



# MISSISSIPPI STANDARDS ALIGNMENT DOCUMENT

## *Chicken Soup for the Soul Hallway Heroes*

### GRADE 2

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <http://www.mde.k12.ms.us/ESE>

#### LESSON 1: "You'll Be Good for Him" p. 81

CODE	STANDARD
CH.2.5.1	Explain the potential results of making positive and negative health choices (e.g., accidents, nutrition, physical activity, drug use, smoking, and bullying).
CH.2.4.1	Identify ways to communicate care, consideration, and respect of self and others.
RL.2.3	Describe how characters in a story respond to major events and challenges.

#### LESSON 2: "Believing in My Strength" p. 32

CODE	STANDARD
CH.2.7.1	Identify fair methods for settling conflicts.
CH.2.7.3	Identify stress associated with different situations (e.g., recital, leadership role, disagreement with a peer, and visit to the principal's office).
RL.2.3	Describe how characters in a story respond to major events and challenges.
RL.2.5	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.

#### LESSON 3: "The Kindness Cure" p. 151

CODE	STANDARD
CH.2.4.3	Identify individual differences and the value of those differences.
CH.2.4.1	Identify ways to communicate care, consideration, and respect of self and others.
RL.2.3	Describe how characters in a story respond to major events and challenges.
SL.2.3	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.

#### LESSON 4: "Now You See It, Now You Don't" p. 260

CODE	STANDARD
CH.2.4.1	Identify ways to communicate care, consideration, and respect of self and others.
RL.2.3	Describe how characters in a story respond to major events and challenges.

#### LESSON 5: "White Water" p. 369

CODE	STANDARD
CH.2.4.3	Identify individual differences and the value of those differences.
CH.2.4	Demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
RL.2.2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
RL.2.3	Describe how characters in a story respond to major events and challenges.

#### LESSON 6: "Mary Lou" p. 292

CODE	STANDARD
CH.2.4.2	Demonstrate refusal skills to enhance health (e.g., just say no, don't talk to strangers).
CH.2.7.1	Identify fair methods for settling conflicts.
RL.2.3	Describe how characters in a story respond to major events and challenges.

#### LESSON 7: "Who Said There's No Crying in Softball?" p. 201

CODE	STANDARD
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<b>CH.2.7.1</b>	Identify fair methods for settling conflicts.
<b>RL.2.3</b>	Describe how characters in a story respond to major events and challenges.
<b>LESSON 8: "Be Proud, Be Strong, Be You" p. 189</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>CH.2.4.1</b>	Identify ways to communicate care, consideration, and respect of self and others.
<b>CH.2.4.3</b>	Identify individual differences and the value of those differences.
<b>CH.2.6</b>	Demonstrate the ability to use goal setting skills to enhance health.
<b>SL.2.3</b>	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.
<b>RL.2.7</b>	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
<b>LESSON 9: "Harry" p. 129</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>CH.2.6</b>	Demonstrate the ability to use goal setting skills to enhance health.
<b>CH.2.4.1</b>	Identify ways to communicate care, consideration, and respect of self and others.
<b>RL.2.2</b>	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
<b>SL.2.1</b>	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
<b>LESSON 10: "The Tiny Bear" p. 284</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>CH.2.7.1</b>	Identify fair methods for settling conflicts.
<b>CH.2.4.1</b>	Identify ways to communicate care, consideration, and respect of self and others.
<b>RL.2.3</b>	Describe how characters in a story respond to major events and challenges.
<b>SL.2.1b</b>	Build on others' talk in conversations by linking their comments to the remarks of others.
<b>LESSON 11: "Tennis Anyone" p. 281</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>CH.2.5.1</b>	Explain the potential results of making positive and negative health choices (e.g., accidents, nutrition, physical activity, drug use, smoking, and bullying).
<b>CH.2.4.1</b>	Identify ways to communicate care, consideration, and respect of self and others.
<b>RL.2.3</b>	Describe how characters in a story respond to major events and challenges.
<b>RL.2.7</b>	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
<b>LESSON 12: "The Rescue" p. 55</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>CH.2.6</b>	Demonstrate the ability to use goal setting skills to enhance health.
<b>CH.2.8.2</b>	Explore ways individual can contribute to ongoing state/community health projects.
<b>RL.2.7</b>	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
<b>RL.2.3</b>	Describe how characters in a story respond to major events and challenges.

<b>CODE</b>	
<b>RL</b>	Reading Literature
<b>SL</b>	Speaking and Listening

