



MINNESOTA STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 6

All stories come from *Chicken Soup for the Soul: Create Your Best Future*

Source Link(s): <https://education.state.mn.us/MDE/EdExc/StanCurri/K-12AcademicStandards/index.htm>

LESSON 1: "Small Girl Learns a Big Lesson" p. 16

CODE	STANDARD
HE.1.8.7	Describe the benefits of and barriers to practicing healthy behaviors.
6.4.1.1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
6.9.1.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on grade 6 topics, texts, and issues building on others' ideas and expressing their own clearly.
6.7.3.3	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

LESSON 2: "Speaking Up" p. 10

CODE	STANDARD
HE.2.8.2	Describe the influence of culture on health beliefs, practices, and behaviors.
HE.4.8.2	Demonstrate refusal and negotiation skills that avoid or reduce health risks.
HE.5.8.6	Choose healthy alternatives over unhealthy alternatives when making a decision.
6.4.1.1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

LESSON 3: "The Fat Kid" p. 19

CODE	STANDARD
HE.4.8.1	Apply effective verbal and nonverbal communication skills to enhance health.
6.4.3.3	Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.
6.7.3.3.d	Use precise language and domain-specific vocabulary to inform about or explain the topic.

LESSON 4: "One at a Time" p. 163

CODE	STANDARD
HE.8.8.3	Work cooperatively to advocate for healthy individuals, families, and schools.
HE.8.8.2	Demonstrate how to influence and support others to make positive health choices.
6.4.1.1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

LESSON 5: "Making My Day" p. 255

CODE	STANDARD
HE.4.8.3	Demonstrate effective conflict management or resolution strategies.
6.7.2.2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

6.7.4.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in W.6.1-3.)
LESSON 6: "Angel" p. 343	
CODE	STANDARD
HE.2.8.7	Explain how the perceptions of norms influence healthy and unhealthy behaviors
HE.8.8.3	Work cooperatively to advocate for healthy individuals, families, and schools.
6.4.6.6	Explain how an author develops the point of view of the narrator or speaker in a text.
LESSON 7: "Thirty Cents Worth" p. 107	
CODE	STANDARD
HE.6.8.2	Develop a goal to adopt, maintain, or improve a personal health practice.
HE.6.8.1	Assess personal health practices.
HE.2.8.8	Explain the influence of personal values and beliefs on individual health practices and behaviors.
6.4.2.2	Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
6.7.7.7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
LESSON 8: "Nameless Faces" p. 111	
CODE	STANDARD
HE.1.8.5	Describe ways to reduce or prevent injuries and other adolescent health problems.
HE.4.8.1	Apply effective verbal and nonverbal communication skills to enhance health.
6.7.9.9	Draw evidence from literary or informational texts to support analysis, reflection, and research.
6.4.6.6	Explain how an author develops the point of view of the narrator or speaker in a text.
6.7.1.1	Write arguments to support claims with clear reasons and relevant evidence.
LESSON 9: "The Dress" p. 183	
CODE	STANDARD
HE.8.8.2	Demonstrate how to influence and support others to make positive health choices
6.7.9.9	Draw evidence from literary or informational texts to support analysis, reflection, and research.
6.4.6.6	Explain how an author develops the point of view of the narrator or speaker in a text.
6.7.1.1	Write arguments to support claims with clear reasons and relevant evidence.
LESSON 10: "Follow Your Dream" p. 130	
CODE	STANDARD
HE.7.8.1	Explain the importance of assuming responsibility for personal health behaviors.
HE.6.8.3	Apply strategies and skills needed to attain a personal health goal.
6.7.2.2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

6.7.4.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in W.6.1-3.)
LESSON 11: "Life Rolls On" p. 276	
CODE	STANDARD
HE.1.8.2	Describe the interrelationships of emotional, intellectual, physical, and social health in adolescence
HE.7.8.3	Demonstrate behaviors to avoid or reduce health risks to self and others
6.4.7.7	Compare and contrast the experience of reading a story, drama, or poem to listening to or viewing an audio, video, or live version of the text, including contrasting what they "see" and "hear" when reading the text to what they perceive when they listen or watch.
LESSON 12: "No Words" p. 210	
CODE	STANDARD
HE.4.8.4	Demonstrate how to ask for assistance to enhance the health of self and others.
6.4.1.1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

CODE	
HE	Health Education
C	Citizenship and Government
A	Art
1.1	Reading Literature
1.2	Reading Informational Text
1.6	Writing
1.8	Speaking, Viewing, and Media Literacy

Effective 2016.