



MINNESOTA STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 6

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <https://education.state.mn.us/MDE/EdExc/StanCurri/K-12AcademicStandards/index.htm>

LESSON 1: "Friends of the Heart" p. 218

CODE	STANDARD
HE.8.8.3.	Work cooperatively to advocate for healthy individuals, families, and schools.
HE.7.8.2.	Demonstrate healthy practices and behaviors that will maintain or improve the health of self and others.
HE.1.8.6.	Explain how appropriate health care can promote personal health.
6.4.4.2.	Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
6.4.3.3	Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.

LESSON 2: "Fifty-Six Grandparents" p. 125

CODE	STANDARD
HE.7.8.2.	Demonstrate healthy practices and behaviors that will maintain or improve the health of self and others.
HE.4.8.1.	Apply effective verbal and nonverbal communication skills to enhance health.
6.7.7.7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
6.12.1.1	Cite specific textual, visual or physical evidence to support analysis of primary and secondary sources.

LESSON 3: "Going to the Dogs" p. 20

CODE	STANDARD
HE.8.8.2	Demonstrate how to influence and support others to make positive health choices.
HE.5.8.6	Choose healthy alternatives over unhealthy alternatives when making a decision.
6.4.3.3	Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.
HE.2.8.4	Analyze how the school and community can affect personal health practices and behaviors.

LESSON 4: "Help by the Bagful" p. 215

CODE	STANDARD
HE.8.8.2	Demonstrate how to influence and support others to make positive health choices.
HE.5.8.	Students will demonstrate the ability to use decision-making skills to enhance health.
6.9.1.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.
HE.4.8.1	Apply effective verbal and nonverbal communication skills to enhance health.
6.7.7.7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.

LESSON 5: "Nice Catch!" p. 207

CODE	STANDARD
HE.5.8.3.	Predict the potential short-term impact of each alternative on self and others.
HE.8.8.2	Demonstrate how to influence and support others to make positive health choices.
6.7.7.7	Conduct short research projects to answer a question, drawing on several sources and

	refocusing the inquiry when appropriate.
6.7.8.8	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.

LESSON 6: "The Power of the Pen" p. 28

CODE	STANDARD
HE.7.8.2	Demonstrate healthy practices and behaviors that will maintain or improve the health of self and others.
HE.1.8.6.	Explain how appropriate health care can promote personal health.
HE.8.8.3	Work cooperatively to advocate for healthy individuals, families, and schools.
HE.5.8.6	Choose healthy alternatives over unhealthy alternatives when making a decision.
6.7.8.8	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
6.7.7.7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.

LESSON 7: "A Lesson in Ugly" p. 92

CODE	STANDARD
HE.8.8.3.	Work cooperatively to advocate for healthy individuals, families, and schools.
HE.7.8.2.	Demonstrate healthy practices and behaviors that will maintain or improve the health of self and others.
HE.5.8.4.	Distinguish between healthy and unhealthy alternatives to health-related issues or problems.
6.7.8.8	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
6.7.2.2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
6.7.1.1.a	Introduce claim(s) and organize the reasons and evidence clearly.

LESSON 8: "Care Bags" p. 316

CODE	STANDARD
HE.4.8.1	Apply effective verbal and nonverbal communication skills to enhance health.
HE.8.8.3	Work cooperatively to advocate for healthy individuals, families, and schools.
HE.5.8.2	Determine when health-related situations require the application of a thoughtful decision-making process.
6.7.3.3	Write narratives and other creative texts to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

LESSON 9: "Secret Santa" p. 210

CODE	STANDARD
HE.8.8.3	Work cooperatively to advocate for healthy individuals, families, and schools.
HE.5.8.6	Choose healthy alternatives over unhealthy alternatives when making a decision.
6.9.4.4	Present claims and findings, respect intellectual properties, sequence ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.
6.7.7.7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.

LESSON 10: "Two Tickets to the Big Game" p. 24

CODE	STANDARD
HE.8.8.3	Work cooperatively to advocate for healthy individuals, families, and schools.
HE.5.8.6	Choose healthy alternatives over unhealthy alternatives when making a decision.
HE.6.8.2	Develop a goal to adopt, maintain, or improve a personal health practice.
HE.7.8.2	Demonstrate healthy practices and behaviors that will maintain or improve the health of self and others.
6.9.4.4	Present claims and findings, respect intellectual properties, sequence ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.
6.7.7.7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.

LESSON 11: "The Joy of Giving" p. 362

CODE	STANDARD
HE.8.8.2	Demonstrate how to influence and support others to make positive health choices.
HE.5.8.6	Choose healthy alternatives over unhealthy alternatives when making a decision.
6.9.4.4	Present claims and findings, respect intellectual properties, sequence ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.
6.7.7.7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
6.9.2.2	Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study.
6.9.3.3	Delineate a speaker's argument, specific claims, and intended audience, distinguishing claims that are supported by reasons and evidence from claims that are not.

LESSON 12: "Goals and Dreams – A Winning Team" p. 301

CODE	STANDARD
HE.5.8.6	Choose healthy alternatives over unhealthy alternatives when making a decision.
HE.7.8.2	Demonstrate healthy practices and behaviors that will maintain or improve the health of self and others.
HE.6.8.2	Develop a goal to adopt, maintain, or improve a personal health practice.
HE.8.8.3	Work cooperatively to advocate for healthy individuals, families, and schools.
6.7.3.3	Write narratives and other creative texts to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

CODE	
HE	Health Education
6.4	Reading Literature
6.7	Writing
6.9	Speaking, Viewing, and Media Literacy
6.12	Literacy in History/Social Studies