



# MINNESOTA STANDARDS ALIGNMENT DOCUMENT

## *Chicken Soup for the Soul Hallway Heroes*

### GRADE 2

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <https://education.state.mn.us/MDE/EdExc/StanCurri/K-12AcademicStandards/index.htm>

#### LESSON 1: "You'll Be Good for Him" p. 81

CODE	STANDARD
HE.4	Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
PE.5	Exhibits responsible personal and social behavior in physical activity settings. (Behavioral Skills)
2.1.3.3	Describe how characters in a story respond to major events and challenges.

#### LESSON 2: "Believing in My Strength" p. 32

CODE	STANDARD
HE.4.2	The student will differentiate between negative and positive behaviors used in conflict situation.
2.1.3.3	Describe how characters in a story respond to major events and challenges.
2.1.5.5	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.

#### LESSON 3: "The Kindness Cure" p. 151

CODE	STANDARD
PE.5	Exhibits responsible personal and social behavior in physical activity settings. (Behavioral Skills)
HE.4.2.4	Demonstrate thoughtful behavior toward others.
2.1.3.3	Describe how characters in a story respond to major events and challenges.
2.8.3.3	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issues.

#### LESSON 4: "Now You See It, Now You Don't" p. 260

CODE	STANDARD
HE.4.2.10	Identify ways to show care and consideration for others.
2.1.3.3	Describe how characters in a story respond to major events and challenges.

#### LESSON 5: "White Water" p. 369

CODE	STANDARD
HE.4.2.10	Identify ways to show care and consideration for others.
HE.4.2	The student will differentiate between negative and positive behaviors used in conflict situation.
2.1.2.2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
2.1.3.3	Describe how characters in a story respond to major events and challenges.

#### LESSON 6: "Mary Lou" p. 292

CODE	STANDARD
HE.4.2.1	Categorize unhealthy and healthy communication skills in a conflict scenario (e.g., attentive listening skills).
HE.4.2	The student will differentiate between negative and positive behaviors used in conflict situation.
2.1.3.3	Describe how characters in a story respond to major events and challenges.

#### LESSON 7: "Who Said There's No Crying in Softball?" p. 201

<b>CODE</b>	<b>STANDARD</b>
<b>HE.4.2</b>	The student will differentiate between negative and positive behaviors used in conflict situation.
<b>HE.4.2.10</b>	Identify ways to show care and consideration for others.
<b>LESSON 8: "Be Proud, Be Strong, Be You" p. 189</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>HE.4.2.1</b>	Categorize unhealthy and healthy communication skills in a conflict scenario (e.g., attentive listening skills).
<b>HE.5.1</b>	The student will set a personal health goal and track progress toward its achievement.
<b>2.8.3.3</b>	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issues.
<b>2.1.7.7</b>	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
<b>LESSON 9: "Harry" p. 129</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>HE.5.1</b>	The student will set a personal health goal and track progress toward its achievement.
<b>HE.4.2.3</b>	Compare and contrast healthy and unhealthy ways to respond to anger.
<b>2.1.2.2</b>	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
<b>2.8.1.1</b>	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
<b>LESSON 10: "The Tiny Bear" p. 284</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>HE.4.2</b>	The student will differentiate between negative and positive behaviors used in conflict situation.
<b>HE.8</b>	Students will demonstrate the ability to advocate for personal, family, and community health.
<b>2.1.3.3</b>	Describe how characters in a story respond to major events and challenges.
<b>2.8.1.1b</b>	Build on others' talk in conversations by linking their comments to the remarks of others.
<b>LESSON 11: "Tennis Anyone" p. 281</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>HE.4.2</b>	The student will differentiate between negative and positive behaviors used in conflict situation.
<b>PE.5</b>	Exhibits responsible personal and social behavior in physical activity settings. (Behavioral Skills)
<b>2.1.3.3</b>	Describe how characters in a story respond to major events and challenges.
<b>2.1.7.7</b>	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
<b>LESSON 12: "The Rescue" p. 55</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>HE.5.1</b>	The student will set a personal health goal and track progress toward its achievement.
<b>HE.8</b>	Students will demonstrate the ability to advocate for personal, family, and community health.
<b>2.1.7.7</b>	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
<b>2.1.3.3</b>	Describe how characters in a story respond to major events and challenges.

<b>CODE</b>	
HE	Health Education
PE	Physical Education
2.1	Reading Literature
2.8	Speaking, Viewing, and Media Literacy

*Effective 2015*