



MICHIGAN STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 3

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): http://www.michigan.gov/mde/0,4615,7-140-28753_64839_65510---,00.html

LESSON 1: "A True Friend" p. 243

CODE	STANDARD
PE.PSB.3.A	Identify key behaviors which exemplify each of the following personal/social character traits: responsibility, best effort, cooperation, and compassion.
PE.PEP.3.D	Participates willingly with students of varied skill and fitness levels.
RL.3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
RI.6	Distinguish their own point of view from that of the author of a text.

LESSON 2: "There's no 'I' in Team" p. 13

CODE	STANDARD
PE.PSB.3.A	Identify key behaviors which exemplify each of the following personal/social character traits: responsibility, best effort, cooperation, and compassion.
PE.PSB.2.B	Exhibit behaviors which exemplify each of the following personal/social character traits: constructive competition, initiative, and leadership.
RL.3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
RI.6	Distinguish their own point of view from that of the author of a text.
W.2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

LESSON 3: "The Sweetest Thing" p. 65

CODE	STANDARD
PE.PSB.3.A	Identify key behaviors which exemplify each of the following personal/social character traits: responsibility, best effort, cooperation, and compassion.
PE.PSB.2.B	Exhibit behaviors which exemplify each of the following personal/social character traits: constructive competition, initiative, and leadership.
RL.3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
RI.6	Distinguish their own point of view from that of the author of a text.
W.2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

LESSON 4: "My Bad Reputation" p. 278

CODE	STANDARD
PE.PSB.3.A	Identify key behaviors which exemplify each of the following personal/social character traits: responsibility, best effort, cooperation, and compassion.
RI.9	Compare and contrast the most important points and key details presented in two texts on the same topic.
RI.2	Determine the main idea of a text; recount the key details and explain how they support the main idea.

LESSON 5: "The Boy Who Had Everything" p. 329

CODE	STANDARD
PE.PSB.3.A	Identify key behaviors which exemplify each of the following personal/social character traits: responsibility, best effort, cooperation, and compassion.

RL.1	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
LESSON 6: "Truly Cool" p. 229	
CODE	STANDARD
PE.PSB.3.A	Identify key behaviors which exemplify each of the following personal/social character traits: responsibility, best effort, cooperation, and compassion.
PE.PSB.2.B	Exhibit behaviors which exemplify each of the following personal/social character traits: constructive competition, initiative, and leadership.
W.8	Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.
RI.9	Compare and contrast the most important points and key details presented in two texts on the same topic.
W.1	Write opinion pieces on topics or texts, supporting a point of view with reasons
LESSON 7: "My New Friend" p. 332	
CODE	STANDARD
PE.PSB.2.B	Exhibit behaviors which exemplify each of the following personal/social character traits: constructive competition, initiative, and leadership.
W.8	Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.
RI.9	Compare and contrast the most important points and key details presented in two texts on the same topic.
W.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
LESSON 8: "Danny's Courage" p. 195	
CODE	STANDARD
PE.PSB.2.B	Exhibit behaviors which exemplify each of the following personal/social character traits: constructive competition, initiative, and leadership.
PE.PSB.3.A	Identify key behaviors which exemplify each of the following personal/social character traits: responsibility, best effort, cooperation, and compassion.
RL.3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
W.1	Write opinion pieces on topics or texts, supporting a point of view with reasons.
W.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
LESSON 9: "Embracing My Uniqueness" p. 180	
CODE	STANDARD
PE.PSB.3.A	Identify key behaviors which exemplify each of the following personal/social character traits: responsibility, best effort, cooperation, and compassion.
RL.3.3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
RI.6	Distinguish their own point of view from that of the author of a text.
W.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
LESSON 10: "The Girl Who Dared to Wish" p. 145	
CODE	STANDARD
PE.PSB.3.A	Identify key behaviors which exemplify each of the following personal/social character traits: responsibility, best effort, cooperation, and compassion.
PE.PSB.2.B	Exhibit behaviors which exemplify each of the following personal/social

	character traits: constructive competition, initiative, and leadership.
RL.3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
W.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
LESSON 11: "Bullied to a Better Life" p. 148	
CODE	STANDARD
PE.PSB.2.B	Exhibit behaviors which exemplify each of the following personal/social character traits: constructive competition, initiative, and leadership.
PE.PF.B	Describe the effects of physical activity and nutrition on the body.
RI.6	Distinguish their own point of view from that of the author of a text.
RI.2	Determine the main idea of a text; recount the key details and explain how they support the main idea.
LESSON 12: "Kindness is More Powerful" p. 141	
CODE	STANDARD
PE.PSB.2.B	Exhibit behaviors which exemplify each of the following personal/social character traits: constructive competition, initiative, and leadership.
RI.6	Distinguish their own point of view from that of the author of a text.
RL.1	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

CODE	
RL	Reading Literature
RI	Reading Informational Text
W	Writing
PE	Physical Education
PF	Physical Fitness
PSB	Personal and Social Behavior
PEP	Physically Educated Person

Effective 2015.