



# MINNESOTA STANDARDS ALIGNMENT DOCUMENT

## *Chicken Soup for the Soul Hallway Heroes*

### GRADE 3

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <https://education.state.mn.us/MDE/EdExc/StanCurri/K-12AcademicStandards/index.htm>

#### LESSON 1: "A True Friend" p. 243

CODE	STANDARD
HE.3.1.1	The student will describe how physical, social, and emotional environments influence personal health.
PE.3.5.2	Students will work cooperatively with a partner or small group.
3.1.3.3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
3.1.6.6	Distinguish their own point of view from that of the narrator or those of the characters.
3.6.1.1	Write opinion pieces on topics or texts, supporting a point of view with reasons.

#### LESSON 2: "There's no 'I' in Team" p. 13

CODE	STANDARD
HE.3.1.1	The student will describe how physical, social, and emotional environments influence personal health.
PE.3.5.2	Students will work cooperatively with a partner or small group.
3.1.3.3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
3.1.6.6	Distinguish their own point of view from that of the narrator or those of the characters.

#### LESSON 3: "The Sweetest Thing" p. 65

CODE	STANDARD
HE.3.4.2	The student will identify attentive listening skills to build and maintain healthy relationships.
HE.3.7.1	The student will compare behaviors that are safe to those that are risky or harmful.
3.1.3.3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
3.1.6.6	Distinguish their own point of view from that of the narrator or those of the characters.
3.6.2.2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

#### LESSON 4: "My Bad Reputation" p. 278

CODE	STANDARD
HE.3.4.2	The student will identify attentive listening skills to build and maintain healthy relationships.
HE.3.7.1	The student will compare behaviors that are safe to those that are risky or harmful.
3.2.9.9	Compare and contrast the most important points and key details presented in two texts on the same topic.
3.2.2.2	Determine the main idea of a text; recount the key details and explain how they support the main idea.

#### LESSON 5: "The Boy Who Had Everything" p. 329

CODE	STANDARD
HE.3.2.1	The student will describe how culture influences personal health behaviors.
3.1.1.1	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

#### LESSON 6: "Truly Cool" p. 229

CODE	STANDARD
HE.3.2.1	The student will describe how culture influences personal health behaviors.
PE.3.6.3	Students will demonstrate the ability to play with others regardless of differences (e.g., gender, ethnicity, disability).
3.6.8.8	Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.
3.2.9.9	Compare and contrast the most important points and key details presented in two texts on the same topic.
3.6.1.1	Write opinion pieces on topics or texts, supporting a point of view with reasons.

**LESSON 7: "My New Friend" p. 332**

CODE	STANDARD
HE.3.4.2	The student will identify attentive listening skills to build and maintain healthy relationships.
3.6.8.8	Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.
3.2.9.9	Compare and contrast the most important points and key details presented in two texts on the same topic.
3.6.3.3	Write narratives and other creative texts to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

**LESSON 8: "Danny's Courage" p. 195**

CODE	STANDARD
HE.3.2.1	The student will describe how culture influences personal health behaviors.
HE.3.1.1	The student will describe how physical, social, and emotional environments influence personal health.
3.1.3.3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
3.6.1.1	Write opinion pieces on topics or texts, supporting a point of view with reasons.
3.6.3.3	Write narratives and other creative texts to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

**LESSON 9: "Embracing My Uniqueness" p. 180**

CODE	STANDARD
HE.3.4.1	The student will distinguish between verbal and nonverbal communication.
HE.3.4.2	The student will identify attentive listening skills to build and maintain healthy relationships.
3.1.3.3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
3.1.6.6	Distinguish their own point of view from that of the narrator or those of the characters.
3.6.3.3	Write narratives and other creative texts to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

**LESSON 10: "The Girl Who Dared to Wish" p. 145**

CODE	STANDARD
HE.3.8.1	The student will identify community agencies that advocate for healthy individuals, families, and communities.
HE.3.4.2	The student will identify attentive listening skills to build and maintain healthy relationships.
3.1.3.3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain

	how their actions contribute to the sequence of events.
<b>3.6.3.3</b>	Write narratives and other creative texts to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
<b>LESSON 11: "Bullied to a Better Life" p. 148</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>PE.3.5.3</b>	Students will apply conflict resolution skills with little or no reinforcement.
<b>HE.3.7.2</b>	The student will demonstrate strategies to improve or maintain personal health.
<b>3.1.6.6</b>	Distinguish their own point of view from that of the narrator or those of the characters.
<b>3.2.2.2</b>	Determine the main idea of a text; recount the key details and explain how they support the main idea.
<b>LESSON 12: "Kindness is More Powerful" p. 141</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>HE.3.8.1</b>	The student will identify community agencies that advocate for healthy individuals, families, and communities.
<b>3.1.6.6</b>	Distinguish their own point of view from that of the narrator or those of the characters.
<b>3.1.1.1</b>	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

<b>CODE</b>	
HE	Health Education
PE	Physical Education
3.1	Reading Literature
3.2	Reading Informational Text
3.6	Writing

*Effective 2015*