



# MISSISSIPPI STANDARDS ALIGNMENT DOCUMENT

## *Chicken Soup for the Soul Hallway Heroes*

### GRADE 8

All stories come from *Chicken Soup for the Soul: Create Your Best Future*

Source Link(s): <http://www.mde.k12.ms.us/ESE>

#### LESSON 1: "Celebrate Life" p. 272

CODE	STANDARD
CH.8.4	Demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
CH.8.5	Demonstrate the ability to use decision-making skills to enhance health.
CH.8.5.2	Develop a plan that addresses commitment and self-control.
CH.8.8	Understand the importance of demonstrating the ability to advocate for personal, family and community health.
SL.8.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts and issues, building on others' ideas and expressing their own clearly.
SL.8.1a	Come to discussions prepared, having read or researched the relevant material, and explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
RL.8.1	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.

#### LESSON 2: "It's a Great Day to Be Alive" p. 47

CODE	STANDARD
CH.8.6	Demonstrate the ability to use goal-setting skills to enhance health.
CH.8.4.3	Examine ways to promote positive behavior when dealing with individual differences.
CH.8.4	Demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
RL.8.3	Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.
W.8.1	Write arguments to support claims with clear reasons and relevant evidence.
W.8.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

#### LESSON 3: "Defining Myself" p. 148

CODE	STANDARD
CH.8.4	Demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
CH.8.8	Understand the importance of demonstrating the ability to advocate for personal, family and community health.
CH.8.4.1	Demonstrate ways to cope with interpersonal conflicts.
SL.8.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts and issues, building on others' ideas and expressing their own clearly.
SL.8.1b	Follow rules for collegial discussions and decision making: track progress toward specific goals and deadlines, and define individual roles as needed.
W.8.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

#### LESSON 4: "Switching Roles" p. 114

<b>CODE</b>	<b>STANDARD</b>
CH.8.5	Demonstrate the ability to use decision-making skills to enhance health.
RL.8.2	Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text.
SL.8.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts and issues, building on others' ideas and expressing their own clearly.
<b>LESSON 5: "A Place to Call Home" p. 176</b>	
<b>CODE</b>	<b>STANDARD</b>
CH.8.4	Demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
CH.8.8	Understand the importance of demonstrating the ability to advocate for personal, family and community health.
CH.8.5.2	Develop a plan that addresses commitment and self-control.
SL.8.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts and issues, building on others' ideas and expressing their own clearly.
SL.8.1c	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.
RL.8.1	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.
<b>LESSON 6: "The Stranger Within" p. 87</b>	
<b>CODE</b>	<b>STANDARD</b>
CH.8.5	Demonstrate the ability to use decision-making skills to enhance health.
W.8.7	Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.
W.8.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
<b>LESSON 7: "The Smile" p. 309</b>	
<b>CODE</b>	<b>STANDARD</b>
CH.8.4	Demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
CH.8.5.2	Develop a plan that addresses commitment and self-control.
CH.8.5	Demonstrate the ability to use decision-making skills to enhance health.
W.8.8	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation
<b>LESSON 8: "The Walk that Changed Our Lives" p. 225 "Feeling Full" p. 234</b>	
<b>CODE</b>	<b>STANDARD</b>
CH.8.4	Demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
RL.8.3	Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.
<b>LESSON 9: "Finding a Vision" p. 145</b>	
<b>CODE</b>	<b>STANDARD</b>

CH.8.5	Demonstrate the ability to use decision-making skills to enhance health.
CH.8.4	Demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
SL.8.1b	Follow rules for collegial discussions and decision making: track progress toward specific goals and deadlines, and define individual roles as needed.
<b>LESSON 10: "Changing the World—One Clip at a Time" p. 25</b>	
<b>CODE</b>	<b>STANDARD</b>
CH.8.4	Demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
CH.8.6	Demonstrate the ability to use goal-setting skills to enhance health.
RL.8.1	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.
SL.8.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts and issues, building on others' ideas and expressing their own clearly.
SL.8.1b	Follow rules for collegial discussions and decision making: track progress toward specific goals and deadlines, and define individual roles as needed.
<b>LESSON 11: "A Mom's Blessing" p. 167</b>	
<b>CODE</b>	<b>STANDARD</b>
CH.8.4.3	Examine ways to promote positive behavior when dealing with individual differences.
CH.8.4	Demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
RL.8.2	Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and the plot; provide an objective summary of the text.
W.8.2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
W.8.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
SL.8.1b	Follow rules for collegial discussions and decision making: track progress toward specific goals and deadlines, and define individual roles as needed.
<b>LESSON 12: "My Epiphany" p. 378</b>	
<b>CODE</b>	<b>STANDARD</b>
CH.8.4	Demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
CH.8.2	Analyze the influence of family, peers, culture, media, technology and other factors on health behaviors.
CH.8.4.1	Demonstrate ways to cope with interpersonal conflicts.
W.8.2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
W.8.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
SL.8.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts and issues, building on others' ideas and expressing their own clearly.
SL.8.1b	Follow rules for collegial discussions and decision making: track progress toward specific goals and deadlines, and define individual roles as needed.

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RL	Reading Literature
SL	Speaking and Listening
W	Writing
CH	Comprehensive Health

*Effective 2016.*