



MASSACHUSETTS STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 1

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <http://www.doe.1ss.edu/frameworks/current.html>

LESSON 1: "Call Me" p. 48

CODE	STANDARD
CH.SMEH.5.3	Define character traits such as honesty, trustworthiness, self-discipline, respectfulness, and kindness and describe their contribution to identity, self-concept, decision-making, and interpersonal relationships.
CH.SIP.9.5	Demonstrate the use of assertive behavior, refusal skills, and actions intended for personal safety.
RL.1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
RL.1.3	Describe characters, settings, and major events in a story, using key details.
RI.1.9	Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).

LESSON 2: "Adventure from a Stolen Apple" p. 309

CODE	STANDARD
CH.IP.7.3	Describe the concept of friendship and contrast qualities that strengthen or weaken a friendship, including the importance of sound character in interacting with others.
CH.IP.7.2	Apply both verbal and non-verbal communication skills to develop positive relationships and improve the social environment of the school.
RI.1.2	Identify the main topic and retell key details of a text.
RL.1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
RL.1.3	Describe characters, settings, and major events in a story, using key details.
RI.1.7	Use the illustrations and details in a text to describe its key ideas.
RI.1.1	Ask and answer questions about key details in a text.

LESSON 3: "Mickey's Goal" p. 322

CODE	STANDARD
CH.SMEH.5.3	Define character traits such as honesty, trustworthiness, self-discipline, respectfulness, and kindness and describe their contribution to identity, self-concept, decision-making, and interpersonal relationships.
CH.SMEH.5.1	Identify the various feelings that most people experience and describe the physical and emotional reactions of the body to intense positive and negative feelings.
RL.1.7	Use illustrations and details in a story to describe its characters, setting, or events.
RL.1.3	Describe characters, settings, and major events in a story, using key details.
RI.1.9	Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).

LESSON 4: "A Different Sister" p. 86

CODE	STANDARD
SS.1.9	Explain that Americans have a variety of different religious, community, and family celebrations and customs, and describe celebrations or customs held by members of

	the class and their families.
CH.IP.7.3	Describe the concept of friendship and contrast qualities that strengthen or weaken a friendship, including the importance of sound character in interacting with others.
RL.1.1	Ask and answer questions about key details in a text.
RI.1.7	Use the illustrations and details in a text to describe its key ideas.
RL.1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
RI.1.2	Identify the main topic and retell key details of a text.
LESSON 5: "My Dad Made the Difference" p. 112	
CODE	STANDARD
SS.1.9	Explain that Americans have a variety of different religious, community, and family celebrations and customs, and describe celebrations or customs held by members of the class and their families.
SL.1.1.a	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
RL.1.3	Describe characters, settings, and major events in a story, using key details.
RI.1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
L.1.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
RI.1.9	Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).
LESSON 6: "A Healing Haircut" p. 226	
CODE	STANDARD
CH.SIP.9.5	Demonstrate the use of assertive behavior, refusal skills, and actions intended for personal safety.
CH.IP.7.2	Apply both verbal and non-verbal communication skills to develop positive relationships and improve the social environment of the school.
RI.1.8	Identify the reasons an author gives to support points in a text.
RL.1.7	Use illustrations and details in a story to describe its characters, setting, or events.
RL.1.3	Describe characters, settings, and major events in a story, using key details.
LESSON 7: "Seeing, Really Seeing" p. 251	
CODE	STANDARD
SS.1.9	Explain that Americans have a variety of different religious, community, and family celebrations and customs, and describe celebrations or customs held by members of the class and their families.
Art 3.3	Create 2D and 3D artwork from memory or imagination to tell a story or embody an idea or fantasy.
RL.1.1	Ask and answer questions about key details in a text.
RI.1.7	Use the illustrations and details in a text to describe its key ideas.
RI.1.8	Identify the reasons an author gives to support points in a text.
RI.1.2	Identify the main topic and retell key details of a text.
LESSON 8: "Adam's Apples" p. 99	
CODE	STANDARD
SS.1.9	Explain that Americans have a variety of different religious, community, and family

	celebrations and customs, and describe celebrations or customs held by members of the class and their families.
CH.SMEH.5.1	Identify the various feelings that most people experience and describe the physical and emotional reactions of the body to intense positive and negative feelings.
CH.SMEH.5.3	Define character traits such as honesty, trustworthiness, self-discipline, respectfulness, and kindness and describe their contribution to identity, self-concept, decision-making, and interpersonal relationships.
RI.1.1	Ask and answer questions about key details in a text.
RI.1.9	Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).
LESSON 9: "Friends of the Heart" p. 218	
CODE	STANDARD
CH.IP.7.3	Describe the concept of friendship and contrast qualities that strengthen or weaken a friendship, including the importance of sound character in interacting with others.
SS.1.9	Explain that Americans have a variety of different religious, community, and family celebrations and customs, and describe celebrations or customs held by members of the class and their families.
RI.1.2	Identify the main topic and retell key details of a text.
RL.1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
RI.1.7	Use the illustrations and details in a text to describe its key ideas.
RI.1.1	Ask and answer questions about key details in a text.
RL.1.3	Describe characters, settings, and major events in a story, using key details.
LESSON 10: "Oops, I Messed Up" p. 275	
CODE	STANDARD
CH.IP.7.4	Describe the concepts of prejudice and discrimination.
CH.IP.7.3	Describe the concept of friendship and contrast qualities that strengthen or weaken a friendship, including the importance of sound character in interacting with others.
CH.SIP.9.5	Demonstrate the use of assertive behavior, refusal skills, and actions intended for personal safety.
RL.1.1	Ask and answer questions about key details in a text.
L.1.5	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
RL.1.7	Use the illustrations and details in a text to describe its key ideas.
RI.1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
RI.1.2	Identify the main topic and retell key details of a text.
LESSON 11: "Walking with Grandpa" p. 289	
CODE	STANDARD
CH.IP.7.2	Apply both verbal and non-verbal communication skills to develop positive relationships and improve the social environment of the school.
CH.VP.11.4	Identify helping resources regarding violence in the school and community, such as counselors, neighbors, law enforcement, and members of faith-based groups.
CH.SMEH.5.3	Define character traits such as honesty, trustworthiness, self-discipline, respectfulness, and kindness and describe their contribution to identity, self-concept, decision-making,

	and interpersonal relationships.
RI.1.7	Use the illustrations and details in a text to describe its key ideas.
RI.1.8	Identify the reasons an author gives to support points in a text.
RL.1.3	Describe characters, settings, and major events in a story, using key details.
LESSON 10: "Oops, I Messed Up" p. 275	
CODE	STANDARD
CH.SMEH.5.1	Identify the various feelings that most people experience and describe the physical and emotional reactions of the body to intense positive and negative feelings.
SL.1.1	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
CH.IP.7.2	Apply both verbal and non-verbal communication skills to develop positive relationships and improve the social environment of the school.
RI.1.1	Ask and answer questions about key details in a text.
RI.1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
RL.1.3	Describe characters, settings, and major events in a story, using key details.
Theatre 1.3	Pretend to be someone else, creating a character based on stories or through improvisation, using properties (props), costumes, and imagery

CODE	
CH	Comprehensive Health
IP	Interpersonal Relationships
L	Language
RF	Reading: Foundational Skills
RI	Reading Informational Text
RL	Reading Literature
SIP	Safety and Injury Protection
SL	Speaking and Listening
SS	Social Studies
VP	Violence Prevention
W	Writing