



MICHIGAN STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 1

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): http://www.michigan.gov/mde/0,4615,7-140-28753_64839_65510---,00.html

LESSON 1: "Call Me" p. 48

CODE	STANDARD
HE.SS	Demonstrate effective interpersonal communication and other social skills which enhance health.
HE.S.3.6	Describe situations that are dangerous, destructive, and disturbing and that need to be reported to an adult.
RL.7	Use illustrations and details in a story to describe its characters, setting, or events.
RL.3	Describe characters, settings, and major events in a story, using key details.
RI.2	Identify the main topic and retell key details of a text.

LESSON 2: "Adventure from a Stolen Apple" p. 309

CODE	STANDARD
HE.HB.4.4	Apply skills to predict the potential feelings of others.
1 – C5.0.1	Describe some responsibilities people have at home and at school (e.g., taking care of oneself, respect for the rights of others, following rules, getting along with others).
RL.7	Use illustrations and details in a story to describe its characters, setting, or events.
RI.9	Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).
RI.2	Identify the main topic and retell key details of a text.
RI.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
RL.1	Ask and answer questions about key details in a text.

LESSON 3: "Mickey's Goal" p. 322

CODE	STANDARD
HE.SS	Demonstrate effective interpersonal communication and other social skills which enhance health.
HE.HB.4.3	Apply skills to find out how others are feeling.
RL.1	Ask and answer questions about key details in a text.
RI.7	Use the illustrations and details in a text to describe its key ideas.
RI.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.

LESSON 4: "A Different Sister" p. 86

CODE	STANDARD
1 – G4.0.1	Use components of culture (e.g., foods, language, religion, traditions) to describe diversity in family life.
RL.1	Ask and answer questions about key details in a text.
RL.7	Use illustrations and details in a story to describe its characters, setting, or events.
RL.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
RI.2	Identify the main topic and retell key details of a text.

LESSON 5: "My Dad Made the Difference" p. 112

CODE	STANDARD
1 – G4.0.1	Use components of culture (e.g., foods, language, religion, traditions) to describe

	diversity in family life.
HE.4.2	Explain the role of listening and paying attention in building and maintaining friendships.
RL.1	Ask and answer questions about key details in a text.
RL.3	Describe characters, settings, and major events in a story, using key details.
L.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
RL.7	Use illustrations and details in a story to describe its characters, setting, or events.
LESSON 6: "A Healing Haircut" p. 226	
CODE	STANDARD
HE.HB.3.6	Describe situations that are dangerous, destructive, and disturbing and that need to be reported to an adult.
1 – C5.0.1	Describe some responsibilities people have at home and at school (e.g., taking care of oneself, respect for the rights of others, following rules, getting along with others).
RI.2	Identify the main topic and retell key details of a text.
RI.9	Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).
RL.7	Use illustrations and details in a story to describe its characters, setting, or events.
LESSON 7: "Seeing, Really Seeing" p. 251	
CODE	STANDARD
1 – G4.0.1	Use components of culture (e.g., foods, language, religion, traditions) to describe diversity in family life.
ART.VA.I.3	Recognize and illustrate the elements of art to communicate personal experiences.
ART.VA.II.1	Explore and experiment with materials and processes while creating artwork based on personal routines, activities, or environments.
RI.2	Identify the main topic and retell key details of a text.
RL.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
RI.6	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.
RL.1	Ask and answer questions about key details in a text.
LESSON 8: "Adam's Apples" p. 99	
CODE	STANDARD
1 – G4.0.1	Use components of culture (e.g., foods, language, religion, traditions) to describe diversity in family life.
HE.HB.4.3	Apply skills to find out how others are feeling.
RI.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
RL.1	Ask and answer questions about key details in a text.
LESSON 9: "Friends of the Heart" p. 218	
CODE	STANDARD
HE.CC. 4.1	Describe ways family members and friends help each other.
1 – G4.0.1	Use components of culture (e.g., foods, language, religion, traditions) to describe diversity in family life.
HE.4.2	Explain the role of listening and paying attention in building and maintaining friendships.
RI.2	Identify the main topic and retell key details of a text.
RI.6	Distinguish between information provided by pictures or other illustrations and

	information provided by the words in a text.
RL.3	Describe characters, settings, and major events in a story, using key details.
RL.7	Use illustrations and details in a story to describe its characters, setting, or events.
LESSON 10: "Oops, I Messed Up" p. 275	
CODE	STANDARD
1 – C1.0.3	Give examples of the use of power without authority in school (e.g., types of bullying, taking cuts in line).
HE.HB.4.4	Apply skills to predict the potential feelings of others.
HE.HB.3.6	Describe situations that are dangerous, destructive, and disturbing and that need to be reported to an adult.
RL.1	Ask and answer questions about key details in a text.
L.5	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
RI.7	Use the illustrations and details in a text to describe its key ideas.
RL.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
RI.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
LESSON 11: "Walking with Grandpa" p. 289	
CODE	STANDARD
1 – C5.0.1	Describe some responsibilities people have at home and at school (e.g., taking care of oneself, respect for the rights of others, following rules, getting along with others).
HE.CC. 4.1	Describe ways family members and friends help each other.
1 – P4.2.1	Develop and implement an action plan to address or inform others about a public issue.
RI.9	Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).
RL.7	Use illustrations and details in a story to describe its characters, setting, or events.
RI.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
LESSON 12: "Compassion for a Bully" p. 169	
CODE	STANDARD
HE.HB.4.3	Apply skills to find out how others are feeling.
SL.1.a	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
1 – P4.2.1	Develop and implement an action plan to address or inform others about a public issue.
RI.2	Identify the main topic and retell key details of a text.
RL.1.1	Ask and answer questions about key details in a text.
RL.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
W.6	With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.

CODE	
RL	Reading Literature
RI	Reading Informational Text
W	Writing
SL	Speaking and Listening
L	Language

HE	Health Education
HB	Health Behaviors
CC	Core Concepts (Health)
SS	Social Skills (Health)
ART.VA	Arts Education – Visual Arts
P	Public Discourse, Decision Making, and Citizen Involvement
C	Civics and Government
G	Geography

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