



MINNESOTA STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 1

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <https://education.state.mn.us/MDE/EdExc/StanCurri/K-12AcademicStandards/index.htm>

LESSON 1: "Call Me" p. 48

CODE	STANDARD
HE.4.1	The student will describe characteristics needed to be a responsible friend and family member.
HE.5	Students will demonstrate the ability to use decision-making skills to enhance health.
1.1.7.7	Use illustrations and details in a story to describe its characters, setting, or events.
1.1.2.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
1.2.7.7	Use the illustrations and details in a text to describe its key ideas.

LESSON 2: "Adventure from a Stolen Apple" p. 309

CODE	STANDARD
HE.1.1.10	Explore how and when words can hurt people.
C.1.1.1.1.1	Demonstrate ways good citizens participate in the civic life of their community; explain why participation is important.
1.2.1.2.1.1	Ask and answer questions about key details in a text.
1.2.7.7	Use the illustrations and details in a text to describe its key ideas.
1.2.3.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
1.1.2.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.

LESSON 3: "Mickey's Goal" p. 322

CODE	STANDARD
HE.4.1	The student will describe characteristics needed to be a responsible friend and family member.
HE.1.1.9	Identify words that describe emotions.
1.1.2.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
1.2.9.9	Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).
1.2.10.10	With prompting and support, read informational texts appropriately complex for grade 1, as well as select texts for personal enjoyment, interest, and academic tasks.

LESSON 4: "A Different Sister" p. 86

CODE	STANDARD
HE.4.2.3	Role-play listening in a conflict situation.
HE.6.1	Identify a short-term personal health goal and take action toward achieving that goal.
1.1.3.3	Describe characters, settings, and major events in a story, using key details.
1.1.2.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
1.2.7.7	Use the illustrations and details in a text to describe its key ideas.
1.2.2.2	Identify the main topic and retell key details of a text.

LESSON 5: "My Dad Made the Difference" p. 112

CODE	STANDARD
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HE.4.2.5	List ways to show respect for diverse groups of people.
HE.4.2.3	Role-play listening in a conflict situation.
1.1.2.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
1.1.3.3	Describe characters, settings, and major events in a story, using key details.
1.8.1.1.a	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
1.2.9.9	Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).
LESSON 6: "A Healing Haircut" p. 226	
CODE	STANDARD
HE.HE.5	Students will demonstrate the ability to use decision-making skills to enhance health.
C.1.1.1.1.1	Demonstrate ways good citizens participate in the civic life of their community; explain why participation is important.
1.1.7.7	Use illustrations and details in a story to describe its characters, setting, or events.
1.1.10.10	With prompting and support, read prose and poetry of appropriate complexity for grade 1 as well as select texts for personal enjoyment, interest, and academic tasks.
1.2.2.2	Identify the main topic and retell key details of a text.
LESSON 7: "Seeing, Really Seeing" p. 251	
CODE	STANDARD
HE.4.2.5	List ways to show respect for diverse groups of people.
A.0.3.1.2.1	Share and describe a personal media artwork.
1.1.2.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
1.2.3.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
1.1.1.1	Ask and answer questions about key details in a text.
1.2.7.7	Use the illustrations and details in a text to describe its key ideas.
LESSON 8: "Adam's Apples" p. 99	
CODE	STANDARD
HE.4.2.5	List ways to show respect for diverse groups of people.
HE.1.1.9	Identify words that describe emotions.
HE.6.1	Identify a short-term personal health goal and take action toward achieving that goal.
1.1.3.3	Describe characters, settings, and major events in a story, using key details.
1.1.4.4	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
LESSON 9: "Friends of the Heart" p. 218	
CODE	STANDARD
HE.6.1	Identify a short-term personal health goal and take action toward achieving that goal.
HE.4.2.3	Role-play listening in a conflict situation.
1.2.7.7	Use the illustrations and details in a text to describe its key ideas.
1.1.10.10	With prompting and support, read prose and poetry of appropriate complexity for grade 1 as well as select texts for personal enjoyment, interest, and academic tasks.
1.2.2.2	Identify the main topic and retell key details of a text.
1.2.9.9	Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).
1.2.3.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.

LESSON 10: "Oops, I Messed Up" p. 275

CODE	STANDARD
HE.4.2.3	Role-play listening in a conflict situation.
HE.1.1.10	Explore how and when words can hurt people.
HE.HE.5	Students will demonstrate the ability to use decision-making skills to enhance health.
1.2.2.2	Identify the main topic and retell key details of a text.
1.10.5.5	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings to develop word consciousness.
1.2.3.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
1.1.7.7	Use illustrations and details in a story to describe its characters, setting, or events.
1.1.3.3	Describe characters, settings, and major events in a story, using key details.

LESSON 11: "Walking with Grandpa" p. 289

CODE	STANDARD
C.1.1.1.1.1	Demonstrate ways good citizens participate in the civic life of their community; explain why participation is important.
HE.8.1.4	Practice communication skills for getting help from trusted and safe adults.
HE.4.1	The student will describe characteristics needed to be a responsible friend and family member.
1.2.9.9	Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).
1.1.2.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
1.2.7.7	Use the illustrations and details in a text to describe its key ideas.

LESSON 12: "Compassion for a Bully" p. 169

CODE	STANDARD
HE.1.1.9	Identify words that describe emotions.
1.8.1.1	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
HE.7	Students will demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.
1.1.2.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
1.2.7.7	Use the illustrations and details in a text to describe its key ideas.
1.1.3.3	Describe characters, settings, and major events in a story, using key details.
A.0.3.1.4.1	Interpret and perform a variety of characters using voice, movement and props.

CODE	
HE	Health Education
C	Citizenship and Government
A	Art
1.1	Reading Literature
1.2	Reading Informational Text
1.6	Writing
1.8	Speaking, Viewing, and Media Literacy