



MISSOURI STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 1

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <https://dese.mo.gov/college-career-readiness/curriculum/missouri-learning-standards>

LESSON 1: "Call Me" p. 48

CODE	STANDARD
PS2A1	Demonstrate the ability to be a friend.
HM1A1	Show the cause and effect of healthy behaviors (e.g., physical activity, sleep, good nutrition, clothing, hygiene).
1.R.1.A.c	Seek clarification and locate facts and details about stories and other texts.
1.R.3.A.c	Use text features to locate specific information in text.
1.R.2.A.a	Describe characters, setting, problem, solution and events in logical sequences.

LESSON 2: "Adventure from a Stolen Apple" p. 309

CODE	STANDARD
HM4A1	Recognize that decisions have consequences.
CD7C1	Explain the importance of jobs in the family and school.
1.R.2.A.b	Describe the main idea of a story.
1.R.3.A.c	Use text features to locate specific information in text.
1.R.3.C.e	Identify similarities and differences between texts on the same topic.
1.R.3.C.c	Describe the connection between two individuals, events, ideas, or pieces of information in a text.

LESSON 3: "Mickey's Goal" p. 322

CODE	STANDARD
PS2A1	Demonstrate the ability to be a friend.
PS2C1	Express feelings effectively, both verbally and non-verbally.
1.R.3.C.d	Identify the reasons an author gives to support points in a text.
1.R.2.A.g	Compare and contrast the adventures and experiences of characters in stories.
1.R.1.A.c	Seek clarification and locate facts and details about stories and other texts.

LESSON 4: "A Different Sister" p. 86

CODE	STANDARD
FS2B1	Recognize how each person has a unique contribution (e.g., physical, mental, cultural, ethnicity) to their community (e.g., classroom, school, neighborhood).
CD7A1	Identify strengths and interests at home and school.
1.R.3.A.c	Use text features to locate specific information in text.
1.R.3.C.e	Identify similarities and differences between texts on the same topic.
1.R.2.A.b	Describe the main idea of a story.
1.R.1.A.c	Seek clarification and locate facts and details about stories and other texts.

LESSON 5: "My Dad Made the Difference" p. 112

CODE	STANDARD
1.SS1.1.10	Explain how laws and rules are made and changed to promote the common good.
1.SL.1.A.a	Follow classroom listening rules.

1.R.3.C.b	Identify the main topic and retell key details of a text.
1.R.2.A.g	Compare and contrast the adventures and experiences of characters in stories.
L.1.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
1.R.2.A.a	Describe characters, setting, problem, solution and events in logical sequences.
LESSON 6: "A Healing Haircut" p. 226	
CODE	STANDARD
HM1A1	Show the cause and effect of healthy behaviors (e.g., physical activity, sleep, good nutrition, clothing, hygiene).
CD7C1	Explain the importance of jobs in the family and school.
1.R.3.C.d	Identify the reasons an author gives to support points in a text.
1.R.2.A.a	Describe characters, setting, problem, solution and events in logical sequences.
1.R.3.A.c	Use text features to locate specific information in text.
LESSON 7: "Seeing, Really Seeing" p. 251	
CODE	STANDARD
FS2B1	Recognize how each person has a unique contribution (e.g., physical, mental, cultural, ethnicity) to their community (e.g., classroom, school, neighborhood).
VAPP3C1	Create original artwork that communicates ideas about the following themes: People (e.g., self, family, friends), Animals (e.g., pets, farm, zoo, wild), Things (e.g., toys, tools, food).
1.R.1.A.c	Seek clarification and locate facts and details about stories and other texts.
1.R.3.C.e	Identify similarities and differences between texts on the same topic.
1.R.3.C.c	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
1.R.2.A.b	Describe the main idea of a story.
LESSON 8: "Adam's Apples" p. 99	
CODE	STANDARD
PS2B1	Identify similarities and differences among students within the school community.
FS2C1	Identify a variety of feelings and situations that may require adult assistance.
AD7A1	Identify strengths and interests at home and school.
1.R.3.C.b	Identify main ideas and provide supporting details.
1.R.2.A.a	Describe characters, setting, problem, solution and events in logical sequences.
LESSON 9: "Friends of the Heart" p. 218	
CODE	STANDARD
HM4C1	Demonstrate how goal setting can help a person make a difference in their health or fitness
PS2A1	Demonstrate the ability to be a friend.
FS2B1	Recognize how each person has a unique contribution (e.g., physical, mental, cultural, ethnicity) to their community (e.g., classroom, school, neighborhood).
1.SL.1.A.a	Follow classroom listening rules.
1.R.2.A.b	Describe the main idea of a story.
1.R.3.C.e	Identify similarities and differences between texts on the same topic.
1.R.1.A.c	Seek clarification and locate facts and details about stories and other texts.
1.R.3.A.c	Use text features to locate specific information in text.

LESSON 10: "Oops, I Messed Up" p. 275

CODE	STANDARD
1.SS2 3.3	Propose peaceful resolutions of disputes in the classroom and on the playground.
HM4E1	Identify a trusted adult. Identify acceptable and unacceptable behavior toward others and list positive ways to deal with those behaviors.
PA3E1	Demonstrate appropriate social skills (e.g., responding to a partner in a positive manner).
1.R.1.A.c	Seek clarification and locate facts and details about stories and other texts.
1.R.1.B.f	Sort words into conceptual categories.
1.R.3.C.d	Identify the reasons an author gives to support points in a text.
1.R.2.A.a	Describe characters, setting, problem, solution and events in logical sequences.
1.R.1.A.c	Seek clarification and locate facts and details about stories and other texts.

LESSON 11: "Walking with Grandpa" p. 289

CODE	STANDARD
CD7C1	Explain the importance of jobs in the family and school.
HM4E1	Identify a trusted adult. Identify acceptable and unacceptable behavior toward others and list positive ways to deal with those behaviors.
AD6A1	Demonstrate the skills needed to be a successful learner.
1.R.3.C.e	Identify similarities and differences between texts on the same topic.
1.R.2.A.a	Describe characters, setting, problem, solution and events in logical sequences.
1.R.3.A.c	Use text features to locate specific information in text.

LESSON 12: "Compassion for a Bully" p. 169

CODE	STANDARD
PS1A1	Identify a variety of feelings.
SL.1.A	Develop and apply effective listening skills and strategies in formal and informal settings.
1.R.3.C.b	Identify main ideas and provide supporting details.
1.R.3.C.c	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
1.R.2.A.a	Describe characters, setting, problem, solution and events in logical sequences.
1.R.2.A.b	Describe the main idea of a story.
TPP1A1	Tell stories about a character with a beginning, middle, and end.

CODE	
T	Theater
VA	Visual Arts
PP	Visual and Performing Arts: Product/Performance
R	Reading
SL	Speaking and Listening
L	Language
FS	Health Education: Functions and

	Interrelationships of Systems
ME	Health Education: Health Maintenance and Enhancement
PS	Guidance and Counseling: Personal and Social Development
AD	Guidance and Counseling: Academic Development
CD	Guidance and Counseling: Career Development
SS	Social Studies
PA	Physical Education: Physical Activity and Lifetime Wellness
HM	Physical Education: Efficiency of Human Movement and Performance