

**MICHIGAN STANDARDS ALIGNMENT DOCUMENT***Chicken Soup for the Soul Hallway Heroes***GRADE 4**All lessons come from *Chicken Soup for the Soul: Be the Best You Can Be*Source Link(s): http://www.michigan.gov/mde/0,4615,7-140-28753_64839_65510---,00.html**LESSON 1: "Thanks Y'All!" p. 247**

CODE	STANDARD
HE.SEH.4.2	Describe the characteristics of people who can help make decisions and solve problems.
W.8	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.
SL.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.

LESSON 2: "Friends Forever" p. 254

CODE	STANDARD
HE.SEH.4.6	Apply the steps to make a decision or solve a problem, using criteria to evaluate solutions.
HE.SEH.4.8	Apply the steps of conflict resolution.
PE.PSB.2.A	Recognizes the benefits of possessing each of the following personal/social character traits: responsibility, best effort, cooperation, compassion, and leadership.
W.9.a	Apply grade 4 Reading standards to literature (e.g., "Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character's thoughts, words, or actions].").

LESSON 3: "Start with the Truth" p. 287

CODE	STANDARD
HE.SEH.4.6	Apply the steps to make a decision or solve a problem, using criteria to evaluate solutions.
RL.2	Determine a theme of a story, drama, or poem from details in the text; summarize the text.
SL.4	Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.

LESSON 4: "Alone" p. 77

CODE	STANDARD
HE.SEH.4.1	Describe the effect of teasing and bullying on others.
HE.SEH.4.11	Express intentions to stop bullying as a bystander, perpetrator, or victim.
HE.SEH.4.2	Describe the characteristics of people who can help make decisions and solve problems.
W.9.a	Apply grade 4 Reading standards to literature (e.g., "Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character's thoughts, words, or actions].").

LESSON 5: "The Carriage House" p. 299

CODE	STANDARD
PE.PSB.3.A	Identify key behaviors which exemplify each of the following personal/social character traits: responsibility, best effort, cooperation, and compassion.
HE.SEH.4.6	Apply the steps to make a decision or solve a problem, using criteria to evaluate solutions.
RI.5	Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.

W.3	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
LESSON 6: "Proud to be Your Sister" p. 115	
CODE	STANDARD
PE.PSB.3.A	Identify key behaviors which exemplify each of the following personal/social character traits: responsibility, best effort, cooperation, and compassion.
RL.3	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).
W.5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 4 on page 29.)
LESSON 7: "Losing an Enemy" p. 163	
CODE	STANDARD
HE.SEH.4.8	Apply the steps of conflict resolution.
HE.SEH.4.2	Describe the characteristics of people who can help make decisions and solve problems.
W.3	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
W.5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 4 on page 29.)
LESSON 8: "Embracing My Uniqueness" p. 180	
CODE	STANDARD
PE.PSB.3.A	Identify key behaviors which exemplify each of the following personal/social character traits: responsibility, best effort, cooperation, and compassion.
HE.SEH.4.3	Apply the use of positive self-talk to manage feelings.
RL.3	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).
LESSON 9: "More Than Good Enough" p. 192	
CODE	STANDARD
HE.SEH.4.3	Apply the use of positive self-talk to manage feelings.
RL.3	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).
W.9.a	Apply grade 4 Reading standards to literature (e.g., "Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character's thoughts, words, or actions].").
W.5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 4 on page 29.)
LESSON 10: "On Top of the World" p. 9	
CODE	STANDARD
PE.PSB.3.A	Identify key behaviors which exemplify each of the following personal/social character traits: responsibility, best effort, cooperation, and compassion.
PE.PSB.3.B	Exhibit behaviors which exemplify each of the following personal/social character traits: responsibility, best effort, cooperation, and compassion.
RI.8	Explain how an author uses reasons and evidence to support particular points in a text.
W.9.a	Apply grade 4 Reading standards to literature (e.g., "Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character's thoughts, words, or actions].").

LESSON 11: "The Last Runner" p. 36

CODE	STANDARD
HE.SEH.4.4	Describe strategies to manage strong feelings, including anger.
RI.2	Determine the main idea of a text and explain how it is supported by key details; summarize the text.

LESSON 12: "Then and Now" p. 358

CODE	STANDARD
HE.SEH.4.4	Describe strategies to manage strong feelings, including anger.
PE.PSB.2.C	Identify key behaviors which exemplify the personal/social character traits of leadership.
RL.2	Determine a theme of a story, drama, or poem from details in the text; summarize the text.

CODE	
RL	Reading Literature
RI	Reading Informational Text
W	Writing
SL	Speaking and Listening
HE	Health Education
SEH	Social and Emotional Health
PE	Physical Education
PSB	Personal Social Behavior