



MINNESOTA STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 5

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <https://education.state.mn.us/MDE/EdExc/StanCurri/K-12AcademicStandards/index.htm>

LESSON 1: "The Slam Book" p. 69

CODE	STANDARD
PE.5.6.2	Students will celebrate personal and or peer successes and achievements.
5.2.2.2	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.
5.8.1.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.

LESSON 2: "The Bully and the Braid" p. 160

CODE	STANDARD
5.8.1.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.
5.1.3.3	Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).

LESSON 3: "The Smile that Beat the Bully" p. 156

CODE	STANDARD
PE.5.4.5	Students will participate in moderate to vigorous activity in a variety of settings.
PE.5.5.6	Students will identify responsible decisions about using time, applying rules, and following through with the decisions resulting in good sportsmanship.
5.3.1.4	Read with sufficient accuracy and fluency to support comprehension.
5.6.4.4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.

LESSON 4: "Solving a Fifth Grade Problem" p. 165

CODE	STANDARD
PE.5.5.6	Students will identify responsible decisions about using time, applying rules, and following through with the decisions resulting in good sportsmanship.
5.1.2.2	Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.
5.6.4.4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.

LESSON 5: "Flowers of Forgiveness" p. 212

CODE	STANDARD
PE.5.6.2	Students will celebrate personal and or peer successes and achievements.
5.1.3.3	Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).

LESSON 6: "My Sister, My Hero" p. 109

CODE	STANDARD
PE.5.6.2	Students will celebrate personal and or peer successes and achievements.
VA.4.3.1.5.1	Perform or present in a variety of contexts in the arts area using the artistic foundations.

5.8.4.4	Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; avoid plagiarism by identifying sources; speak clearly at an understandable pace.
5.8.1.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.
5.6.1.1	Write opinion pieces on topics or texts, supporting a point of view with reasons and information.

LESSON 7: "Growing a Spine" p. 51

CODE	STANDARD
PE.5.6.2	Students will celebrate personal and or peer successes and achievements.
VA.4.3.1.5.1	Perform or present in a variety of contexts in the arts area using the artistic foundations.
5.1.2.2	Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.

LESSON 8: "Find Yourself a Dream" p. 177

CODE	STANDARD
PE.5.5.6	Students will identify responsible decisions about using time, applying rules, and following through with the decisions resulting in good sportsmanship.
5.8.4.4	Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; avoid plagiarism by identifying sources; speak clearly at an understandable pace.
5.8.1.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.
5.6.3.3	Write narratives and other creative texts to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

LESSON 9: "The Bionic Woman Is Black" p. 373

CODE	STANDARD
PE.5.5.6	Students will identify responsible decisions about using time, applying rules, and following through with the decisions resulting in good sportsmanship.
5.8.4.4	Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; avoid plagiarism by identifying sources; speak clearly at an understandable pace.
5.8.1.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.
5.6.3.3	Write narratives and other creative texts to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

LESSON 10: "1,000 Makes a Day" p. 16

CODE	STANDARD
PE.5.6.2	Students will celebrate personal and or peer successes and achievements.
5.8.4.4	Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; avoid plagiarism by identifying sources; speak clearly at an understandable pace.
5.2.3.3	Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.

LESSON 11: "The Note" p. 319

CODE	STANDARD
PE.5.6.4	Students will demonstrate the acceptance of others skills and abilities.
5.8.4.4	Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; avoid plagiarism by identifying sources; speak clearly at an understandable pace.
5.8.1.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.
5.8.3.3	Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence distinguishing between a speaker's opinions and verifiable facts.

LESSON 12: "The Normal Girl in a Not-So-Normal Chair" p. 90

CODE	STANDARD
PE.5.6.4	Students will demonstrate the acceptance of others skills and abilities.
5.8.4.4	Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; avoid plagiarism by identifying sources; speak clearly at an understandable pace.
5.8.1.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.
5.2.6.6	Analyze multiple accounts by various cultures of the same event or topic, noting important similarities and differences in the point of view they represent.
5.1.3.3	Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).

CODE	
VA	Art
PE	Physical Education
5.1	Reading Literature
5.2	Reading Informational Text
5.3	Reading Foundational Skills
5.6	Writing
5.8	Speaking, Viewing, and Media Literacy

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