



# MISSISSIPPI STANDARDS ALIGNMENT DOCUMENT

## *Chicken Soup for the Soul Hallway Heroes*

### GRADE 1

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <http://www.mde.k12.ms.us/ESE>

#### LESSON 1: "Call Me" p. 48

CODE	STANDARD
CH.1.8.2	Work collaboratively in small groups to achieve a common goal.
CH.1.7	Demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.
RL.1.3	Describe characters, settings, and major events in a story, using key details.
RI.1.1	Ask and answer questions about key details in a text.
RI.1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.

#### LESSON 2: "Adventure from a Stolen Apple" p. 309

CODE	STANDARD
SS.1.3b	Explain why all humans have rights and responsibilities.
SS.1.3c	Demonstrate responsible behavior of individuals in different social groups including, family, peer group, and classmates (e.g., courteous public behavior, honesty, self control, respect for the rights and property of others, fairness, etc.).
RL.1.1	Ask and answer questions about key details in a text.
RI.1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
RL.1.3	Describe characters, settings, and major events in a story, using key details.
RI.1.1	Ask and answer questions about key details in a text.
RI.1.7	Use the illustrations and details in a text to describe its key ideas.

#### LESSON 3: "Mickey's Goal" p. 322

CODE	STANDARD
CH.1.5	Demonstrate the ability to use decision-making skills to enhance health.
CH.1.4.2	Demonstrate attentive listening skills to build and maintain healthy relationships.
RL.1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
RI.1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
RL.1.7	Use illustrations and details in a story to describe its characters, setting, or events.

#### LESSON 4: "A Different Sister" p. 86

CODE	STANDARD
CH.1.2	Analyze the influence of family, peers, culture, media, technology, and other factors on health.
CH.1.4	Demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
RL.1.1	Ask and answer questions about key details in a text.
RI.1.2	Identify the main topic and retell key details of a text.
RL.1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.

<b>RI.1.1</b>	Ask and answer questions about key details in a text.
<b>LESSON 5: "My Dad Made the Difference" p. 112</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>CH.1.2.1</b>	Identify factors that contribute to individuality.
<b>CH.1.4.2</b>	Demonstrate attentive listening skills to build and maintain healthy relationships.
<b>RL.1.3</b>	Describe characters, settings, and major events in a story, using key details.
<b>RL.1.7</b>	Use illustrations and details in a story to describe its characters, setting, or events.
<b>SL.1.1a</b>	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
<b>RI.1.9</b>	Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).
<b>LESSON 6: "A Healing Haircut" p. 226</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>CH.1.8.2</b>	Work collaboratively in small groups to achieve a common goal.
<b>SS.1.3c</b>	Demonstrate responsible behavior of individuals in different social groups including, family, peer group, and classmates (e.g., courteous public behavior, honesty, self control, respect for the rights and property of others, fairness, etc.)
<b>RI.1.1</b>	Ask and answer questions about key details in a text.
<b>RL.1.3</b>	Describe characters, settings, and major events in a story, using key details.
<b>RI.1.7</b>	Use the illustrations and details in a text to describe its key ideas.
<b>LESSON 7: "Seeing, Really Seeing" p. 251</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>CH.1.2.1</b>	Identify factors that contribute to individuality.
<b>VA.1.2d</b>	Create original works of art using color, line, shape, balance, texture and pattern.
<b>RI.1.2</b>	Identify the main topic and retell key details of a text.
<b>RI.1.1</b>	Ask and answer questions about key details in a text.
<b>RI.1.3</b>	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
<b>RL.1.2</b>	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
<b>LESSON 8: "Adam's Apples" p. 99</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>CH.1.2.1</b>	Identify factors that contribute to individuality.
<b>CH.1.4</b>	Demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
<b>RI.1.8</b>	Identify the reasons an author gives to support points in a text.
<b>RL.1.3</b>	Describe characters, settings, and major events in a story, using key details.
<b>LESSON 9: "Friends of the Heart" p. 218</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>CH.1.6</b>	Demonstrate the ability to use goal-setting skills to enhance health.
<b>CH.1.2.1</b>	Identify factors that contribute to individuality.
<b>CH.1.4</b>	Demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
<b>RI.1.1</b>	Ask and answer questions about key details in a text.
<b>RL.1.1</b>	Ask and answer questions about key details in a text.
<b>RL.1.7</b>	Use illustrations and details in a story to describe its characters, setting, or events.

<b>RI.1.8</b>	Identify the reasons an author gives to support points in a text.
<b>LESSON 10: "Oops, I Messed Up" p. 275</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>CH.1.4</b>	Demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
<b>SS.1.3b</b>	Explain why all humans have rights and responsibilities.
<b>RI.1.2</b>	Identify the main topic and retell key details of a text.
<b>RL.1.7</b>	Use illustrations and details in a story to describe its characters, setting, or events.
<b>RI.1.3</b>	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
<b>RL.1.3</b>	Describe characters, settings, and major events in a story, using key details.
<b>LESSON 11: "Walking with Grandpa" p. 289</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>SS.1.3c</b>	Demonstrate responsible behavior of individuals in different social groups including, family, peer group, and classmates (e.g., courteous public behavior, honesty, self control, respect for the rights and property of others, fairness, etc.).
<b>SS.1.3d</b>	Identify and discuss the roles of figures of authority in upholding human and civil rights (e.g., parents, teachers, principal).
<b>CH.1.8</b>	Demonstrate the ability to advocate for personal, family, and community health.
<b>RL.1.2</b>	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
<b>RI.1.7</b>	Use the illustrations and details in a text to describe its key ideas.
<b>RI.1.9</b>	Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).
<b>LESSON 12: "Compassion for a Bully" p. 169</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>CH.1.5</b>	Demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
<b>CH.1.8.2</b>	Work collaboratively in small groups to achieve a common goal.
<b>RL.1.1</b>	Ask and answer questions about key details in a text.
<b>RI.1.8</b>	Identify the reasons an author gives to support points in a text.
<b>RI.1.3</b>	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
<b>RL.1.2</b>	Retell stories, including key details, and demonstrate understanding of their central message or lesson.

<b>CODE</b>	
<b>RL</b>	Reading Literature
<b>RI</b>	Reading Informational Text
<b>RF</b>	Reading: Foundational Skills
<b>W</b>	Writing
<b>SL</b>	Speaking and Listening
<b>SS</b>	Social Studies
<b>CH</b>	Contemporary Health
<b>VA</b>	Visual Arts