



MICHIGAN STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 6

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): http://www.michigan.gov/mde/0,4615,7-140-28753_64839_65510---,00.html

LESSON 1: "Friends of the Heart" p. 218

CODE	STANDARD
HE.SEH.4.7	Demonstrate the ability to make a decision or solve a problem using criteria to evaluate solutions.
HE.A	Demonstrate advocacy skills for enhanced personal, family, and community health.
HE.AI	Access valid health information and appropriate health promoting products and services.
HE.HB	Practice health enhancing behaviors and avoid or reduce health risks.
RL.3	Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot move toward a resolution.

LESSON 2: "Fifty-Six Grandparents" p. 125

CODE	STANDARD
HE.SEH.4.10.	Demonstrate effective listening strategies.
W.7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
RL.3	Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

LESSON 3: "Going to the Dogs" p. 20

CODE	STANDARD
HE.SEH.4.7.	Demonstrate the ability to make a decision or solve a problem using criteria to evaluate solutions.
HE.CC	Apply health promotion and disease prevention concepts and principles to personal, family, and community health issues.
RL.9	Compare and contrast texts in different forms or genres (e.g., stories and poems; historical novels and fantasy stories) in terms of their approaches to similar themes and topics.
HE.I	Analyze the influence of family, peers, culture, media, and technology on health.

LESSON 4: "Help by the Bagful" p. 215

CODE	STANDARD
HE.SEH.4.7.	Demonstrate the ability to make a decision or solve a problem using criteria to evaluate solutions.
HE.CC	Apply health promotion and disease prevention concepts and principles to personal, family, and community health issues.
SL.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on <i>grade 6 topics, texts, and issues</i> , building on others' ideas and expressing their own clearly.
RI.9	Compare and contrast one author's presentation of events with that of another (e.g., a memoir written by and a biography on the same person).
W.7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.

LESSON 5: "Nice Catch!" p. 207

CODE	STANDARD
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HE.HB	Practice health enhancing behaviors and avoid or reduce health risks.
HE.SEH.4.7	Demonstrate the ability to make a decision or solve a problem using criteria to evaluate solutions.
HE.CC	Apply health promotion and disease prevention concepts and principles to personal, family, and community health issues.
W.7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
LESSON 6: "The Power of the Pen" p. 28	
CODE	STANDARD
HE.AI	Access valid health information and appropriate health promoting products and services.
HE.HB	Practice health enhancing behaviors and avoid or reduce health risks.
HE.SEH.4.7	Demonstrate the ability to make a decision or solve a problem using criteria to evaluate solutions.
HE.CC	Apply health promotion and disease prevention concepts and principles to personal, family, and community health issues.
W.7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
LESSON 7: "A Lesson in Ugly" p. 92	
CODE	STANDARD
HE.A	Demonstrate advocacy skills for enhanced personal, family, and community health.
HE.SEH.4.7	Demonstrate the ability to make a decision or solve a problem using criteria to evaluate solutions.
HE.CC	Apply health promotion and disease prevention concepts and principles to personal, family, and community health issues.
W.7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
W.1	Write arguments to support claims with clear reasons and relevant evidence.
W.3	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
LESSON 8: "Care Bags" p. 316	
CODE	STANDARD
HE.SS.4.14	Demonstrate the ability to express appreciation.
HE.SEH.4.4	Demonstrate the ability to use practical strategies to manage strong feelings.
HE.SEH.4.7	Demonstrate the ability to make a decision or solve a problem using criteria to evaluate solutions.
HE.CC	Apply health promotion and disease prevention concepts and principles to personal, family, and community health issues.
W.3	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
LESSON 9: "Secret Santa" p. 210	
CODE	STANDARD
HE.CC	Apply health promotion and disease prevention concepts and principles to personal, family, and community health issues.
HE.HB	Practice health enhancing behaviors and avoid or reduce health risks.
HE.SEH.4.7	Demonstrate the ability to make a decision or solve a problem using criteria to evaluate solutions.
SL.4	Present claims and findings, sequencing ideas logically and using pertinent descriptions,

	facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.
W.7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
LESSON 10: "Two Tickets to the Big Game" p. 24	
CODE	STANDARD
HE.GS	Use goal setting skills to enhance health.
HE.CC	Apply health promotion and disease prevention concepts and principles to personal, family, and community health issues.
W.7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
HE.SEH.4.7	Demonstrate the ability to make a decision or solve a problem using criteria to evaluate solutions.
LESSON 11: "The Joy of Giving" p. 362	
CODE	STANDARD
HE.SEH.4.7	Demonstrate the ability to make a decision or solve a problem using criteria to evaluate solutions.
HE.CC	Apply health promotion and disease prevention concepts and principles to personal, family, and community health issues.
W.7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
SL.1.c	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.
SL.1.d	Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.
LESSON 12: "Goals and Dreams – A Winning Team" p. 301	
CODE	STANDARD
HE.CC	Apply health promotion and disease prevention concepts and principles to personal, family, and community health issues.
HE.HB	Practice health enhancing behaviors and avoid or reduce health risks.
HE.GS	Use goal setting skills to enhance health.
HE.A	Demonstrate advocacy skills for enhanced personal, family, and community health.
W.3	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

CODE	
HE	Health Education
A	Advocacy (Health)
AI	Access Information (Health)
GS	Goal Setting (Health)
HB	Health Behaviors
I	Influence (Health)
SEH	Social and Emotional Health
SS	Social Skills (Health)
CC	Core Concepts (Health)
RL	Reading Literature
RI	Reading Informational Text
W	Writing

SL	Speaking and Listening
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Effective 2015.