



MISSISSIPPI STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 4

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <http://www.mde.k12.ms.us/ESE>

LESSON 1: "Thanks Y'All!" p. 247

CODE	STANDARD
CH.4.8.3	Discuss ways that family time promotes healthy lifestyles.
W.4.8	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.
SL.4.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.

LESSON 2: "Friends Forever" p. 254

CODE	STANDARD
CH.4.5.3	Identify factors that influence decision-making.
CH.4.4	Demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
CH.4.4.1	Identify ways to be sensitive to the feelings of others to include disabled and chronically ill persons.
W.4.9	Draw evidence from literary or informational texts to support analysis, reflection, and research.

LESSON 3: "Start with the Truth" p. 287

CODE	STANDARD
SS.4.4.a	Distinguish between acceptable and unacceptable behaviors of a responsible citizen (e.g., courteous public behavior, respect for the rights and property of others, tolerance, self-control, participation in the democratic process, and respect for the environment, etc.).
RL.4.2	Determine a theme of a story, drama, or poem from details in the text; summarize the text.
SL.4.4	Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.

LESSON 4: "Alone" p. 77

CODE	STANDARD
CH.4.4.1	Identify ways to be sensitive to the feelings of others to include disabled and chronically ill persons.
CH.4.5	Demonstrate the ability to use decision-making skills to enhance health.
CH.4.8.3	Discuss ways that family time promotes healthy lifestyles.
W.4.9a	Apply grade 4 Reading standards to literature (e.g., "Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character's thoughts, words, or actions].")

LESSON 5: "The Carriage House" p. 299

CODE	STANDARD
CH.4.4.1	Identify ways to be sensitive to the feelings of others to include disabled and

	chronically ill persons.
CH.4.5	Demonstrate the ability to use decision-making skills to enhance health.
RI.4.3	Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.
W.4.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
LESSON 6: "Proud to be Your Sister" p. 115	
CODE	STANDARD
CH.8	Understand the importance of demonstrating the ability to advocate for personal, family, and community health.
RL.4.3	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).
W.4.5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.
LESSON 7: "Losing an Enemy" p. 163	
CODE	STANDARD
CH.4.8.1	Identify the characteristics of a good friend.
CH.4.8.3	Discuss ways that family time promotes healthy lifestyles.
W.4.3a	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
W.4.5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.
LESSON 8: "Embracing My Uniqueness" p. 180	
CODE	STANDARD
CH.4.1.1	Identify the relationship between health behaviors and individual well-being.
CH.4.7	Demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.
RL.4.3	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).
W.4.4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.
LESSON 9: "More Than Good Enough" p. 192	
CODE	STANDARD
CH.4.5.4	Apply a decision-making process to address personal health issues and problems.
RL.4.4.3	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).
W.4.9	Draw evidence from literary or informational texts to support analysis, reflection, and research.
W.4.5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.
LESSON 10: "On Top of the World" p. 9	
CODE	STANDARD
CH.4.1.1	Identify the relationship between health behaviors and individual well-being.
CH.4.6	Demonstrate the ability to use goal-setting skills to enhance health.
RI.4.8	Explain how an author uses reasons and evidence to support particular points in a text
W.4.9a	Apply grade 4 Reading standards to literature (e.g., "Describe in depth a character,

	setting, or event in a story or drama, drawing on specific details in the text [e.g., a character’s thoughts, words, or actions].”)
LESSON 11: “The Last Runner” p. 36	
CODE	STANDARD
CH.4.1.1	Identify the relationship between health behaviors and individual well-being.
CH.4.4.1	Identify ways to be sensitive to the feelings of others to include disabled and chronically ill persons.
RI.4.2	Determine the main idea of a text and explain how it is supported by key details; summarize the text.
LESSON 12: “Then and Now” p. 358	
CODE	STANDARD
CH.4.1.1	Identify the relationship between health behaviors and individual well-being.
PE.5.1	Work cooperatively and productively with a partner or in a group setting.
RL.4.2	Determine a theme of a story, drama, or poem from details in the text; summarize the text.

CODE	
RL	Reading Literature
RI	Reading Informational Text
W	Writing
SL	Speaking and Listening
SS	Social Studies
PE	Physical Education
CH	Contemporary Health