My Hero" p. 109

CODE	STANDARD
PS2A5	Exhibit mutual respect and compromise in relationships.
PS3A5	Evaluate peer influence on problem-solving and decision making skills.
VA13B	Create an original building based upon elements of architectural styles (e.g., type of roof, dome, column, arch, windows, porches, tower, stairs, ramp).
W.1.A	Follow a writing process to plan a first draft.
5.W.1.A.a	Select a genre appropriate for conveying the purpose to an intended audience.
W.1.B	Appropriate to genre type, develop a draft from prewriting.

LESSON 7: "Growing a Spine" p. 51

CODE	STANDARD
PS2A5	Exhibit mutual respect and compromise in relationships.
VA1.3.B	Create an original building based upon elements of architectural styles (e.g., type of roof, dome, column, arch, windows, porches, tower, stairs, ramp).
LESSON 8: "Find Yourself a Dream" p. 177	
CODE	STANDARD
PS2A5	Exhibit mutual respect and compromise in relationships.
PS1A5	Demonstrate the personal characteristics to maintain a positive self-concept.
W.2.C	Write fiction or non-fiction narratives and poems.
LESSON 9: "The Bionic Woman Is Black" p. 373	
CODE	STANDARD
PS1A5	Demonstrate the personal characteristics to maintain a positive self-concept.
PS3A5	Evaluate peer influence on problem-solving and decision making skills.
SL.1.A	Develop and apply effective listening skills and strategies in formal and informal settings.
W.2.C	Write fiction or non-fiction narratives and poems.
LESSON 10: "1,000 Makes a Day" p. 16	
CODE	STANDARD
PS1A5	Demonstrate the personal characteristics to maintain a positive self-concept.
PS2A5	Exhibit mutual respect and compromise in relationships.
LESSON 11: "The Note" p. 319	
CODE	STANDARD
5.R.3.C.d	Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view.
SL.1.A	Develop and apply effective listening skills and strategies in formal and informal settings.
5.R.2.A.g	Introduce different forms of third-person points of view in stories.
LESSON 12: "The Normal Girl in a Not-So-Normal Chair" p. 90	
CODE	STANDARD
5.R.3.C.d	Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view.
SL.1.A	Develop and apply effective listening skills and strategies in formal and informal settings.
PS2B5	Demonstrate respect for individuals within diverse groups.
5.R.2.A.a	Compare and contrast the roles and functions of characters in various plots, their relationships and their conflicts.

CODE	
VA	Visual Arts
R	Reading
SL	Speaking and Listening
FS	Health Education: Functions and Interrelationships of Systems
ME	Health Education: Health

	Maintenance and Enhancement
PS	Guidance and Counseling: Personal and Social Development