



MISSOURI STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 8

All stories come from *Chicken Soup for the Soul: Create Your Best Future*

Source Link(s): <https://dese.mo.gov/college-career-readiness/curriculum/missouri-learning-standards>

LESSON 1: "Celebrate Life" p. 272

CODE	STANDARD
ME1A8a	Analyze how social, emotional, physical and mental health affect wellness.
ME1B8a	Assess personal health needs during adolescent and apply strategies to address those needs or problems.
FS2C8a	Analyze ways individuals can respond to various needs and characteristics of diverse people including those with different abilities, chronic diseases, different ethnic and cultural backgrounds.
ME4E8a	Demonstrate strategies to prevent, manage, or report social problems related to abuse, exploitation, harassment or bullying.
8.SL.1.A	Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.
8.SL.1.B	Delineate a speaker's argument and claims, evaluating reasoning and sufficiency of evidence in order to pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.
8.RL.1.A	Draw conclusions, infer and analyze by citing the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.

LESSON 2: "It's a Great Day to Be Alive" p. 47

CODE	STANDARD
ME1B8a	Assess personal health needs during adolescent and apply strategies to address those needs or problems.
ME1A8a	Analyze how social, emotional, physical and mental health affect wellness.
8.RL.2.D	Analyze how literary devices are used to develop setting, reveal character, advance the plot and contribute to meaning..
8.W.2.A.c	Develop argumentative writing by introducing and supporting a claim with clear reasons and relevant evidence; acknowledging counterclaims; establishing relationships between claims and supporting evidence.
8.W.2.A	Follow a writing process to produce clear and coherent writing in which the development, organization, style, and voice are appropriate to the task, purpose and audience; develop writing with narrative, expository, and argumentative techniques.

LESSON 3: "Defining Myself" p. 148

CODE	STANDARD
PS2B8a	Apply strategies that promote acceptance of others within the global community.
FS2C8a	Analyze ways individuals can respond to various needs and characteristics of diverse people including those with different abilities, chronic diseases, different ethnic and cultural backgrounds.
ME1A8a	Analyze how social, emotional, physical and mental health affect wellness.
8.SL.1.A	Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.
8.SL.1.B	Delineate a speaker's argument and claims, evaluating reasoning and sufficiency of evidence in order to pose questions that connect the ideas of several speakers and

	respond to others' questions and comments with relevant evidence, observations, and ideas.
8.W.2.A	Follow a writing process to produce clear and coherent writing in which the development, organization, style, and voice are appropriate to the task, purpose and audience; develop writing with narrative, expository, and argumentative techniques.
LESSON 4: "Switching Roles" p. 114	
CODE	STANDARD
ME1A8a	Analyze how social, emotional, physical and mental health affect wellness.
ME1B8a	Assess personal health needs during adolescent and apply strategies to address those needs or problems.
8.RL.1.D	Using appropriate text, determine the theme(s) of a text and analyze its development over the course of a text; provide an objective summary of the text.
8.SL.1.B	Delineate a speaker's argument and claims, evaluating reasoning and sufficiency of evidence in order to pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.
LESSON 5: "A Place to Call Home" p. 176	
CODE	STANDARD
PS2B8a	Apply strategies that promote acceptance of others within the global community.
FS2C8a	Analyze ways individuals can respond to various needs and characteristics of diverse people including those with different abilities, chronic diseases, different ethnic and cultural backgrounds.
ME4E8a	Demonstrate strategies to prevent, manage, or report social problems related to abuse, exploitation, harassment or bullying.
8.SL.1.B	Delineate a speaker's argument and claims, evaluating reasoning and sufficiency of evidence in order to pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.
8.RL.1.A	Draw conclusions, infer and analyze by citing the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.
LESSON 6: "The Stranger Within" p. 87	
CODE	STANDARD
ME1A8a	Analyze how social, emotional, physical and mental health affect wellness.
8.W.1.A	Conduct research to answer a question (including a self-generated question); gather relevant, credible sources, print and digital; integrate information using a standard citation system.
8.W.2.A	Follow a writing process to produce clear and coherent writing in which the development, organization, style, and voice are appropriate to the task, purpose and audience; develop writing with narrative, expository, and argumentative techniques.
LESSON 7: "The Smile" p. 309	
CODE	STANDARD
ME1A8a	Analyze how social, emotional, physical and mental health affect wellness.
ME1B8a	Assess personal health needs during adolescent and apply strategies to address those needs or problems.
PS2B8a	Apply strategies that promote acceptance of others within the global community.
8.W.1.A	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard

	format for citation..
LESSON 8: “The Walk that Changed Our Lives” p. 225 “Feeling Full” p. 234	
CODE	STANDARD
ME1B8a	Assess personal health needs during adolescent and apply strategies to address those needs or problems.
8.RL.2.D	Analyze how literary devices are used to develop setting, reveal character, advance the plot and contribute to meaning..
LESSON 9: “Finding a Vision” p. 145	
CODE	STANDARD
ME1B8a	Assess personal health needs during adolescent and apply strategies to address those needs or problems.
ME1A8a	Analyze how social, emotional, physical and mental health affect wellness.
8.SL.1.B	Delineate a speaker’s argument and claims, evaluating reasoning and sufficiency of evidence in order to pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.
LESSON 10: “Changing the World—One Clip at a Time” p. 25	
CODE	STANDARD
ME1A8a	Analyze how social, emotional, physical and mental health affect wellness.
ME1B8a	Assess personal health needs during adolescent and apply strategies to address those needs or problems.
8.RL.1.A	Draw conclusions, infer and analyze by citing the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.
8.SL.1.B	Delineate a speaker’s argument and claims, evaluating reasoning and sufficiency of evidence in order to pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.
8.SL.1.A	Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.
LESSON 11: “A Mom’s Blessing” p. 167	
CODE	STANDARD
ME1B8a	Assess personal health needs during adolescent and apply strategies to address those needs or problems.
PS2B8a	Apply strategies that promote acceptance of others within the global community.
8.RL.1.D	Using appropriate text, determine the theme(s) of a text and analyze its development over the course of a text; provide an objective summary of the text.
8.W.2.A.b	Develop informative/explanatory writing to examine a topic with relevant facts, examples, and details; establish relationships between ideas and supporting evidence.
8.W.2.A	Follow a writing process to produce clear and coherent writing in which the development, organization, style, and voice are appropriate to the task, purpose and audience; develop writing with narrative, expository, and argumentative techniques.
8.SL.1.A	Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.
LESSON 12: “My Epiphany” p. 378	
CODE	STANDARD
ME1A8a	Analyze how social, emotional, physical and mental health affect wellness.
FS2C8a	Analyze ways individuals can respond to various needs and characteristics of diverse

	people including those with different abilities, chronic diseases, different ethnic and cultural backgrounds.
ME4E8a	Demonstrate strategies to prevent, manage, or report social problems related to abuse, exploitation, harassment or bullying.
8.W.2.A.b	Develop informative/explanatory writing to examine a topic with relevant facts, examples, and details; establish relationships between ideas and supporting evidence.
8.W.2.A	Follow a writing process to produce clear and coherent writing in which the development, organization, style, and voice are appropriate to the task, purpose and audience; develop writing with narrative, expository, and argumentative techniques.
8.SL.1.A	Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.
8.SL.1.B	Delineate a speaker's argument and claims, evaluating reasoning and sufficiency of evidence in order to pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.

CODE	
RL	Reading Literature
SL	Speaking and Listening
W	Writing
FS	Functions and Interrelationships of Systems
ME	Health Maintenance and Enhancement
PS	School Counseling: Personal and Social Development

Effective 2016.