



# MISSOURI STANDARDS ALIGNMENT DOCUMENT

## *Chicken Soup for the Soul Hallway Heroes*

### GRADE 3

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <https://dese.mo.gov/college-career-readiness/curriculum/missouri-learning-standards>

#### LESSON 1: "A True Friend" p. 243

CODE	STANDARD
PS2B3	Recognize and respect the differences between personal culture and other cultures.
PE2A3	Demonstrate respect for all students regardless of individual differences in skills and abilities.
3.R.2.A.b	Describe the personality traits of characters from the thoughts, words, and actions.
3.R.2.A.c	Describe the interaction of characters including relationships and how they change.
3.R.2.A.g	Distinguish their own point of view from that of the narrator or those of the characters.
W.2.A	Write opinion texts.

#### LESSON 2: "There's no 'I' in Team" p. 13

CODE	STANDARD
PS2B3	Recognize and respect the differences between personal culture and other cultures.
PE2A3	Demonstrate respect for all students regardless of individual differences in skills and abilities.
3.R.2.A.c	Describe the interaction of characters including relationships and how they change.
3.SL.4.A.b	Present information with clear ideas and details speaking clearly at an understandable pace.
3.R.2.A.g	Distinguish their own point of view from that of the narrator or those of the characters.

#### LESSON 3: "The Sweetest Thing" p. 65

CODE	STANDARD
FS2C3	Evaluate the importance of effective listening skills in building and maintaining relationships.
ME4A3	Identify the five steps of the decision making process: 1. What is the problem? 2. What are my choices? 3. What are the pros and cons of each choice? 4. How important are the consequences of each choice? 5. Which is the best choice?
3.R.2.A.b	Describe the personality traits of characters from the thoughts, words, and actions.
	Describe the interaction of characters including relationships and how they change.
3.SL.4.A.b	Present information with clear ideas and details speaking clearly at an understandable pace.
3.R.2.A.g	Distinguish their own point of view from that of the narrator or those of the characters.
W.2.B	Write informative or explanatory texts.

#### LESSON 4: "My Bad Reputation" p. 278

CODE	STANDARD
PS1A3	Identify positive characteristics and areas for personal growth.
FS2C3	Evaluate the importance of effective listening skills in building and maintaining relationships.
ME4A3	Identify the five steps of the decision making process: 1. What is the problem? 2. What

	are my choices? 3. What are the pros and cons of each choice? 4. How important are the consequences of each choice? 5. Which is the best choice?
<b>3.R.3.C.e</b>	Compare and contrast the most important points and key details presented in two texts on the same topic.
<b>3.R.1.A.b</b>	Draw conclusions and support with textual evidence.
<b>LESSON 5: "The Boy Who Had Everything" p. 329</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>ME4D3</b>	Differentiate positive and negative stress and how they can affect a person.
<b>3.R.1.A.b</b>	Draw conclusions and support with textual evidence.
<b>LESSON 6: "Truly Cool" p. 229</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>ME4D3</b>	Differentiate positive and negative stress and how they can affect a person.
<b>FS2B3</b>	Analyze the duties and responsibilities needed to be a contributing member of a social community (e.g., school, church, neighborhood, Girl/Boy Scouts, service).
<b>3.SL.4.A.b</b>	Present information with clear ideas and details speaking clearly at an understandable pace.
<b>3.R.3.C.e</b>	Compare and contrast the most important points and key details presented in two texts on the same topic.
<b>W.2.A</b>	Write opinion texts.
<b>LESSON 7: "My New Friend" p. 332</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>ME4D3</b>	Describe healthy activities and coping strategies to deal with uncomfortable feelings and emotions (e.g., ask a trusted adult, make a plan of action, exercise, speak up).
<b>3.SL.4.A.b</b>	Present information with clear ideas and details speaking clearly at an understandable pace.
<b>3.R.3.C.e</b>	Compare and contrast the most important points and key details presented in two texts on the same topic.
<b>W.2.C</b>	Write fiction or non-fiction narratives and poems.
<b>LESSON 8: "Danny's Courage" p. 195</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>PS2B3</b>	Recognize and respect the differences between personal culture and other cultures.
<b>ME4D3</b>	Differentiate positive and negative stress and how they can affect a person.
<b>3.R.2.A.c</b>	Describe the interaction of characters including relationships and how they change.
<b>W.2.A</b>	Write opinion texts.
<b>W.2.C</b>	Write fiction or non-fiction narratives and poems.
<b>LESSON 9: "Embracing My Uniqueness" p. 180</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>FS2C3</b>	Evaluate the importance of effective listening skills in building and maintaining relationships.
<b>PS2A3</b>	Identify the interpersonal skills necessary to build quality relationships.
<b>3.R.2.A.b</b>	Describe the personality traits of characters from the thoughts, words, and actions.
<b>3.R.2.A.c</b>	Describe the interaction of characters including relationships and how they change.
<b>3.SL.4.A.b</b>	Present information with clear ideas and details speaking clearly at an understandable pace.

<b>W.2.C</b>	Write fiction or non-fiction narratives and poems.
<b>LESSON 10: "The Girl Who Dared to Wish" p. 145</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>PS2C3</b>	Apply the steps of solving problems and conflicts with others.
<b>FS2C3</b>	Evaluate the importance of effective listening skills in building and maintaining relationships.
<b>3.R.2.A.b</b>	Describe the personality traits of characters from the thoughts, words, and actions.
<b>3.R.2.A.c</b>	Describe the interaction of characters including relationships and how they change.
<b>W.2.C</b>	Write fiction or non-fiction narratives and poems.
<b>LESSON 11: "Bullied to a Better Life" p. 148</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>PS3A3</b>	Apply effective problem-solving, decision-making, and refusal skills to make safe and healthy life choices at school.
<b>ME13D</b>	Identify components of health related fitness.
<b>3.SL.4.A.b</b>	Present information with clear ideas and details speaking clearly at an understandable pace.
<b>3.R.1.A.b</b>	Draw conclusions and support with textual evidence.
<b>LESSON 12: "Kindness is More Powerful" p. 141</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>ME4E3</b>	Define bullying and harassment and list acts of each (e.g., excluding from group, teasing, inflicting physical harm).
<b>3.R.2.A.g</b>	Distinguish their own point of view from that of the narrator or those of the characters.
<b>3.R.1.A.b</b>	Draw conclusions and support with textual evidence.

<b>CODE</b>	
<b>R</b>	Reading
<b>SL</b>	Speaking and Listening
<b>W</b>	Writing
<b>FS</b>	Health Education: Functions and Interrelationships of Systems
<b>ME</b>	Health Education: Health Maintenance and Enhancement
<b>PS</b>	Guidance and Counseling: Personal and Social Development