



MICHIGAN STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 2

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): http://www.michigan.gov/mde/0,4615,7-140-28753_64839_65510---,00.html

LESSON 1: "You'll Be Good for Him" p. 81

CODE	STANDARD
HE.SS	Demonstrate effective interpersonal communication and other social skills which enhance health.
HE.SS.4.9	Recognize and express appropriately a variety of personal feelings.
RL.3	Describe how characters in a story respond to major events and challenges

LESSON 2: "Believing in My Strength" p. 32

CODE	STANDARD
PE.PSB.2.1	Identify key behaviors which exemplify each of the personal/social character traits of responsibility, best effort, cooperation, and compassion in limited isolated settings.
HE.DM.4.5	Explain the decision making and problem solving steps.
RL.3	Describe how characters in a story respond to major events and challenges.
RL.5	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.

LESSON 3: "The Kindness Cure" p. 151

CODE	STANDARD
PE.PSB.2.1	Identify key behaviors which exemplify each of the personal/social character traits of responsibility, best effort, cooperation, and compassion in limited isolated settings.
RL.3	Describe how characters in a story respond to major events and challenges.
SL.3	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.

LESSON 4: "Now You See It, Now You Don't" p. 260

CODE	STANDARD
PE.PSB.2.1	Identify key behaviors which exemplify each of the personal/social character traits of responsibility, best effort, cooperation, and compassion in limited isolated settings.
RL.3	Describe how characters in a story respond to major events and challenges.

LESSON 5: "White Water" p. 369

CODE	STANDARD
PE.PSB.2.1	Identify key behaviors which exemplify each of the personal/social character traits of responsibility, best effort, cooperation, and compassion in limited isolated settings.
PE.PSB.2.2	Identify key behaviors which exemplify each of the personal/social character traits of constructive competition, initiative, and leadership in isolated settings.
RL.2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
RL.3	Describe how characters in a story respond to major events and challenges.

LESSON 6: "Mary Lou" p. 292

CODE	STANDARD
HE.HB.3.7	Apply strategies to avoid personally unsafe situations.
HE.HB.3.8	Demonstrate strategies to get away in cases of inappropriate touching or abduction.
RL.3	Describe how characters in a story respond to major events and challenges.

LESSON 7: "Who Said There's No Crying in Softball?" p. 201

CODE	STANDARD
------	----------

HE.HB.3.8	Demonstrate strategies to get away in cases of inappropriate touching or abduction.
PE.PSB.2.2	Identify key behaviors which exemplify each of the personal/social character traits of constructive competition, initiative, and leadership in isolated settings.
RL.3	Describe how characters in a story respond to major events and challenges.

LESSON 8: "Be Proud, Be Strong, Be You" p. 189

CODE	STANDARD
HE.SS	Demonstrate effective interpersonal communication and other social skills which enhance health.
PE.PSB.2.1	Identify key behaviors which exemplify each of the personal/social character traits of responsibility, best effort, cooperation, and compassion in limited isolated settings.
SL.3	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.

LESSON 9: "Harry" p. 129

CODE	STANDARD
HE.DM	Use decision-making skills to enhance health.
HE.CC.4.3	Describe situations that may elicit mixed emotions.
RL.2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
SL.1	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

LESSON 10: "The Tiny Bear" p. 284

CODE	STANDARD
HE.DM.4.6	Demonstrate the ability to make a decision or solve a problem using the steps.
HE.CC	Apply health promotion and disease prevention concepts and principles to personal, family, and community health issues.
RL.3	Describe how characters in a story respond to major events and challenges.
SL.1.b	Build on others' talk in conversations by linking their comments to the remarks of others.

LESSON 11: "Tennis Anyone" p. 281

CODE	STANDARD
HE.DM.4.5	Explain the decision making and problem solving steps.
HE.DM.4.6	Demonstrate the ability to make a decision or solve a problem using the steps.
RL.3	Describe how characters in a story respond to major events and challenges.
RL.7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

LESSON 12: "The Rescue" p. 55

CODE	STANDARD
HE.CC	Apply health promotion and disease prevention concepts and principles to personal, family, and community health issues.
RL.7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
RL.3	Describe how characters in a story respond to major events and challenges.

CODE	
RL	Reading Literature
SL	Speaking and Listening
HE	Health Education
DM	Decision Making (Health)

HB	Health Behaviors
CC	Core Concepts (Health)
SS	Social Skills (Health)
PE	Physical Education
PSB	Personal and Social Behavior

Effective 2015.