



# MISSOURI STANDARDS ALIGNMENT DOCUMENT

## *Chicken Soup for the Soul Hallway Heroes*

### GRADE 7

All stories come from *Chicken Soup for the Soul: Create Your Best Future*

Source Link(s): <https://dese.mo.gov/college-career-readiness/curriculum/missouri-learning-standards>

#### LESSON 1: "McDonald's" p. 186

CODE	STANDARD
PS2B7a	Promote acceptance and respect for individual differences.
FS2C7a	Formulate scenarios that will illustrate potential problems or difficult situations.
7.SL.1.C	Acknowledge new information expressed by others including those presented in diverse media and, when warranted, modify their own views.

#### LESSON 2: "The Boldest Girl in Class" p. 22

CODE	STANDARD
ME4D7a	Analyze various techniques designed to enhance coping abilities and manage stress (e.g., stay healthy, relax, positive outlook, physically active, talk it out).
PS1C7a	Identify and practice ways to be a contributing group member.
7.W.3.A.b	Choose appropriate precise language for the style, task and audience; convey the relationship among ideas through varied sentence structures.

#### LESSON 3: "You Get What You Give" p. 28

CODE	STANDARD
PS2B7a	Promote acceptance and respect for individual differences.
PS2C7a	Practice problem-solving and conflict resolution skills.
ME4A7a	Analyze and evaluate how the decision making process can help an individual in life situations.
7.SL.1.B	Delineate a speaker's argument and claims in order to pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.
7.RL.1.D	Using appropriate text, determine the theme(s) of a text and explain the relationship between the theme(s) and supporting evidence; summarize the text distinct from personal opinions.

#### LESSON 4: "John" p. 92

CODE	STANDARD
ME4A7a	Analyze and evaluate how the decision making process can help an individual in life situations.
ME4D7a	Analyze various techniques designed to enhance coping abilities and manage stress (e.g., stay healthy, relax, positive outlook, physically active, talk it out).
PS2A7a	Practice effective interpersonal skills in a variety of social situations.
7.W.2.A.a	Develop narratives including poems about real or imagined experiences, which establish and maintain a consistent point of view, and include clearly identified characters, well-structured event sequences, narrative techniques and relevant, descriptive details.
7.W.2.A	Follow a writing process to produce clear and coherent writing in which the development, organization, style, and voice are appropriate to the task, purpose and audience; develop writing with narrative, expository, and argumentative techniques.

#### LESSON 5: "Taxi" p. 103

CODE	STANDARD
PS2B7a	Promote acceptance and respect for individual differences.
PS2C7a	Practice problem-solving and conflict resolution skills.

ME4A7a	Analyze and evaluate how the decision making process can help an individual in life situations.
PS2B7a	Promote acceptance and respect for individual differences.
PS2C7a	Practice problem-solving and conflict resolution skills.
PS2A7a	Practice effective interpersonal skills in a variety of social situations.
7.W.3.A.b	Choose appropriate precise language for the style, task and audience; convey the relationship among ideas through varied sentence structures
7.W.2.A.a	Develop narratives including poems about real or imagined experiences, which establish and maintain a consistent point of view, and include clearly identified characters, well-structured event sequences, narrative techniques and relevant, descriptive details.
7.W.2.A	Follow a writing process to produce clear and coherent writing in which the development, organization, style, and voice are appropriate to the task, purpose and audience; develop writing with narrative, expository, and argumentative techniques.
<b>LESSON 6: "A Lifetime of Stuttering" p. 123</b>	
<b>CODE</b>	<b>STANDARD</b>
ME4A7a	Analyze and evaluate how the decision making process can help an individual in life situations.
ME4D7a	Analyze various techniques designed to enhance coping abilities and manage stress (e.g., stay healthy, relax, positive outlook, physically active, talk it out).
7.RL.1.A	Draw conclusions, infer and analyze by citing several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
<b>LESSON 7: "Under One Roof" p. 366</b>	
<b>CODE</b>	<b>STANDARD</b>
PS2A7a	Practice effective interpersonal skills in a variety of social situations.
ME4A7a	Analyze and evaluate how the decision making process can help an individual in life situations.
7.SL.1.A	Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.
<b>LESSON 8: "Understanding Jenny" p. 339</b>	
<b>CODE</b>	<b>STANDARD</b>
PS2A7a	Practice effective interpersonal skills in a variety of social situations.
ME4A7a	Analyze and evaluate how the decision making process can help an individual in life situations.
7.W.2.A.a	Develop narratives including poems about real or imagined experiences, which establish and maintain a consistent point of view, and include clearly identified characters, well-structured event sequences, narrative techniques and relevant, descriptive details.
7.W.2.A	Follow a writing process to produce clear and coherent writing in which the development, organization, style, and voice are appropriate to the task, purpose and audience; develop writing with narrative, expository, and argumentative techniques.
<b>LESSON 9: "Measuring Miracles by Leaps and Bounds" p. 188</b>	
<b>CODE</b>	<b>STANDARD</b>
ME4A7a	Analyze and evaluate how the decision making process can help an individual in life situations.
7.RL.1.A	Draw conclusions, infer and analyze by citing several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
<b>LESSON 10: "The Truck" p. 195</b>	
<b>CODE</b>	<b>STANDARD</b>

PS2B7a	Promote acceptance and respect for individual differences.
PS2C7a	Practice problem-solving and conflict resolution skills.
7.SL.1.A	Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.
<b>LESSON 11: "The End of the Zombie Days" p. 62</b>	
<b>CODE</b>	<b>STANDARD</b>
ME4A7a	Analyze and evaluate how the decision making process can help an individual in life situations.
PS2B7a	Promote acceptance and respect for individual differences.
PS2A7a	Practice effective interpersonal skills in a variety of social situations.
7.W.2.A	Follow a writing process to produce clear and coherent writing in which the development, organization, style, and voice are appropriate to the task, purpose and audience; develop writing with narrative, expository, and argumentative techniques.
<b>LESSON 12: "Head-Butting the Wall" p. 71</b>	
<b>CODE</b>	<b>STANDARD</b>
ME4A7a	Analyze and evaluate how the decision making process can help an individual in life situations.
7.SL.1.A	Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.

<b>CODE</b>	
<b>RL</b>	Reading Literature
<b>SL</b>	Speaking and Listening
<b>W</b>	Writing
<b>FS</b>	Health: Functions and Interrelationships of Systems
<b>ME</b>	Health: Health Maintenance and Enhancement
<b>PS</b>	School Counseling: Personal and Social Development

*Effective 2016.*