



MASSACHUSETTS STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 2

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <http://www.doe.mass.edu/frameworks/current.html>

LESSON 1: "You'll Be Good for Him" p. 81

CODE	STANDARD
CH.MH.2.7	Demonstrate responsible personal and social conduct used in physical activity settings.
CH.MH.5.1	Identify the various feelings that most people experience and describe the physical and emotional reactions of the body to intense positive and negative feelings.
RL.2.3	Describe how characters in a story respond to major events and challenges.

LESSON 2: "Believing in My Strength" p. 32

CODE	STANDARD
CH.IR.7.2	Apply both verbal and non-verbal communication skills to develop positive relationships and improve the social environment of the school.
CH.MH.5.5	Explain and practice a model for decision-making that includes gathering information, predicting outcomes, listing advantages and disadvantages, identifying moral implications, and evaluating decisions.
RL.2.3	Describe how characters in a story respond to major events and challenges.
RL.2.5	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.

LESSON 3: "The Kindness Cure" p. 151

CODE	STANDARD
CH.MH.5.3	Define character traits such as honesty, trustworthiness, self-discipline, respectfulness, and kindness and describe their contribution to identity, self-concept, decision-making, and interpersonal relationships.
CH.IR.7.2	Apply both verbal and non-verbal communication skills to develop positive relationships and improve the social environment of the school.
RL.2.3	Describe how characters in a story respond to major events and challenges.
SL.2.3	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.

LESSON 4: "Now You See It, Now You Don't" p. 260

CODE	STANDARD
CH.IR.7.3	Describe the concept of friendship and contrast qualities that strengthen or weaken a friendship, including the importance of sound character in interacting with others.
RL.2.3	Describe how characters in a story respond to major events and challenges.

LESSON 5: "White Water" p. 369

CODE	STANDARD
CH.IR.7.3	Describe the concept of friendship and contrast qualities that strengthen or weaken a friendship, including the importance of sound character in interacting with others.
CH.IR.7.2	Apply both verbal and non-verbal communication skills to develop positive relationships and improve the social environment of the school.
RL.2.2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.

RL.2.3	Describe how characters in a story respond to major events and challenges.
LESSON 6: "Mary Lou" p. 292	
CODE	STANDARD
CH.IR.7.3	Describe the concept of friendship and contrast qualities that strengthen or weaken a friendship, including the importance of sound character in interacting with others.
CH.MH.5.5	Explain and practice a model for decision-making that includes gathering information, predicting outcomes, listing advantages and disadvantages, identifying moral implications, and evaluating decisions.
RL.2.3	Describe how characters in a story respond to major events and challenges.
SL.2.3	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.
LESSON 7: "Who Said There's No Crying in Softball?" p. 201	
CODE	STANDARD
CH.MH.5.5	Explain and practice a model for decision-making that includes gathering information, predicting outcomes, listing advantages and disadvantages, identifying moral implications, and evaluating decisions.
CH.MH.5.4	Describe the effects of leadership skills on the promotion of teamwork.
RL.2.3	Describe how characters in a story respond to major events and challenges.
LESSON 8: "Be Proud, Be Strong, Be You" p. 189	
CODE	STANDARD
CH.MH.5.1	Identify the various feelings that most people experience and describe the physical and emotional reactions of the body to intense positive and negative feelings.
CH.IR.7.3	Describe the concept of friendship and contrast qualities that strengthen or weaken a friendship, including the importance of sound character in interacting with others.
CH.MH.5.3	Define character traits such as honesty, trustworthiness, self-discipline, respectfulness, and kindness and describe their contribution to identity, self-concept, decision-making, and interpersonal relationships.
SL.2.3	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.
RL.2.7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
LESSON 9: "Harry" p. 129	
CODE	STANDARD
CH.MH.5.6	Explain how coping skills (such as perceiving situations as opportunities, taking action/exerting control where possible) positively influence self-concept.
CH.MH.5.1	Identify the various feelings that most people experience and describe the physical and emotional reactions of the body to intense positive and negative feelings.
RL.2.2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
SL.2.1	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
LESSON 10: "The Tiny Bear" p. 284	
CODE	STANDARD
CH.MH.5.5	Explain and practice a model for decision-making that includes gathering information, predicting outcomes, listing advantages and disadvantages, identifying moral

	implications, and evaluating decisions.
CH.MH.5.1	Identify the various feelings that most people experience and describe the physical and emotional reactions of the body to intense positive and negative feelings.
RL.2.3	Describe how characters in a story respond to major events and challenges.
SL.2.1.b	Build on others' talk in conversations by linking their comments to the remarks of others.

LESSON 11: "Tennis Anyone" p. 281

CODE	STANDARD
CH.MH.5.5	Explain and practice a model for decision-making that includes gathering information, predicting outcomes, listing advantages and disadvantages, identifying moral implications, and evaluating decisions.
CH.IR.7.2	Apply both verbal and non-verbal communication skills to develop positive relationships and improve the social environment of the school.
RL.2.3	Describe how characters in a story respond to major events and challenges.
RL.2.7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

LESSON 12: "The Rescue" p. 55

CODE	STANDARD
CH.MH.5.1	Identify the various feelings that most people experience and describe the physical and emotional reactions of the body to intense positive and negative feelings.
CH.IR.7.1	Explain why communication is essential in human relationships and identify people from whom children can learn how to communicate, such as family members, friends, community members, and members of faith-based groups.
RL.2.7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
RL.2.3	Describe how characters in a story respond to major events and challenges.

CODE	
CH	Comprehensive Health
IR	Interpersonal Relationship
MH	Mental Health
RL	Reading Literature
SL	Speaking and Listening