



# MISSISSIPPI STANDARDS ALIGNMENT DOCUMENT

## *Chicken Soup for the Soul Hallway Heroes*

### GRADE 6

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <http://www.mde.k12.ms.us/ESE>

#### LESSON 1: "Friends of the Heart" p. 218

CODE	STANDARD
CH.6.4.2	Examine how to handle difficult interpersonal situations through effective communication.
CH.6.5.1	Understand positive and negative reinforcement and how they relate to decision-making.
RL.6.3	Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.

#### LESSON 2: "Fifty-Six Grandparents" p. 125

CODE	STANDARD
CH.6.4.2	Examine how to handle difficult interpersonal situations through effective communication.
W.6.7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
RL.6.1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

#### LESSON 3: "Going to the Dogs" p. 20

CODE	STANDARD
SS.6.3b	Explore and formulate a plan for civic and community action (e/g/, recycling, supporting the military and veterans, helping the elderly, etc.).
RL.6.3	Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.

#### LESSON 4: "Help by the Bagful" p. 215

CODE	STANDARD
SS.6.3b	Explore and formulate a plan for civic and community action (e/g/, recycling, supporting the military and veterans, helping the elderly, etc.).
SL.6.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.
W.6.7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.

#### LESSON 5: "Nice Catch!" p. 207

CODE	STANDARD
CH.6.5.1	Understand positive and negative reinforcement and how they relate to decision-making.
SS.6.3b	Explore and formulate a plan for civic and community action (e/g/, recycling, supporting the military and veterans, helping the elderly, etc.).
W.6.8	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.

#### LESSON 6: "The Power of the Pen" p. 28

CODE	STANDARD
CH.6.5.1	Understand positive and negative reinforcement and how they relate to decision-making.
SS.6.3b	Explore and formulate a plan for civic and community action (e/g/, recycling, supporting the military and veterans, helping the elderly, etc.).
W.6.8	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
W.6.7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
<b>LESSON 7: "A Lesson in Ugly" p. 92</b>	
CODE	STANDARD
CH.6.4.2	Examine how to handle difficult interpersonal situations through effective communication.
SS.6.3b	Explore and formulate a plan for civic and community action (e/g/, recycling, supporting the military and veterans, helping the elderly, etc.).
W.6.8	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
<b>LESSON 8: "Care Bags" p. 316</b>	
CODE	STANDARD
CH.6.4.2	Examine how to handle difficult interpersonal situations through effective communication.
SS.6.3b	Explore and formulate a plan for civic and community action (e/g/, recycling, supporting the military and veterans, helping the elderly, etc.).
W.6.3	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
<b>LESSON 9: "Secret Santa" p. 210</b>	
CODE	STANDARD
CH.6.4.2	Examine how to handle difficult interpersonal situations through effective communication.
SS.6.3b	Explore and formulate a plan for civic and community action (e/g/, recycling, supporting the military and veterans, helping the elderly, etc.).
SL.6.4	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.
<b>LESSON 10: "Two Tickets to the Big Game" p. 24</b>	
CODE	STANDARD
CH.6.5.1	Understand positive and negative reinforcement and how they relate to decision-making.
SS.6.3b	Explore and formulate a plan for civic and community action (e/g/, recycling, supporting the military and veterans, helping the elderly, etc.).
SL.6.4	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.
<b>LESSON 11: "The Joy of Giving" p. 362</b>	
CODE	STANDARD

<b>SS.6.3b</b>	Explore and formulate a plan for civic and community action (e.g., recycling, supporting the military and veterans, helping the elderly, etc.).
<b>SL.6.4</b>	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.
<b>SL.6.2</b>	Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study.
<b>LESSON 12: "Goals and Dreams – A Winning Team" p. 301</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>CH.6.5.1</b>	Understand positive and negative reinforcement and how they relate to decision-making.
<b>CH.6.6</b>	Demonstrate the ability to use goal-setting skills to enhance health.
<b>W.6.3d</b>	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.

<b>CODE</b>	
<b>RL</b>	Reading Literature
<b>W</b>	Writing
<b>SL</b>	Speaking and Listening
<b>SS</b>	Social Studies
<b>CH</b>	Contemporary Health